

Medium Term Plan - Year 1 (SPRING)  
Poles Apart

| <u>Intent</u>   |  | <u>Implementation</u>  |                              |  |                                 |                                    |   | <u>Impact</u>  |   |  |   |  |  | <u>Celebration</u>   |  |
|---|--|--|------------------------------|--|---------------------------------|------------------------------------|---|--|---|--|---|--|--|--|--|
| We are teaching this topic to expose children to other parts of the world naming continents and countries as well as comparing climates and weather changes. Children will research how animals and people have adapted over time to the ever-changing conditions including global warming. They will discover famous historical expeditions and how these have changed over time. We will build knowledge of the role of zoologists and their purpose. |  | Children are going to learn about the poles and the changing conditions through real life experiences, research, videos and hopefully a real life snow day. The children will get to enrich their learning through re-enacting stories, performances, own research and videos. The children will be immersed in the learning which will include geography, history, art, DT and English. |                              |  |                                 |                                    |   | We will measure how children understand climate change and extreme weather conditions. The children will be able to compare where they live to the two poles. Through investigations children will understand how people (including Inuit's) survive these extreme conditions. They will be able to use equipment and understand their purpose (such as thermometers, igloos and clothing). They will further their knowledge of how geographers use maps to name and identify the continents. They will develop their ability to use research tools such as books and the internet. |   |  |   |  |  | The children's learning will be shared through Tapestry messages home. The children will show their learning through their POW homework projects |  |
| Term  | Spring 1 - North Pole  |  |                              |  |                                 |                                    | Spring 2 - South Pole   |  |   |  |   |  |  |  |  |
| Subject/Week  | 1  | 2  | 3                            | 4  | 5                               | 6                                  | 1   | 2  | 3   | 4  | 5   | 6  |  |  |  |
| English   | Return Narrative<br>The Secret of Black Rock - Joe Todd Stanton  |  |                              |  | Non chronological report        |                                    | Book Fortnight  |  | Adventure Story<br>Jonty Gentoo - Julia Donaldson           |  |   |  |  |  |  |
| Spelling  | Spellings are found in Monster Phonics programme.<br>Individual spelling tests of 1 <sup>st</sup> 100 HFW/Year 1 Common Exception Words. |  |                              |  |                                 |                                    |   |  |   |  |   |  |  |  |  |
| Phonics   | ue, ew   | k<br>before<br>i, e, y   | ie igh<br>or, ore,<br>aw     | Au, air,<br>prefix<br>un                     | ear (long<br>e-r), ear<br>(air) | are, y, ph                         | wh, e<br>(CEW), o<br>(CEW),                                   | ff, ss, ll, zz, ck<br>revision, nk<br>revision, tch<br>revision  | ve revision, ai<br>revision, oi<br>revision, ay<br>revision | oy, revision, a_e<br>revision, e_e revision,<br>i_e revision | o_e revision, u_e<br>revision, u_e<br>revision, ar revision |  |  |  |  |
| Handwriting   | Ill, it,<br>lit, tilt  | We,<br>wet,<br>wit,<br>lute  | Cow,<br>owe,<br>ice, coil    | Lad,<br>add,<br>toad,<br>data                | Ham,<br>mend,<br>hand,<br>them  | Yell, eye, jaw,<br>jay             | Huge,<br>going,<br>quay,<br>queen                             | Bap, kept,<br>apple, back  | Vans, stars,<br>rest, ever                                  | Fox, zoo, oxen, fuzzy  | Recap   |  |  |  |  |
| Maths   | One<br>more and<br>one less  | Add and subtract<br>one and two-<br>digit numbers to<br>and within 20  |                              | Recognise and<br>order numbers<br>up to 100. |                                 | 2D shapes<br>recognise and<br>name |   | Add and subtract<br>with missing number  |   | Compare, describe, measure and<br>record heights             |   | Compare,<br>describe,<br>measure<br>and record<br>time | Tell the time to the<br>hour and half past |  |  |
| Science   | Animals Including Humans   |  |                              |  |                                 |                                    |   |  |   |  |   |  |  |  |  |
| Computing   | Online Safety -<br>Project Evolve  |  | Programming - Moving a robot |  |                                 |                                    | Online Safety - Project Evolve<br>Managing Online Information |  |   |  | Data and Information: Grouping<br>Data                      |  |  |  |  |

|                              |   |                                  |  |                                  |                                 |
|------------------------------|---|----------------------------------|--|----------------------------------|---------------------------------|
|                              | Privacy and Security                                    |                                  |  |                                  |                                 |
| History                      | Who are the Inuit people?                               |                                  |  |                                  |                                 |
| Geography                    | Geography Day   | North Pole - locate and research | Geography Day  | South Pole - locate and research |                                 |
| Art                          | Artist study: Aaron Schwerr - Chalking: Northern Lights |                                  | Printing: animal prints  |                                  |                                 |
| DT                           | Lever mechanisms  |                                  | Food: Seaside Snacks   |                                  |                                 |
| PE 1                         | Orienteering  |                                  | Football   | Invictus Day                     |                                 |
| PE 2                         | Games - Ball skills                                     |                                  | Yoga   |                                  |                                 |
| RE                           | Judaism<br>Who is God to Jews?                          |                                  | Christianity:<br>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? |                                  |                                 |
| Music                        | In the Groove   |                                  | Round and Round  |                                  |                                 |
| PSHE                         | Dreams and Goals  | First Aid                        | Radicalisation & Extremism   | Healthy Me                       | Pol-Ed<br>Understanding the Law |
| Class Enrichment             | Now Press Play  |                                  |  |                                  |                                 |
| Whole School enrichment days | Chinese New Year  | Safer Internet Day               | Children's Mental Health Awareness Week  | Book Fortnight<br>World Book Day | Science Week                    |
| Class Assembly               | N/A   |                                  | Class Assembly<br>'Tou' Can do   |                                  |                                 |