



## **KING'S CLIFFE ENDOWED PRIMARY SCHOOL RESULTS 2024-25**

The information below compares the attainment of our pupils with the previous year's national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

### **Early Years Foundation Stage**

**77%** of pupils in Reception attained a Good Level of Development against the Early Years Goals, compared to the national result of **67.7% for 2025**. A 'good level of development' can be defined as a child reaching the 'expected' level of development at the end of their Reception year. Children's progress is evaluated on their learning outcomes in relation to 7 Early Learning Goals (ELG).

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development (PSED)
- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

### **Year One Phonics Screening**

**91%** of pupils in Year One attained the expected standard in the Phonic Screening test. This is above the national of **80% for 2025**.

### **Key Stage One**

At the end of KS1 (Yr2), SATs are no longer statutory; however, we use past papers as quizzes with pupils to aid teacher assessment.

Judgements are made as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment at the end of KS1 is above the national average in all subject areas. This is compared with the last End of KS1 SATs published in 2023.

<b>END OF KS1 SATs RESULTS 2025</b>		
<b>SUBJECT</b>	<b>KCEPS 2025</b>	<b>NATIONAL 2023</b>
Reading – Expected Standard or Higher	86% (24/28)	67%
Higher Standard (Greater Depth)	21% (6/28)	18%

Writing – Expected Standard or Higher	79% (22/28)	58%
Greater Depth	14% (4/28)	8%
Maths - Expected Standard or Higher	86% (24/28)	68%
Greater Depth	21% (6/28)	15%

### Key Stage Two

Children in Year 6 are assessed on their knowledge and understanding of the curriculum.

The results of the SATs are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth/Higher Standard** - Working at greater depth (higher standard) within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **Higher Standard/Greater Depth**. Children with a scaled score of 110 and above are included in this group.

For information for parents, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Attainment at the end of KS2 is significantly above the national average in all subject areas and combined.

END OF KS2 SATs RESULTS 2025		
Pupils Achieving the Expected Standard or Higher 2025		
SUBJECT	KCEPS 2025	NATIONAL 2025
Reading	96% (24/25)	75%
Writing (teacher assessed)	92% (23/25)	72%
Mathematics	96% (24/25)	74%
Grammar, Punctuation & Spelling	92% (23/25)	73%
Science	92%	82%
Pupils Achieving the Higher Standard (Greater Depth) 2025		
SUBJECT	KCEPS 2025	NATIONAL 2025
Reading	48% (12/25)	29%
Writing (teacher assessed)	32% (9/25)	13%
Mathematics	32% (9/25)	24%

Grammar, Punctuation & Spelling	56% (14/25)	32%
Science	36%	-
Pupils Achieving the Combined (Reading Writing & Mathematics) Expected Standard or Higher 2024		
<b>SUBJECTS</b>	<b>KCEPS 2025</b>	<b>NATIONAL 2025</b>
Combined - Reading, Writing & Mathematics	92% (23/25)	62%
Pupils Achieving the Higher Standard (Greater Depth) 2025		
Combined – Reading, Writing & Mathematics	24%	8%