King's Cliffe Endowed School – Academic Year 2018-19 PUPIL PREMIUM Expenditure

19:	d in 2018-			
Total number of pupils on roll:	184			
Total number of pupils eligible for PPG:				
Including: FSM	1	C		
Ever 6		7		
Post LAC	2			
LAC (Looked After Children)	0			
Services	4			
Total:		23		
Amount of PPG received 2018/19				
Allocation via NCC			£31,900	
Total amount of PPG received		£31,900		
IMPACT: Performance of disadvantaged pupils:				
	Previous Yea	r 17-18	Current Year 18-19	
% of pupils making expected progress in English	78% (13 out of 16 children) 81% (11 out of 13 dren)		81% (11 out of 13 chil-	
Including two children with EHCPs and excluding three children with EHCPs who have multiple needs and tracked on pre-key stage standards.	children)		aren)	
e	children) 87% (14 out children)	of 16	77% (10 out of 13 chil- dren)	



Summary of PPG spending in 2018-19

Objectives in spending PPG – Supporting the whole child:

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged with academic, social, emotional, physical support with enrichment & engagement. The chosen measures for this is the entitlement of Free School Meals within the past 6 years. The current funding is £35,030 in total. This also includes funding for services and Post LAC pupils.

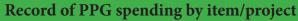
Summary of spending

Academic – Provision of Teaching Assistants in class to deliver intervention programmes, 1:1 tuition and small group support. Staff Training to work with pupils with specific needs and to improve Maths and English skills to help inclusion in lessons. Curriculum workshops and Learning Resources. Professional Consultancy support as appropriate.

Enrichment & Engagement – Extracurricular clubs; subsidised school trips/activities; and financial support for Residential trips.

Mental Health & Well Being – Provision of Lunchtime support staff to promote safer and happier playtimes; pupil mentoring; 1:1 nurturing support; healthy eating; sport/activity clubs; family support; financial support for Uniforms; and Resources; Professional Consultancy support as appropriate.

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Item/project	Cost	Objective	Outcome and Impact
Learning Support Assistants: 1:1; Group support and Interventions	£16,000	Academic	Children identified as benefitting from small group inter- vention work have been withdrawn and had individual learning programmes developed by experienced staff from within school, or have been allocated time for adult support within the classroom, so that the quality first teaching they experience from the class teacher can be built upon by the support assistant to ensure their individual needs are met and they achieve significant progress. See progress data in English and Maths. The pupils' survey shows, '100% of chil- dren feel the teaching is good and they learn a lot in lessons.'





Lunchtime Support Staff: 1:1 support & Posi- tive Play. Teaching Staff FTE0.1 (Half day per week)	£2000 £4000	Mental Health & Well Being Assessment	Children identified as benefitting from lunchtime support to help them cope with free play. This has improved their playtime experiences. The pupils' survey reports, '100% of children feel happy and safe at KCEPS.' Teacher responsible for Assessment working with children identified as benefitting from small group intervention work and providing them individual learning programmes for Teaching Assistants to deliver high quality teaching support.
Learning Mentor	£2000	Mental Health & Well Being	Our Learning Mentor runs the school's Early Help Stage 1 programme. She aids children with mental health, social and emotional problems, family bereavement, illness or attachment issues and she supports our gifted and talented children who are experiencing difficulties. The Pupil Survey 2019 found '100% feel safe in school, 100% believe adults in school help them to do as well as they can and 100% feel teachers are interested in their point of view.' The Learning Mentor supports children in achieving a healthy mind-set and therefore assisting all children to feel successful in their learning.
Staff Training: Inspire Membership (25%) Team Teach Train- ing (25%) Building relation- ships Drawing & Talking	£1004	Academic; Mental Health & Well Being	Training for our learning mentor in social and emotional strategies has given children the opportunity to be able to talk about issues and think about positive ways in which to deal with them. Positive playtime training for midday supervisors. Children with attachment issues have been supported by TAs who have had appropriate training. The Pupil survey reports '100% feel the school staff listen to their problems and 100% feel safe.'



Family Support Worker Meeting with fami- lies at school and home	£910	Mental Health & Well Being	Early intervention work with families has had a positive impact on children's mental health, their mind-set and therefore their learning. Support for families has given parents and children the opportunity to work through issues in a positive manner and put them in contact with support groups/councillors. This has enabled the child to be able to move forward with their learning development. See attend- ance data.
Enrichment Activi- ties Class workshops & Trips	£770 £378	Enrichment & Engage- ment	Disadvantaged children have been able to go places, experi- ence events and engage socially in new and positive ways. They have had the opportunity to learn in the real world in a manner that is not possible in a classroom.
School Resources: Target Tracker (25%) Tackling Tables (25%) Magazine Subs (25%) Twinkl (25%) Maths on Track (25%) Third Space Rising Stars – Maths on track (25%) Tapestry (25%) Ed Psych Dyslexia Books Gooseberry online (25%) Letter Join (25%) Sensory Games	£3276	Academic Enrichment & Engage- ment	Playground resourced to promote positive play and sup- port the children in leading play at break and lunchtimes. Resources, including ICT equipment, purchased to support children with accessing their academic learning and those who need to develop their social/emotional and communi- cation skills. Books and magazines purchased to share with children with attachment, emotional and social issues to help them understand everyday situations better.



School Uniform Relieve Hardship	£616	Equality Mental Health & Well Being	To ensure pupils have the correct uniform so they see themselves as equals to their peers. To promote a feeling of equality and a positive mindset.	
Extra-Curricular Clubs	£183	Academic Enrichmen & Engage- ment	Music & French Tuition - To ensure pupils have the same opportunities and experiences as their peers and not be disadvantaged.	
After School Child- care	£50	Mental Health & Well Being	Supporting parents in times of family stress/difficulties. En- suring the child is well supported during these times.	
Free School Milk & Meals	£238	Mental Health & Well Being	Having adequate protein in their diet helps minimise symp- toms of ADHD/ADD, therefore reducing barriers to learn- ing for disadvantaged pupils.	
Residential Trips Financial Assistance x 6 family	£475	Enrichmen & Engage- ment	t To ensure all pupils enjoy the benefits of taking part in residential visits – developing resilience, independence and friendships with their peers.	
Total	£31900			
Total PPG Received£			£31900	
Total PPG expenditure£			£31900	
PPG remaining N			Nil	

