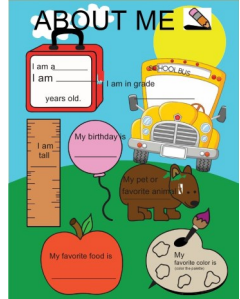
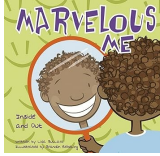

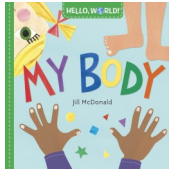





Pre-school Curriculum Overview Autumn | Year A

Intent		Implementation		Impact		Celebration		
<p>The intention of the topic "All About Me" is to help children develop a strong sense of identity, self-awareness, and confidence by exploring who they are, their families, likes and dislikes, and their place in the world. This topic encourages children to reflect on their own experiences, celebrate their individuality, and appreciate differences in others. Through a variety of cross-curricular activities, children will build communication skills, emotional literacy, and social understanding, laying a strong foundation for personal development and positive relationships.</p>		<p>The topic "All About Me" will be implemented through a range of engaging, hands-on, and child-centered activities across all areas of learning. Activities will include opportunities for children to share personal stories, create self-portraits, explore family structures, and discuss emotions and friendships. Key texts, songs, and visual resources will support language development and help children express themselves confidently. The learning environment will be enhanced with themed displays and resources that reflect the children's backgrounds and experiences, promoting inclusion and belonging.</p>		<p>The topic "All About Me" will have a significant impact on children by supporting their personal, social, and emotional development. Through exploring their own identity, family, and experiences, children will build self-confidence, develop a sense of belonging, and form positive relationships with peers and adults. The topic encourages children to express their thoughts and feelings, helping to enhance communication and language skills. As they engage in activities that reflect their individuality and celebrate diversity, children will also develop empathy and respect for others. This strong foundation will support their overall well-being, and positive attitudes towards future learning.</p>		<p>Harvest Festival- Tuesday 7th</p> 		
Weeks		1	2	3	4	5	6	7
Focus of the week		Getting to know me	My feelings are important	My body	Healthy me	My family	Pets	Look what I can do!
Book/Texts		 					<p>Share pre schools homemade all about me book and share with the children at group time.</p>	
Role Play		Home corner-kitchen, babies, dressing up, families						
Music and Songs		If your happy and you know it	I can sing a rainbow	Head, shoulders, knees and toes	Cauliflowers fluffly	Finger family	Old McDonald had a pet shop	Reach for the stars
Communication and Language		I can talk about my favourite things	I feel ..... Using colour monster props	Describing body parts and what makes them different from others-hair, eye colour, height etc	Start to identify and talk about foods which are healthy for us-uses real fruit and vegetables to handle	Family photo sharing	Do you have a pet.? what pets do you have.? how do you look after your pet?	Where do you love to play in pre school?
Personal, social and emotional development		Taking turns-ball game	Showing emotion faces game	I am good at .....	Rob the healthy robot game	Family tree	Using cuddly toys children show how they hold there pets.	I can do it game
Physical Development	PE-totercise	Mrs Mcroyall says....	Using our bodies to express feelings	Action songs	Joe wicks and Duggzee exercises	Mothers footsteps	Hop Hop little pets	Obstacle course using large gym equipment
	Exploring the EYFS are and focusing on sharing the equipment and taking turns.							
	Fine motor	Play dough-making the things I like	Using materials to create colour monster	Loose part self portraits	Making fruit kebabs and cutting own fruit	Hand puppets	Pet tail threading	Use template to draw self for entrance board

Weeks	1	2	3	4	5	6	7
Literacy	Reads favourite books in cosy corner	Emotion signs arounds the room	All about me sheet	Identifying labels of supermarkets	Who is in your house—draw family members.	Using mark making tools in vets to record mark making	Writing name for pre schools all about me book
Maths	Mathematical language in water or sand—full, empty, half full	Counting the colour monsters 1-6	How tall am I ?	Counting actions	Using counters to touch count how many people are in your family	Making pets with 2D shapes	Sorting objects by size
Understanding the World	Sensory walk around school environment—using all senses	Smartie the Penguin	Pantasaurus	Harvest—make our harvest box for collection	Who is in your family? what job do they do?	What is a vet?	Looking at the all about me book who is in this picture.
Expressive Arts and Design	Listen to our favourite songs and adding dance moves	Explore music and emotions	Using body cut out to make ourselves	Fruit and vegetable painting Apples—pumpkins	Lolli pop parents Making photo frames for families	3D shape block painting	Dancing disco
RE	Meet Bertie the Owl—share a cuddle and story.	Lesson 1—Families	Lesson 2—Friends	Lesson 3—Families and friends	Lesson 4—Jesus	Lesson 5—Jesus cont	Lesson 6— Moses
PSHE	Making class promises—Hattie the hedgehog	Piece 1— who...me?	Piece 2— How are am I feeling today?	Piece 3—Being at pre school	Piece 4—Gentle hands	Piece 5—Our rights	Piece 6—Our responsibilities.
Monster phonics	Introduce the monster and have a treasure hunt	Environmental—activity 1 Letter 'S' - Activity 1	Instrumental—Activity 1 Letter 'S' Activity 2	Body percussion - Activity 1 Letter 'S' Activity 3	Rhythm and Rhyme—Activity 1 Letter 'S' - Activity 4	Alliteration—Activity 1 Letter 'S' Activity 5	Voice sounds—Activity 1 Letter 'S' - Recap
Outdoor Learning	Sensory walk—take photos	Colour monster hunts	Drawing around bodies using chalk or large paper to decorate	Road safety preparation for walking to the church	Match families pictures and homes game	Using outdoor resources to make home for pets	Visiting the sensory area for a play and story time
Class Enrichment		Christmas card decorating					Dress up day
Whole School Enrichment					Harvest festival		