



Medium Term Plan – Y6 (AUTUMN)
CONFLICT!



Intent		Implementation							Impact				Celebration & sharing		
<p>Within this topic, Y6 will learn about war and conflicts throughout the twentieth century and into the twenty first century. They will compare and discussing the impact of these on different people to increase their understanding of how everyday life (rules, normality, schooling, jobs, expectations and society) changed throughout – and as a result – of wars.</p> <p>Alongside this, Y6 will look at famous people, who lived at this time and how their lives were impacted and the impact they themselves had.</p>		<p>Using our local history, Y6 will learn about the villages' history through the different wars, how this changed and how this impacts us still today. Within our lessons at school, Y6 will enhance their understanding of enquiry skills, looking at various historical sources to evaluate, order, compare and then present individual views and learning; also, they will develop and strengthen their creative skills and performance skills through our Class Assembly learning through dance, drama, speaking and singing.</p>							<p>Y6 will develop an awareness of our history of war from the 1900s to the present day, drawing comparisons between specific points of history to find similarities and differences whilst making connections to how these events impact our lives today. Through the lessons involving writing, debating, reading and historical understanding, Y6 will gain confidence in their own knowledge, beginning to form opinions on the past and its impact on life today. As a result of our creative dance, drama, music and art lessons, Y6 will develop their skills to show their learning and understanding clearly and individually.</p>				<p>Y6 will share their end of term performance with parents and the rest of the school. Parents will be invited in to share in their learning as well as seeing their Class Assembly performance. Y6 will share their learning through Tapestry to their parents. Children will show their own understanding through their POW homework projects.</p>		
Term	Autumn 1								Autumn 2						
Subject/Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7
English	Non-Fiction: Explanation text WW1			Non-fiction Newspaper articles					Fiction – Historical fiction			Fiction: Contemporary fiction		Poetry: Christmas	
Guided Reading book	War Horse – Micheal Morpurgo								No Ballet Shoes in Syria – Catherine Bruton						
Spelling	Revision of 3,4,5 and 6 spelling rules and statutory spellings														
Handwriting	Tricky joins revision and spelling words								Tricky joins revision and spelling words						
Maths	Place value: up to 10,000,000 including	Rounding	Mental and formal methods of addition	Multiplying and dividing by powers of 10	Mental and formal multiplication and division	Angles on a straight line, full turn, opposite angles and			Area and perimeter	Conversion of units of measure (metric)	Fractions, decimals and percentages: adding, subtracting,	Finding two unknowns and order of operations	Coordinates (plot, translate and reflect in four quadrants		

	negative numbers and decimals		and subtraction (including decimals)		(including decimals)	within triangles			comparing, converting		2D shapes – draw)	
Science	Light					Electricity						
Computing	Online Safety	Computing systems and networks – communication and collaboration					Online Safety	Web page creation				
History	Why did WWI start? How did Britain change because of WW1				Local History	How did WW2 effect different people? Evacuation						
Geography	Geography Day	Maps- Then and now. What changes have happened?					Geography Day	Track journey of a refugee – Syria to England				
Art	Self portraits in the style of Chuck Close			Trenches skyline/silhouette			Collage: 'Journey of a refugee'					
DT	Textiles: 'Make Do and Mend'					Electrical skills: Light up Christmas decoration/card						
PE 1	Rugby Cross country					Indoor athletics						
PE 2	Dance			OAA –			Netball			OAA		
Spanish	Phonetics 4 At School					Healthy lifestyles						
RE	Islam What is the best way for a Muslim to show commitment to God?					Christianity How significant is it that Mary was Jesus' mother?						
Music	Class Assembly					Happy			Christmas Performance			
PSHE	Being Me in my World	Understanding the law			First Aid	Celebrating Difference			Radicalisation & Extremism	First Aid		
Class enrichment	National Holocaust Museum				Class assembly	King's Cliffe Heritage Centre (WW1 & WW2)			Now Press Play	Collage Day		
Whole School enrichment days	Harvest					Diwali	Christmas performance/nativity			Pantomime		
Class Assembly	Conflict – Class Assembly					N/A						