

Reception Medium Term Plan Autumn 1

Me and My World


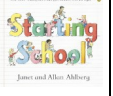

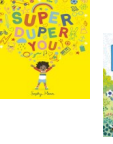


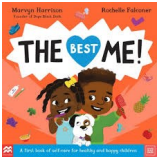










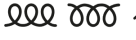

Intent - The children will settle into new school routines and know the rules and boundaries within the school and classroom. We want them to know the school values and to be happy, safe and kind members of our school community that have the enthusiasm to begin their journey to growing a love for learning at KCEPS.

Implementation - The staff will provide children with learning opportunities to enable children to develop social skills, learn about their feelings and model how to be a respectful members of our Reception class by looking after each other and our classroom environment. Phonics will be taught straight the way to begin the foundations for early reading and writing.

Impact - The children will be confident to explore their learning environment with their peers. They will develop their knowledge and understanding of themselves, their friends, their school and their local environment. They will be able to communicate their feelings with their peers and trusted adults that they have built a relationship with throughout the term.

Celebration
Celebration assembly will take place every Friday to congratulate the children on their achievements inside and outside of school. Tapestry will be used to communicate any celebratory moments with parents and careers.



Weeks	1	2	3	4	5	6	7	8	
Focus of the week	My first day at school	Me and my feelings	What makes me unique?	Birthdays-When was I born?	I am growing and changing	Me and my family	My home	Exploring my local area	
Book/Texts	 		 				  		
Role Play	Home corner (Birthday decorations for birthday week)								
Music and Songs		If you're happy and you know it	Head, shoulders, knees and toes	Happy birthday to you	Harvest Festival Singing - Dingle Dangle Scarecrow			The wheels on the bus	
Communication and Language	Understand how to listen carefully and why listening is important.		Engage in story times. Listen to and talk about stories to build familiarity and understanding.		Engage in non-fiction books.		Verbally share their knowledge and understanding.		
Personal, social and emotional development	To follow the school rules.		Express their feelings		See themselves as a valuable individual.		To know that all children at KCEPS have the right to be safe, the right to respect and the right to learn.		
Physical Development	PE-Listening Games	Sticky Kids-listening games	Sticky Kids-listening games	Follow and remember instructions	Follow and remember instructions	Team Building Games	Team Building Games	Competitive team games	Competitive team games
		Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport.					Manage their own needs including; Dressing and undressing for PE.		
	Handwriting	Core strength poses and exercises	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 

Weeks	1	2	3	4	5	6	7	8
Literacy	Name writing (assessment-pencil grip, preferred hand)	Initial sound sorting	Initial sound labelling (cut and stick)	Invitations-name writing (independent)	CVC word building	Family labelling (CVC word building)	House labelling	Local environment labelling
Phonics	Introduce the Monsters	s, a, t, p a, at, as	i, n in, it, is, I, an	m, d, g and, am, dad	o, c, k, ck to, into, go, no, the	e, u, r get, dog, can, got, on, not, cat	h, b up, mum, put, had, oh, him, his, big, has	f, ff, l, ll, ss he, she, me, we, be of
Maths	Exploring number-number rhymes and songs	How old are you? Identifying numbers. Story of numbers 1, 2, 3, 4, 5-number blocks	Counting objects, actions and sounds 1-5 Collecting data-whole class children's interests.	Counting objects actions and sounds 6-10-Counting Sonny's Candles on the cake	Ordering baby, toddler, child, teenager, adult by size-comparing size	Measuring feet and height using string. (This is how tall I was in Reception)	Match, sort and compare amounts-how many people live in this house?	Park positional language.
Understanding the World	Name and describe people who are familiar to them. Talk about themselves and their interests.		Talk about members of their immediate family and community. Talk about themselves and their family using their chatter boxes.		Understand that some places are special to members of their community (Trip to the church for harvest)		Comment on images of familiar situations in the past. Talk about trip to the church and the park.	
Expressive Arts and Design	Self portraits - In the style of Hanoch Piven	Create your own colour monster-how can colour represent how we feel? - Look at art work-how does the colour make you feel?	Using chalk to draw around our bodies and natural materials to make people	Combing materials to make Sonny a birthday cake	Making faces and people using loose parts.	Collage faces using facial features	Lolly stick houses - Drawing who lives in my house.	Building houses/roads to make a map of King's Cliffe
RE	My first day at school		Special people - families	Special people - friends	Special people - role models	Special people - Jesus	Special people - Jesus continued.	Special people - Moses
PSHE	Class promise-School values and rules.	My first day at school	Who...me...?!	How am I feeling today?	Being at school	Gentle hands	Our rights and Our responsibilities	PotEd - Understanding the Law
Online Safety	Self-Image and Identity			Online Bullying		Online Safety		
Outdoor Learning	Explore the natural world around them. -Exploring my school-Out/out area and sensory trail		Develop the overall body strength, co-ordination, balance and agility when using the balance bikes.		Explore the natural world around them- nature bracelets and colour hunting.		Local walk around the school. My local area.	
Mid-week munch	Shared snack-expectations for eating politely-Sharing, turn taking, personal hygiene, cleaning/washing							
Class Enrichment					Now Press Play Differences			
Whole School Enrichment	School self-portrait project					Harvest Festival		