

King's Cliffe Endowed Primary School

Music Development Plan



Introduction

At King's Cliffe Endowed Primary School, we strive to cultivate a genuine enjoyment of music and aim to deliver high quality music teaching, supporting and encouraging all children to achieve their full potential.

We believe that music is a unique form of communication and is an integral part of our culture. It provides an important channel to help children understand themselves, relate to others and the wider world.

Aims of our Music Curriculum

- To enjoy listening to a wide range of music from different times and cultures
- To enjoy making music based on different times and cultures
- To perform with confidence and enjoyment
- To sing with confidence and enjoyment
- To develop composition and appraising skills
- To develop a musical vocabulary with which to evaluate the music listened to
- To provide a range of musical opportunities
- To encourage awareness, enjoyment and appreciation of Music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in music.
- To offer opportunities to perform, compose, listen and appraise.

Implementation of Music

We have created a progressive curriculum map containing the key concepts children need to be fluent in and to work and think like professional musicians.

The key concepts in music we plan a progression for are as follows:



- Performing: Singing
- Performing: instruments
- Composing
- Listening and Appraising

Approach

Music is taught throughout the school, establishing cross curricular links where possible, e.g. literacy, early years, physical and creative development. As well as isolated Music lessons in class, whole school singing sessions take place weekly. Children are given the opportunity to listen to a range of music at the beginning and end of our whole school assemblies and hymns and a range of age appropriate songs from different genres are sung.

Whole school assemblies take place weekly to specifically include song learning, performing and music appreciation.

We use the Charanga scheme of work for our weekly music lessons, which ensures that all Learning Objectives set out by the National Curriculum are met.

Reception

Our Reception children are taught how to listen and appreciate music, growing a love of music early on. They learn basic vocabulary and their meanings which aids them in being able to describe the music that they hear. The children are given many opportunities to build their confidence when performing, such as a Christmas play and class assembly.

Key Stage One

During Key Stage 1, children listen carefully and respond physically to a wider range of music. They play musical instruments and sing a variety of songs, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore and enjoy how sounds and silence can create different moods and effects.

Key Stage Two

Throughout Key Stage 2, children sing songs and play instruments with increasing confidence, skill, expression and awareness of their own contribution to a group or class performance. They improvise, and develop their own musical compositions, in response to a variety of different stimuli with increasing personal involvement, independence and creativity. They explore their thoughts and feelings through



responding physically, intellectually and emotionally to a variety of music from different times and cultures.

Performing skills

At King's Cliffe Endowed Primary School, children are taught to sing a wide-ranging variety of songs and to use their voices expressively. They have the opportunity to play tuned and un-tuned instruments with increasing control and rehearse and perform with others, with an awareness of audience. All of our children perform as a class on a termly period to an audience such as the Harvest Festival, class assemblies to parents, nativity service and a carol service. In addition to this, our KS2 choir visit the local church to perform at the Community Café. Years 5 and 6 are also involved in a summer production, where they can showcase their performing skills that they have nurtured throughout their time at Kings Cliffe. We are in partnerships with NMPAT for certain year groups in KS2, who learn to play an instrument as a class and then perform to an audience.

Composing skills

Our children create musical patterns and are shown how to explore, select and organise musical ideas, recording these in a variety of ways. In KS2, the children also get to experience an English National Opera initiative named 'Finish This' alongside their usual weekly Music lessons. This is an opportunity for the children to work collaboratively to combine and create sounds and record them as a musical score, enhancing their composition skills further, whilst being exposed to another form of music.

Appraising skills

Pupils are given the opportunity to explore and explain their own ideas and feelings about music using musical vocabulary. They analyse and compare sounds and become confident at suggesting improvements for their own work and that of others.

Listening and applying knowledge and understanding

At King's Cliffe Endowed Primary School, children listen with concentration and recall sounds with increasing aural memory. They develop a growing awareness of the eight musical elements: pitch, duration, pace, dynamics, texture, timbre, form, silence. They learn that time and place can influence the way music is created, performed and heard, that music is produced in different ways and is described through invented and standard notations.



Adaptation

Children with a particular interest or aptitude in music are given the opportunity to extend their education in a variety of ways, for example, a vocal choir. Peripatetic teachers are used to teach keyboard, ukelele and guitar lessons in school.

Children experiencing difficulties can be given extra encouragement by working in a small group with the teacher or with a more musically able child.

Resources

We have a range of music equipment and resources that can be moved around the school. There are a number of tuned instruments and we have a piano available. We also use electronic devices such as iPads to record and laptops to compose via the Charanga scheme. In addition to this, each class has a progressive Music box where there are further instruments for the children to explore, from castanets to ocarinas and APPs on the iPad.

Cross-curricular links


At King's Cliffe Endowed Primary School music is taught as a discrete subject using the Charanga scheme of work. However, there are opportunities within other subjects to develop musical skills.

- Science curriculum (topics on sound and listening)
- PE curriculum (dancing)
- English curriculum (where it can act as a stimulus but also to develop listening skills.)
- RE (listening to sacred music)
- Art (as a stimulus for creative work in a different medium)
- History (listening to music from the particular time being studied)

Inclusion

At King's Cliffe Endowed Primary School we are committed to providing effective learning opportunities for all children. Suitable learning challenges are set for all children with the aim of maximising achievement for all children at an appropriate level for each child.





Teachers endeavour to respond appropriately to children' diverse learning needs and be aware of the needs of differing genders, special educational needs, disability, as well as different social, cultural and ethnic backgrounds.

We are committed to the principle of equality of opportunity and this will be reflected in the curriculum offered to children and in the conduct of staff and children.

