



Medium Term Plan - Year 3 (Summer)
RIVERS



<u>Intent:</u>	<u>Implementation:</u>	<u>Impact:</u>	<u>Celebration:</u>
We are teaching this theme so that the children will learn about the physical features of rivers and their impact on the landscapes and settlements surrounding them. The children will want to discover how their own community links to a river and how it changed over time. They will learn about important rivers across the world with a focus on the River Nile; they will begin to link this with their understanding of settlements and how important rivers are today and in the past. The children will learn about Ancient Egypt and the impact The Nile had on its civilisation.	Y3 are going to learn about rivers today and in the past, linking this to the impact that they have through a range of lessons including outdoor, practical learning, studying images, reading, non-fiction accounts alongside a local fieldwork study. They will research and talk to people who use rivers to understand how important they are for trade, pleasure, transport, and the environment. Also, the children will be immersed in their learning, which will include: art, geography, PE, history and drama.	We will measure how children use geographical language of rivers (physical features) to show their understanding; they will be able to discuss the fieldwork that they have completed and how their local community is impacted by having a tributary flow through it. Y3 will be able to discuss the importance of The Nile in Ancient Egypt and show their understanding through their work.	Y3 will share their learning through Tapestry to their parents. Children will show their learning through their POW homework projects.

Term	Summer 1					Summer 2						
Subject/Week	1	2	3	4	5	1	2	3	4	5	6	7
English	Non-fiction: Information leaflet Rhythm of the Rain Grahame Baker-Smith		Fiction: Traditional Tales Cinderella of Nile Beverley Naidoo			Fiction: Mystery narrative Egyptology Dugald Steer			Non-fiction: Instructions		Non-fiction: Persuasive advert	
Guided Reading book	The Ancient Egypt Sleepover Stephen Davies											
Spelling	Y3/4 Spelling Rules											
Handwriting	Tricky joins revision and spelling words											
Maths	Measurements: mass	Time: durations	Fractions - tenths (linking to decimals)	Addition and subtraction: money	Statistics: bar charts	Measurements: volume	Time: nearest minute	Equivalent fractions	Missing number problems	Statistics: tables		
Science	Plants					Animals including humans						
Computing	Online Safety Health Wellbeing and lifestyle	Creating media - desktop publishing				Online Safety Online relationships	Programming - events and actions in programs					
History	The Nile & King's Cliffe Tributary - past and present					Ancient Egypt						
Geography	Geography Day		Geographical understanding of rivers			Geography Day		Local geographical fieldwork				
Art	Flower paintings Artist study: Georgia Okeefe					Watercolour landscapes - reflections						
DT	Construction: Making a shaduf					Textiles: Pharaoh slippers						

PE 1	Swimming		Swimming		
PE 2	Maypole		Athletics		
Spanish	Fruits		Ice creams		
RE	Sikhism Do Sikhs think it is important to share?		Sikhism What is the best way for a Sikh to show commitment to God?		
Music	The Dragon Song		Bringing Us Together		
PSHE	Relationships	First Aid	Changing Me	Radicalisation & Extremism	First Aid
Class enrichment	Now Press Play Fieldwork Trip		Now Press Play Residential		
Whole School enrichment days	VE Day May Day		Enterprise TASC Week Mad Max Money Sports Day		
Class Assembly	N/A		N/A		