



## **KING'S CLIFFE ENDOWED PRIMARY SCHOOL RESULTS 2022-2023**

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

### **Early Years Foundation Stage**

**76%** of pupils in Reception attained a Good Level of Development against the Early Years Goals, compared to the national result of 67%. A 'good level of development' can be defined as a child reaching the 'expected' level of development at the end of their reception year. Children's progress is evaluated on their learning outcomes in relation to 7 Early Learning Goals (ELG).

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development (PSED)
- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

### **Year One Phonics Screening**

**90%** of pupils in Year One attained the expected standard in the Phonic Screening test. This is significantly above the national of 75%.

### **Key Stage One**

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment at the end of KS1 is substantially above the national average.

| <b>END OF KS1 SATs RESULTS 2023</b>   |              |                 |
|---------------------------------------|--------------|-----------------|
| <b>SUBJECT</b>                        | <b>KCEPS</b> | <b>NATIONAL</b> |
| Reading – Expected Standard or Higher | 86%          | 67%             |
| Greater Depth                         | 24%          | 18%             |

|                                       |     |     |
|---------------------------------------|-----|-----|
|                                       |     |     |
| Writing – Expected Standard or Higher | 83% | 58% |
| Greater Depth                         | 14% | 8%  |
|                                       |     |     |
| Maths - Expected Standard or Higher   | 83% | 68% |
| Greater Depth                         | 20% | 15% |
|                                       |     |     |

### Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth/Higher Standard** - Working at greater depth (higher standard) within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **Higher Standard/Greater Depth**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Attainment at the end of KS2 is substantially above the national average in all subject areas and combined.

| END OF KS2 SATs RESULTS 2023                                    |       |          |
|---|-------|----------|
| SUBJECT   | KCEPS | NATIONAL |
| Reading – Expected Standard or Higher                           | 90%   | 73%      |
| Greater Depth   | 40%   |          |
|   |       |          |
| Writing* – Expected Standard or Higher                          | 90%   | 71%      |
| Greater Depth   | 20%   |          |
|   |       |          |
| Grammar, Punctuation and Spelling – Expected Standard or Higher | 93%   | 72%      |

|   |     |     |
|---|-----|-----|
| Greater Depth   | 40% |     |
|   |     |     |
| Maths - Expected Standard or Higher                               | 90% | 73% |
| Greater Depth   | 47% |     |
|   |     |     |
| Reading, Writing and Maths combined – Expected Standard or Higher | 80% | 59% |

*\*Teacher Assessed*