



**Medium Term Plan – Y6 (SPRING)**  
**DISASTER!**



<p align="center"><b><u>Intent</u></b></p> <p>During this topic, Y6 will widen and deepen through geography skills of locational and human geography, focussing on natural disasters, locations of natural disasters and the effect that these have had – and still have – on people and societies all around the world. They will increase their awareness of different countries around the world, their culture, their wealth and how this impacts the way they cope with natural disasters through technology, writing, drama-based and creative teaching and learning opportunities.</p>	<p align="center"><b><u>Implementation</u></b></p> <p>Through historical and current learning, the children will learn through a wide variety of resources including historical information, live news reports and creative content. Within these lessons, Y6 will develop their own analytical and scientific skills alongside drama and creative elements – developing a wide-range of skills.</p> <p>During our curriculum, Y6 will deepen their understanding of natural disasters with performance, speaking and listening exercises, outdoor learning, written outcomes and ICT productions.</p> <p>To extend our curriculum, Y6 will visit the Natural History Museum in London</p>	<p align="center"><b><u>Impact</u></b></p> <p>Y6 will develop an understanding of the physical and human geography of our world. In studying natural disasters; they will develop an understanding of reasons as to why natural disasters happen, how climate change has contributed to them, as well as look at countries/continents around the world, relief effort and support on how people can work together to support one another.</p> <p>Through the lessons across the curriculum, Y6 will gain confidence in their knowledge of natural disasters and how to discuss their own opinions upon how we can affect change in the future.</p>	<p align="center"><b><u>Celebration &amp; sharing</u></b></p> <p>Y6 will share their learning through Tapestry to their parents. Children will show their learning through their POW homework projects.</p>
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Term	Spring 1						Spring 2					
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6
<b>English</b>	Fiction:: 1 <sup>st</sup> person narrative	Non-fiction: Tour Guide (2 <sup>nd</sup> person)	Fiction: Third person narrative				Book fortnight	Non-fiction: Newspaper report			Non-fiction: Explanation text	
<b>Guided Reading book</b>	Holes – Louis Sacher / Running Wild Micheal Morpurgo.											
<b>Spelling</b>	Y3/4 Spelling Rules											
<b>Handwriting</b>	Tricky joins revision and spelling words											
<b>Mathematics</b>	Conversion of unit of measure	Long division	Nth term and sequences	Multiply and divide fractions	Properties of a circle	Ratio and Proportion: percentages of amounts,	Pie chart, line graphs and mean	Add, subtract, multiply and divide fractions	Perimeter, area and volume	Possibilities of combinations	Factors and multiples	

	(metric and imperial)					shape, scale factor and unequal sharing						
<b>Science</b>	Evolution & Inheritance						Living Things & their Habitats					
<b>Computing</b>	Online Safety Project Evolve Online Bullying	Programming A					Online Safety Project Evolve Managing on-line information	Data collection & spreadsheets				
<b>History</b>	Natural disasters in history						Compare data of natural disasters throughout history					
<b>Geography</b>	Geography Day	Location and reasons for natural disasters					Geography Day	Human and physical impact of natural disasters – link to charity aid and relief				
<b>Art</b>	Natural disaster acrylic paintings Artist study – Katsushika Hokusai						Pompeii sculptures					
<b>DT</b>	Metal construction work (including soldering)											
<b>PE 1</b>	Aerobic Health Related Exercise						Yoga Dance (Maypole)					
<b>PE 2</b>	Yoga / Dance				OAA – cross-curricular		Basketball			Invictus Games		
<b>Spanish</b>	'Weekend'						Me in the World					
<b>RE</b>	Christianity Is anything ever eternal?						Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?					
<b>Music</b>	Finish This – Composing from the English National Opera						A New Year Carol					
<b>PSHE</b>	Dreams and Goals				First Aid		Healthy Me			First Aid	Radicalisation & Extremism	
<b>Class enrichment</b>	Now Press Play						Natural History Museum				Now Press Play	
<b>Whole School enrichment days</b>	Finish This Music Day	Chinese New Year	NSPCC		Children's Mental Health Awareness Week		Book Fortnight World Book Day		Online Safety Week		Science Week	
<b>Class Assembly</b>	N/A						N/A					