



Medium Term Plan - Year 4
World Kitchen 2024



Intent	Implementation	Impact	Celebration
<p>We are teaching this topic in order that the children learn about the diversity of the world's foods and cultures.</p> <p>The children will link their understanding of the foods they eat and are familiar with to where they originate from in the world. The children will want to discover their own preferences and be given the opportunity to try foods they have not yet seen or eaten. They will build on their own geographical knowledge of where food comes from and how it is produced and why it grows where.</p>	<p>Children are going to learn about world food through an immersive series of lessons.</p> <p>This topic will be cross curricular linked to their maths, literacy, geography, computing, art, DT and science lessons.</p> <p>It will include practical lessons and a chance for independent research. The children will get to enrich their understanding through a range of DT lessons linked to the countries and food the children will be researching and making.</p>	<p>We will measure how the children use geographical and DT language studied to show their understanding of the world, different cultures and different foods that are eaten today.</p> <p>The children will have a secure understanding of where food comes from, how it is produced as well as the effect that humans have on the environment from the production of some foods.</p> <p>The children will have furthered their understanding of how to produce savoury foods hygienically.</p>	<p>The children will produce a celebration café in which they will design a menu and entertainment for an audience to show what they have learnt.</p> <p>Year 4 will celebrate their learning during Class Assembly at the end of TASC Week. They will also showcase their learning through Tapestry to their parents and showcase their POW Projects during the gallery.</p>



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Term	Spring 1						Spring 2				
Subject/Week	1	2	3	4	5	6	1	2	3	4	5
English	Fiction: Recount of a traditional story from India		Fiction: Digestion story	Fiction: Descriptive writing		Book fortnight	Non -Fiction: Explanation text How does an incredible machine work?			Poetry: Senses	
Guided Reading book	Charlie and the Chocolate Factory						Charlie and the Chocolate Factory				
Spelling	Year 3/4 spelling rules and recapping previously taught rules										
Handwriting	Forming tricky joins and practice						Extra practice intervention				
Maths	Place value recap		Shape Angles and 2-D shapes	Fractions and decimals		Measurement (length and height)	Finding the perimeter and area of a shape		Measurement (Weight and Volume)	Statistics	
Science	Animals including humans Food Chains and Digestion						Sound				
Computing	Online Safety		To use some of the advanced features of apps and devices in order to communicate ideas.			Online Safety	iMovie - To create a hygiene and safety information video.				
History											
Geography	Geography Day		Where does our food come from?			Geography Day	Changing food habitats, seasonal foods and fairtrade				
Art	Sketching - Cezanne						Collage - Giuseppe Arcimboldo.				
DT	Cooking: To create a variety of savoury items.						Cooking: Taste and evaluate different foods from a range of countries; to create an insulated container for a specific purpose. Cooking: Design a savoury menu and use DT skills to produce it.				
PE 1	Yoga						Netball skills		Orienteering skills		



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PE 2	Indoor Athletics		Pilates			
Spanish	My Family		At the Café			
RE	Buddhism Could the Buddha's teachings make the world a better place?		Christianity Is forgiveness always possible for Christians?			
Music	Class Assembly	STOP	Lean on Me			
PSHE	Dreams and goals		First Aid	Citizenship	Healthy Me	First Aid Radicalisation & Extremism
Class Enrichment	TASC Week	NSPCC	Curriculum based workshop	Now Press Play	Oundle Festival	
Whole School enrichment days	Chinese New Year		To create a café /restaurant of world foods.			
Class Assembly	WORLD FOOD class assembly		N/A			