



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the amount of active participation in all lessons, not just PE.	Children were more active in lessons across the curriculum through the use of resources such as the Now Press Play scheme, IMoves and through regular brain/movement breaks. This helped with engagement and to refocus children for their learning.	Breakdown of Expenditure for 23/24: - <ul style="list-style-type: none"> • Staff Development £165 • Equipment £15,422.83 • Workshops £1,998 • After School Sports Clubs £1,760 • Transport for Extra Curricular Events £938 • Professional Services £2,460 Total Spend: £22,743.83
Introduce an inter-house sports competition run by house captains.	The Year 6 leaders and house captains ran the field sports day and assisted the running of sports day. The Year 6 sports leaders also helped to run the swimming gala. This developed their communication and leadership skills.	
To address the gaps in swimming, especially in	Although UKS2 could not attend swimming	

<p>non-swimmers in UKS2.</p>	<p>lessons this year, the children were able to practise their swimming skills through a range of extra curricular activities such as the swimming gala, the triathlon, the Year 6 residential and the Year 6 leavers trip to the water park. This will continue to be a priority for next year.</p>	
<p>Make sure teachers are using resources available to them to plan progressive lessons. Extra CPD if necessary.</p>	<p>Teachers delivered progressive lessons using the scheme of work and additional cricket resources from Chance to Shine CPD.</p>	
<p>Deliver adventurous activities that challenge children to be more active.</p>	<p>Children have taken part in activities such as orienteering, archery, high ropes, fencing, kayaking, Bikeability, rock climbing and abseiling.</p>	
<p>To invite a variety of sporting superstars to come into school to inspire children and promote healthy lifestyles and British values.</p>	<p>Children were inspired by Team GB triple jumper, Reynold Banigo and Freestyle Football world record holder, Ash Randall. Meeting these sporting superstars helped to inspire the children for sporting events such as the Euros 2024 and the Olympics whilst also helping the children to develop their understanding of healthy lifestyle and British values.</p>	

<p>Increase the number of children going to extracurricular clubs – especially those from minority backgrounds and those in receipt of PP.</p> <p>School and classes to have quality and quantity of resources to deliver inclusive, active and impactful lessons.</p>	<p>32% of KS1 and 81% of KS2 attended an extra curricular club this year. 67% of pupils being from a minority background attended a club, 72% of pupils with SEND attended a club and 50% in receipt of PP attended a club.</p> <p>Children had the correct amount of quality equipment for the activities delivered, ensuring maximum participation. Appropriate equipment allowed staff to adapt lessons where necessary to be fully inclusive. Quality equipment also helped prepare children for participation in extra-curricular activities and competitions.</p>	
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ensure all staff are confident delivering high quality PE lessons and sport, particularly new staff and ECTs, providing CPD where necessary.</i>	<i>Class teachers and Tas</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>All staff confident to deliver high quality PE lessons and extra-curricular sporting activities. Improved % of pupil attainment in PE and higher uptake of extra-curricular activities.</i>	<i>£1000</i>
<i>Increase participation in sports-crew led activities</i>	<i>PE lead, TAs and Sports crew to receive training.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i>	<i>New sports crew understand how to effectively deliver a range of inclusive sporting activities. The amount of children participating in activities will increase. More pupils meeting their daily physical activity goal.</i>	<i>£750 (through COTSSP)</i>

<p><i>To increase participation in the least active children by providing targeted sporting interventions.</i></p>	<p><i>All staff, coaches where necessary.</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Least active children will meet daily physical activity goal and will develop a positive attitude towards sport and healthy lifestyles.</i></p>	<p><i>Included in COTSSP</i> £0</p>
<p><i>To understand the importance of children's well-being in relation to sport and participation.</i></p>	<p><i>All staff.</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Children will be able to regulate their emotions and well-being through sensory and movement breaks, allowing them to refocus and improve participation in all activities. The effects of sports on children's well-being can be tracked and trends identified.</i></p>	<p>£6,000</p>
<p><i>Increase the number of children going to extra-curricular clubs, especially KS1 and those in receipt of PP.</i></p>	<p><i>All staff & outside sports coaches</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Children get to experience and enjoy a variety of sporting activities from a young age, helping to develop a lifelong passion for sports.</i></p>	<p>£2,200</p>

<p><i>Ensure all PE lessons and sporting activities have the quality and quantity of resources to deliver inclusive, active and impactful lessons.</i></p>	<p><i>Subject lead to audit and monitor</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>All PE lessons to have equipment needed for whole class teaching and allow for more inclusion. Equipment to be stored away until use – less loss and equipment kept in better order to last longer.</i></p>	<p><i>£1,950</i></p>
<p><i>To keep the positive status of sport in school.</i></p>	<p><i>Subject lead, all staff. Outside workshops.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children to will take part in a range of sporting activities both in school and at local school competitions. Children's achievements to be celebrated with parents and community. Children to experience a range of sporting workshops and active learning.</i></p>	<p><i>£2,000</i></p>

<p><i>To invite a variety of sporting superstars to come into school to inspire children and promote healthy lifestyles and British Values.</i></p>	<p><i>All Staff</i></p>	<p><i>Key Indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Inspire children to show that sport can deliver a variety of opportunities. Inspire children to embrace individuality. Inspire and encourage children to take part in activities that are usually not available to them.</i></p>	<p><i>£1,000</i></p>
<p><i>To provide children with the opportunity to visit sporting venues and watch competitive sport.</i></p>	<p><i>Subject lead to research and get in touch with different sports clubs.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children will be able to watch competitive sport and visit sporting venues that they might not have the opportunity to visit otherwise.</i></p>	<p><i>£1,500</i></p>
<p><i>Ensure a wide variety of extra curricular sporting activities are available throughout the year.</i></p>	<p><i>Subject lead to research a variety of sporting clubs. Class Teachers and TAs. Outside coaches.</i></p> <p><i>Class teachers, Tas and</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will be able to take part in a variety of sports, including sporting activities that are not usually available to them.</i></p>	<p><i>As above</i></p>

<p><i>Ensure all children have multiple opportunities to take part in competitive sports in school through inter-house competitions.</i></p>	<p><i>training for children as they will be leading the inter-house competitions.</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Sports crew will help to lead multiple inter-house sporting events through the year as well as weekly sporting activities at lunchtimes. More children will be able to experience competition and reach their daily activity goal.</i></p>	<p>£0</p>
<p><i>Aim to get at least 75% of KS2 taking part in inter-school competitions.</i></p>	<p><i>PE lead and class teachers</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More children competing at inter-school level and getting the opportunity to represent their school.</i></p>	<p>£0</p>
<p><i>Ensure all children are able to access transport to sporting competitions</i></p>	<p><i>PE lead and school bursar to use appropriate transport companies</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children who are usually unable to attend sporting events due to lack of transport will be able to attend and enjoy representing their school at competitions.</i></p>	<p>£1,500</p> <p><i>Total predicted spend £17,900 based on January 2024 census numbers.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>House captains and sports leaders ran events such as the Swimming Gala, Field Sports Day and Sports Day, supporting the younger children.</p> <p>A range of competitions were attended by children in conjunction with the sports partnership.</p>	<p>The children developed a strong sense of leadership, communication skills and organization skills, helping to prepare them to be sports leaders in secondary school.</p> <p>79% of KS2 attended one or more sporting competition, with 56% of pupils with SEND competing, 60% of pupils from a minority background competing and 44% in receipt of pupil premium competing. The children were incredibly successful, reaching the county finals in:</p> <ul style="list-style-type: none"> ☆ Netball – Northamptonshire County Champions ☆ Basketball ☆ Y3/4 gymnastics ☆ Y5/6 gymnastics ☆ Cricket ☆ Cross country ☆ Indoor athletics ☆ Football. 	

Swimming Data



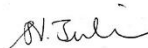
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Decisions were made to ensure the maximum amount of non-swimming children could attend lessons. Year 6 had further opportunities to consolidate their water skills through a range of extra curricular activities including the Year 6 residential and the Tata Steel Triathlon.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p><i>The children were able to demonstrate their safe self-rescue skills through a variety of extra curricular activities including the Year 6 residential.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>According to Sport England UK, the national average of children who can swim 25m unaided is 65%</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have taken staff who are experienced in delivering swimming lessons and have also taken staff who are qualified lifeguards/swim instructors. The swimming lessons are led by Oundle School Swimming Staff who are also qualified to teach.</p>

Signed off by:

Head Teacher:	<i>Mrs Lynda Bowyer</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Bronwen Foster</i> 
Governor:	<i>Mrs Suzie Julien</i> 
Date:	1 st July 2024