

The spiritual development of pupils at Kings Cliffe Endowed School is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about them-selves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences

**Whole school**

Behaviour policy - rules and expectations, children having an input and understanding what is fair  
 School Council & Eco Council  
 Eco and School Council voting systems in classes years 1 to 6.  
 RE and PSHE curriculums  
 Developing trust with adults and other children  
 Learning empathy - taught through the curriculum, RE, assembly British value themes, anti-bullying week  
 New curriculum allowing children to be independent learners/creative/exciting - learning journal books  
 Use of self and peer assessment  
 Performance assembly/music  
 Christmas carol assembly  
 Nativity performance in the Church  
 12 religious celebrations discussed and shared with the children as part of whole school assemblies.  
 Celebration assemblies  
 Harvest event at church  
 Assembly themes through Values Education  
 Value of the fortnight celebrated in assembly with children having rewards for displaying the value  
 Christmas celebrations in classes and whole school  
 Christmas Fayre - community involved  
 Maypole Dance  
 After school clubs  
 KIA  
 Links with The Public School in India  
 Developing positive relationships circle time - good to be me circle time,  
 British values as part of class assemblies  
 Stranger danger circle time etc.  
 School website - links to literacy and numeracy web clips  
 School website - links to helpful agencies, e.g. CEOP.  
 Dot and Peter Coatham and the Reverend Davies  
 Self and peer reflection time on academic work



**Early Years**

PSED—Making relationships, group activities—taking turns/sharing  
 Crowns - sharing achievements at home with friends in school  
 Christmas nativity - parents invited and performed to whole school  
 Tapestry - parents to be able to access and comment on observations  
 Judaism, Epiphany, Easter and Diwali  
 Advent and Christian Stories from the Bible throughout the year.

**Key stage 1**

Year 1 RE - Festivals of Light/The family in Judaism/Books and stories in Christianity  
 Year 1, summer 1, topic - A Contrasting Locality Oversees (Africa looking at animals, weather, ways of life)  
 Year 2, autumn topic - the Great Fire of London (link to feelings) and Florence Nightingale - (What values did Florence Nightingale have? Why did she do it for God?)  
 Year 2, spring 2, topic - Rainforests - (Caring for others, animals and the environment; being merciful and forgiving)  
 Year 2, summer 1, topic - a comparison between the local area and The Isle of Stray  
 Year 2 - R.E. topics -People in Christianity/The Torah/Places in Christianity  
 Birthdays at celebration assembly each week  
 Craft club Dance club/ various sports clubs

**Key stage 2**

Year 3 - RE - Jesus/the Church Year/Islam developing Compassion (sharing and being generous; caring for others, animals and the environment)  
 Year 3, autumn, topic - Vikings (Do we know if the Vikings had any problems with their raiding?)  
 Year 3, summer, topic - ancient Greeks  
 Year 4, autumn, topic - Titanic (Class system - was it right?)  
 Year 4, topic - Edwardians - (is all life precious?)  
 Year 4, topic - Egypt (should everybody's opinions matter? - comparison between Islamic law, Judaism and Christianity)  
 Year 5 - R.E. topics - stories of faith/Sikhism in Britain/Buddhism  
 Year 5 history - WWII (conscientious objector, rights and wrongs of war, how and why)  
 Year 6 - History - The Victorians  
 Year 6 - R.E. topics - words of wisdom/Hinduism/ Beliefs and actions in the world and religions in our community.  
 Assembly theme - values and religious celebrations  
 Autumn 2 and Spring 2 - music performance from children learning instrument (whole school and parents invited)  
 Guitar club/ Dance club/string peripatetic/craft club/top trumps club/various sports clubs  
 Buddies and Sports crew role models for younger children.  
 Ensuring all children have someone to play with at break time and are happy.

Curriculum
Enrichment
Assemblies
Circle Time
Trips
Visitors
Celebrations
Website