The moral development of pupils at Kings Cliffe Endowed School is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.
- Understanding of the consequences of their behaviour and actions. •
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues. Curriculum

Whole school

RE curriculum - children learn about making the right choices

Learning empathy - taught through the curriculum, RE, assembly themes, anti-bullying week

Assemblies -see timetable

Fortnightly values are grouped into 6 overarching school

values -

Exploration, collaboration, creativity and innovation, equality, compassion and resilience

All fortnightly values are linked to a celebration or even (Harvest, Remembrance, Diwali, Eid al-fitr etc) Assemblies to link to main religious festivals from aroun the world

Behaviour policy - rules and expectations, children having behaviour, and its an input and understanding into making the right choices through School Rights and Anti-bullying policy Class/lunchtime/reading pathways and assembly monitor Developing positive relationships through circle time Anti-bullying and Friendship circle time activities

Lunchtime helpers

Autumn 1 - Macmillan coffee morning and Harvest Festiv Anti-bullying week food collection Autumn 2 - Poppy appeal, Samaritan Purse and Children in Need

Spring 1 - Link school - India

Spring 2 - Red Nose Day and Book Fortnight

Summer 2 - International week, Sports Day

Throughout the year Hope for Children (link with PC Snow)

Throughout the year national celebrations e.g. Diwali Thanksgiving and Ly Ga Tong

Every Friday assembly is a whole school celebration (successes in school and outside school)

Anti-bullying workshop

NSPCC - workshop and assembly Mr and Mrs Coatham (Peterborough diocese link) Rev Davies - link to local church PCSO visitors Life education bus

How we promote pupil's moral development

PSED-Making relationships, group activities, taking turns/sharing Managing feeling and behaviour - Children talk about feelings. their own and others' consequences, and know that some behaviour is unacceptable. Autumn 1 – class promises/rights and sanctions explained activities Big Talk (circle time) sharing and listening to news and talking about emotions Learning to take turns and listen to other's ideas and opinions.

Early Years

Key stage 1 ICT curriculum - At the beginning of each half term we have a re-focus on e-safety Anti-bullying week activities Class Promises = school right and sanctions displayed and discussed KS1 PSHE - PSHE 360 scheme Year 1, autumn topic - dinosaurs Year 1 RE - Festivals of Light/The family in Judaism/Books and stories in Christianity Year 1, summer 1, topic - A Contrasting Locality Oversees (street children in India and us - link to The Public School in Mumbai) Year 2, autumn topic - the Great Fire of London (link to consequences) and Florence Nightingale -(What values did Florence Nightingale have?) Year 2, spring 2, topic - Rainforests - (Caring for others, animals and the environment; being merciful and forgiving) Year 2, summer 1, topic - a comparison between the local area and The Isle of Stray Year 2 - R.E. topics -People in Christianity/The Torah/Places in Christianity School Council Fco-Council

School events, curriculum coverage and news are advertised on the school website – www.kingscliffeendowedschool.co.uk

Key stage 2

IC ICT curriculum - At the beginning of each half term we have a re-focus on e-safety Anti-bullying week activities Class Promises = school right and sanctions displayed and discussed KS2 PSHE - PSHE 360 scheme Anti-bullying week activities Year 3 - RE - Jesus/the Church Year/Islam deloping Compassion (sharing and being generous; caring for others, animals and the environment) Year 3, autumn, topic - Vikings (Do we know if the Vikings had any problems with their raiding?) Year 3, summer, topic - ancient Greeks Year 4, autumn, topic - Titanic (Class system - was it right?) Year 4, topic - Edwardians - (is all life precious?) Year 4, topic - Egypt (should everybody's opinions matter? - comparison between Islamic law, Judaism and Christianity) Year 5 - R.E. topics - stories of faith/Sikhism in Britain/Buddhism Year 5 history - WWII (conscientious objector, rights and wrongs of war, how and why) Year 6 - History - The Victorians Year 6 - R.E. topics - words of wisdom/Hinduism/ Beliefs and actions in the world and religions in our community. Police visits during assembly to talk about laws and anti-social behaviour Christian Aid - Is the world equal? Is it the same for boys and girls? School Council Eco Council Play Buddies - during playtime and lunchtime Sports Crew - positive play Solve-it (Year 6) Sex education - school nurse (year 6)

Enrichment

Assemblies

Circle Time

Celebrations

Trips

Visitors

Website