

The cultural development of pupils at Kings Cliffe Endowed School is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others, understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

**Whole school**

RE lessons allow children to explore and learn about different religions, cultures and beliefs

Each class to have the chance to cook and tastes different foods (from different culture and religions)

Eco and School Council voting systems in classes years 1 to 6

Assemblies -see timetable

Celebrations - Christmas party/Nativity performance

Celebrations - Easter (Egg hunt in EYFS)

Developing positive relationships circle time activities

Anti-bullying week circle time activities

Website provides information e.g. multicultural week/celebration dates

Christian Aid

Multi-cultural week - summer 2

Samaritans purse

School link to the Public School in Mumbai

Celebration Assemblies led by parents -

Diwali, Thai Festival of Light,

Thanksgiving, St. Nicholas

Whole school Christmas choir

Music is played during the entrance and exit of assemblies

**How we promote pupil's cultural development**



**Early Years**

Music from different cultures explored

Different resources available to children in reception, e.g. toys, musical instruments artifacts from different religions and festivals

Festivals from around the world - Diwali, Remembrance, Guy Fawkes, Advent, Christmas, Thanksgiving, Epiphany, Easter, St. David's Day, St. George's Day, Hanuka, Mothering Sunday, Shrove Tuesday, Lent.

Comparisons between the local area and other countries around the world  
International week

**Key stage 1**

International week

Year 1 - India topic

Year 1 - R.E. topics - Festivals of Light/The family in Judaism/Books and stories in Christianity

Year 2 - Rainforest/Amazonians and a comparison between the local area and The Isle of Stray

Year 2 - R.E. topics - People in Christianity/The Torah/Places in Christianity  
Multi-Sport club

**Key stage 2**

Year 3 - History - The Dark Ages - a Viking history and the Greeks

Year 3 - R.E. topics -Jesus/the Church Year/Islam

Year 4 children learn to play the African drum

MFL French curriculum in key stage 2—children have the opportunity to learn about a different culture, clothing, food, beliefs, etc in addition to learning how to communicate in French

Year 4 - Titanic, Edwardians, and the Egyptians

Year 4 - R.E. topics - Christianity in action/Values/comparison between Judaism, Christianity and Islam

Guitar club

Year 3 trip to Flag Fen

Year 4 trip to Cadburys World (Aztecs)

Cluster music day

Various sports clubs including hockey, gymnastics, archery, netball, rugby and multi sports

Year 5 - R.E. topics - stories of faith/Sikhism in Britain/Buddhism

Year 6 - History - The Victorians

Year 6 - R.E. topics - words of wisdom/Hinduism/ Beliefs and actions in the world and religions in our community.

	Curriculum
	Enrichment
	Assemblies
	Circle Time
	Trips
	Visitors
	Celebrations
	Website