

## Support Services

### Multi-Agency Safeguarding Hub (M.A.S.H)

The Multi-Agency Safeguarding Hub (MASH) deals with referrals from professionals and members of the public who may have concerns about a child's welfare (following contact with the helpline that is now based in the Multi-Agency Safeguarding Hub).

Telephone: 0300 126 7000

Email to:

MASH@northamptonshire.gov.uk



## Any concerns?

**If you have any concerns about any member of our school community, or you have questions about the information in this leaflet, please speak to Mrs Bowyer or Mrs Yeo**

### Further information

Please refer to our Safeguarding Policy (available on the school website or from the school office.)

[www.kingscliffeschool.co.uk](http://www.kingscliffeschool.co.uk)

Additional guidance available from:



[www.northamptonshirescb.org.uk](http://www.northamptonshirescb.org.uk)



## Safeguarding Children A Guide for Parents

### Designated Safeguarding Lead (DSL)

**Mrs Lynda Bowyer**  
Head Teacher



### Deputy Designated Safeguarding Lead

**Mrs Barbara Yeo**  
Deputy Head Teacher/ Class Teacher



**Nominated Safeguarding Governor**  
**Mr Lee O'Connor**



## Statutory Requirements

Working together to Safeguard Children (HM Government 2015) requires all schools follow the procedures for protecting children from abuse which are established by Northamptonshire Safeguarding Children Board.

### **Keeping Children Safe in Education (DfE 2023) places several responsibilities on all schools, these include:**

- Appointing Designated Safeguarding Leads and providing them with the recognised additional training they need to provide support and guidance to all staff and members of the school community on safeguarding. DSLs are also responsible for liaising with other agencies involved in safeguarding.
- Ensuring all staff are trained in their safeguarding and understand their responsibilities in this area.
- Have robust reporting systems that are effective.
- Working with other agencies as needed to ensure children's safety, including the sharing of information where this is a genuine need to do so.
- To guarantee e-safety procedures are in place.
- To provide a secure and safe environment for children to learn in.

### **King's Cliffe Endowed School will:**

- Establish and maintain an environment where children feel secure, are encouraged to talk, and are listened to when they have a worry or concern.
- Include within the PSHE and Computing curriculum opportunities for children to recognise and stay safe from potential risks.
- Establish and maintain an environment where school staff and volunteers feel safe, are encouraged to talk and are listened to when they have concerns about the safety and wellbeing of a child.
- Ensure children know that there are adults in the school whom they can approach if they are worried.
- Record incidents of abuse, in line with statutory requirements, taking advice from MASH as needed.
- **Undertake appropriate discussions with parents prior to involvement of another agency, unless to do so would place the child at further risk of harm.**
- Work in partnership with other agencies to implement child protection; child in need or Early Help Assessments if and when they are needed.

### **As parents, you can help by:**

- Listening carefully to your children and letting us know of any concerns as soon as possible.
- Reinforcing safeguarding and e-safety messages at home.
- Following the school routines and requirements that support safeguarding.
- Being aware of the different types of abuse children can suffer:-
  - Physical abuse
  - Emotional abuse
  - Sexual abuse
  - Neglect

(Explanation of these terms and additional information on issues such as FGM and CSE can be found in our policy available on the website).

### **The Prevent Duty**

As a school we also wish to protect children from all forms of radicalisation be it right wing extremism through to Islamic extremism. If you have concerns about any children in this regard, please raise them in the same way as you would raise any other safeguarding issue.