



WELCOME TO OUR SCHOOL!

INDUCTION EVENING FOR NEW PARENTS

2018-2019



ARRANGEMENTS FOR ENTRY

Before September:

- Transitions sessions – **Tuesday 26th June (pm), Tuesday 3rd July (pm) and Tuesday 10th July (am)**

From September:

Staggered entry across 2 weeks

Home visits – from **Thursday 6th September**

Week 1: Week Beginning 11th September 2017 - staggered entry mornings only

Thursday 13th - Youngest children first

Friday 14th- Youngest children and some middle age group

Monday 17th - Youngest and all middle aged group

Tuesday 18th and Wednesday 19th – all children

Week 2: Thursday 20th to Tuesday 25th September – all children morning with lunch

Week 3: From Wednesday 26th September - all children – full time.

TRANSITION AND WHOLE SCHOOL EVENTS

Afternoons of Tuesday 26th June and Tuesday 3rd July 2018 are 1.30-3.00pm.

Parents are welcome to stay during these sessions, although please do not feel obliged to do so as many parents in the past have found it to be more beneficial to their child if they leave them.

Whole school move up morning – Tuesday 10th July 9.30 – 11.30am.

We ask parents to leave children for this transition morning.

PFA Summer Garden Party Friday 13th July on the school field from 6.00pm

THE SCHOOL DAY

School gate opens at 8.45am and school begins at 8.55a.m.

We are happy for you to bring your child into school each morning and settle them in during the first few weeks. The tambourine shaking will indicate when registration is about to begin and the children need to come and sit down ready for the registration and this is the cue for parents to exit the classroom via the door to the outside area.

Break time is 10.30 – 10.45 am

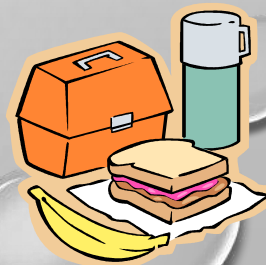
Lunchtime is from 12.00- 1.15pm.

School closes each day at 3.25pm and you will be able to pick your child up from outside the gate to the foundation stage outside area.



BREAK TIMES AND LUNCHES

- All children to bring their own named water bottle into class, every day so they have free access to a drink during the day, especially when the weather is warmer as there is no other access to drinks outside lunch and break times.
- At break times all children have access to fruit. It is possible to order milk for your child to drink at this time also. Milk is free to all children under five years and needs to be ordered separately on line. Information on how to do this is contained in your welcome pack.
- All children in Foundation Stage and Key Stage 1 are currently eligible to have a free school meal provided in school. This needs to be ordered via the website once you have received your log in details. There is a choice of vegetarian, main meal and sometimes a jacket potato, or a packed lunch. All meals are accompanied by water or milk, bread, fruit and a dessert.
- All children eat their lunch in the hall with the other children. Foundation children start lunch at 12pm and are joined later by the older children. Children who do not wish to have lunch provided by school can bring a packed lunch, which is also eaten in the hall with the other children. As a healthy eating school we do operate a healthy lunch box policy and do not allow the inclusion of fizzy drinks , bars of chocolate or sweets in lunch boxes.



HOME VISITS

These will take place during the first week of term when the children are not in school (6th September). They may also continue into the afternoons of the following week. Please book your appointment with Mrs Yarland this evening, before you leave.

During the visit we will bring an information booklet about school for you, your child's first school reading book and reading record book and an activity for your child to complete with Mrs Tilley during the visit. Please take this opportunity to talk about anything that you or your child may be worried about starting school or likewise to share your child's interests and hobbies with members of the foundation stage team so we can build this into their learning wherever possible.

PREPARING YOUR CHILD FOR SCHOOL

In preparation for your child starting school in September we would ask that you work with your child over the summer holidays so that they are able to do the following tasks independently upon starting school. If your child has a specific medical or other need that would mean these are not possible please mention them to Mrs Yarland or Mrs Bowyer so that we can work together in helping your child succeed in these areas.

1. Using a knife, fork and spoon at lunchtime so they can feed themselves independently.
2. Undress and dress themselves again. We will of course help with those tricky top buttons, but it is important that your child can get themselves changed independently for P.E. and forest school sessions.
3. Using the toilet, wiping themselves clean and washing their hands.
4. Wiping their own nose and managing any other hygiene needs.

WHAT YOUR CHILD NEEDS IN SCHOOL EVERY DAY

- PE KIT – SCHOOL LOGO T-SHIRT, BLACK SHORTS/BLACK JOGGERS, PLIMSOLLS AND SCHOOL LOGO HOODIE (OPTIONAL)
- WATER BOTTLE (NAMED)
- FOREST SCHOOL – JOGGERS/LEGGINGS (NOT JEANS OR SHORTS) AND WELLIES. HAT, SCARF AND GLOVES IN WINTER AND HAT AND SUN CREAM IN SUMMER
- BOOK BAG WITH READING BOOK AND READING RECORD
- LIBRARY BOOK (ON LIBRARY DAYS)
- COAT WHATEVER THE WEATHER AS THIS CAN CHANGE QUICKLY
- LOGO JUMPER OR CARDIGAN
- SPARE SET OF UNDERWEAR, SOCKS AND UNIFORM (IN CASE OF ACCIDENTS)

THE FOUNDATION STAGE CURRICULUM.

This is planned and delivered under seven areas of learning:

Three Prime Areas

Personal, Social and Emotional Development

The children will learn about how to manage their emotions and beginning to understand the importance of sharing, turn taking and how to be a good friend.

Communication and Language

Children will develop confidence in communicating and speaking, as well as improve their listening and understanding skills.

Physical Development

We take part in a combination of Games, Dance, Gymnastics twice weekly and learn about the importance of a healthy lifestyle. Children will participate in yoga sessions in the spring term and Maypole dance practice in the summer term. They will learn about spatial awareness and taking risks.

THE FOUNDATION STAGE CURRICULUM.

Four Specific Areas

Mathematics

Children will learn to count, read and write numbers through stories, songs and games. They will also develop a growing understanding of shape, problem solving, time, money and measuring. Later in the year the children will also start learning skills such as adding, subtracting, sharing and doubling in order to prepare them for the key stage 1 curriculum.

Literacy

Children will develop their reading and writing skills through daily phonic sessions and adult led activities. The children will also enjoy daily story times following a weekly book theme.

Knowledge and Understanding of the World

We make sense of the world, finding out about the natural environment, looking at growth and decay, the wider world in comparison to their local environment. Also we will think about understanding similarities and differences between people and cultures and exploring the use of ICT.

Creative Development

Imagination and creativity is explored through art, design technology, music, imaginative and role-play activities, as well as using a variety of tools and materials to make, construct design and build.

ASSESSING CHILDREN'S LEARNING IN THE FOUNDATION STAGE

Observations

Short and long throughout the day by all of the adults involved. We take lots and lots of photographs to use for assessment and tracking purposes. We also use video clips to be able to watch, reflect on and assess a group of children at a later time.

Group work and/or 1:1 sessions with an Adult

Every week there will be a different focus for adult led activities, based on what the children are currently learning.

Can Do activity

After the first term, the children will start having a can do activity which is an activity they can do independently every day. This is to promote independent learning and also to aid the eventual transition into key stage 1.

Assessment

This is a continuous and ongoing process throughout the school year. During the children's first 3 weeks in school they will be assessed in line with the Foundation Stage Profile. This information will then be shared at the first parent's evening in October and acts as a useful benchmark for the children's learning and progression throughout the year.

PHONICS AND READING

The children's ability to blend and segment to write and read is continually assessed throughout the school year. The pace of learning in phonics is very fast and constant assessment and practise is required to ensure children have embedded previous understanding before we move on. Additional to phonics sessions the children will also have 1-2-1 with an adult a minimum of twice every week, in addition to daily reading in phonics. During these focused times the children have the opportunity to change their books. Therefore it is very important that your child also reads at home every night.

Therefore it will be important as parents to be aware of how sounds and letters are taught in school, so that you can assist them with reading and homework at home. If you use 'sloppy sounds' be assured your child will let you know!

For more information please look at the pure sounds video on the website.

<http://www.kingscliffeschool.co.uk/page/?title=Phonics&pid=236>

Other useful websites are:

<https://www.letterjoin.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/>

SCHOOL UNIFORM

FOUNDATION & KS1

- GOLD POLO T-SHIRT WITH LOGO
- RED SWEATSHIRT OR CARDIGAN WITH LOGO
- GREY TROUSERS, SHORTS, SKIRTS OR PINAFORE
- GREY OR WHITE SOCKS
- GREY TIGHTS
- RED AND WHITE GINGHAM DRESS (SUMMER)
- BLACK SCHOOL SHOES

KS2

- WHITE SCHOOL SHIRT (LONG OR SHORT SLEEVE)
- RED AND GOLD TIE
- RED KNITTED V-NECK JUMPER OR CARDIGAN WITH LOGO
- GREY TROUSERS, SHORTS, SKIRTS OR PINAFORE
- GREY OR WHITE SOCKS
- GREY TIGHTS
- BLACK SCHOOL SHOES

PE Kit

- Black shorts
- Red round neck t-shirt with gold school logo
- Winter – red sweatpants
- Red hoodie with school logo (optional)

ENRICHMENT ACTIVITIES

THE CHILDREN IN EVERY YEAR GROUP HAVE A MINIMUM OF THREE ENRICHMENT ACTIVITIES EVERY YEAR. THESE ARE ALWAYS LINKED TO THEIR CLASS TOPIC AND HAVE A CURRICULUM THEME E.G. SCIENCE, ART/DT, HISTORY ETC. THESE WILL EITHER BE TRIPS OUT OF SCHOOL, OR SPECIALISTS COMING INTO SCHOOL TO LEAD WORKSHOPS.

£35

HOME/SCHOOL COMMUNICATION

PARENT MAIL

- Curriculum Newsletters
- Weekly Newsletters
- New term booklet
- Book Bags, Parent Mail.
- Reading Record Books
- Achievement Crowns
- Interactive on line tracking system
- Workshops
- Website
- Anomaly Screen

Induction Packs

WEBSITE

<http://www.kingscliffeschool.co.uk>



Governors' Newsletter

Kings Cliffe Endowed School Governing Body Newsletter
ISSUE 4 March 2013

Hello and Welcome

This is the fourth edition of our newsletter. I hope that the information these newsletters provide, together with the huge wealth of resources on our website, is ensuring we are moving towards our aim this year of improving the communication between the Governing Body and the parents and carers of our school. We welcome your feedback of course, and are always looking for ways to improve what we do.

Ofsted

The Governors are immensely proud of the manner in which the Headteacher, staff and children of our school welcomed our Ofsted Inspector. Parents too, provided some fantastic feedback to the Inspector and we are extremely grateful to those of you who took the time and effort to do this.

We now await the final report, which unfortunately is not released until 13 working days after the inspection date.

Transition to Two Tier and New Build

Since our last Governor Update in January we have relatively little further information to report to parents. However there have been a few developments of note:

Reassessing NCC have considered their commitment and available financial budget for supporting the existing Home Building IT Suite into a classroom, providing an alternative mobile IT solution to compensate for the loss of our state PCs and to providing an alternative means to house the library resources.

New School The planning process for the New Build is proceeding. I think we are all very excited about how the new school is taking shape, and as new documents and plans become publicly available we will put these on our website.

Community Communication The Governors, the Kings Cliffe School Foundation, the Kings Cliffe

Extended school partnerships

Willow Tree Playgroup

Over the last year, the Governing Body and Headteacher have been working with the committee of Willow Tree Playgroup to strengthen links. As a result of this we are pleased to announce that a formal partnership has been created which paves the way for closer working and sharing of best practice with the ultimate aim of creating even stronger provision for school transitions for our children.

Before and After School care

The Governing Body can also announce that as of September 2013 the school's before and after school care provision will be managed by a new organisation, Kidzspace in Action (KIA) Child Care. The school will be working closely with KIA, developing closer links between their provision, and ensuring that any change is managed in a gradual and considered process.

Parents & Friends

The PTA continues to work tirelessly hard raising funds for the school. Over the next few years their work will be a particularly important, in help provide resources for our growing school. With our pupil roll growing so fast, ensuring every primary is successfully collaborating, and we hope that as many parents and families join our school community we will choose to make the PTA.



Foundation Stage

Autumn 2 2017/18

Mrs Yarland, Mrs Tilley and Miss DeLooze



BEFORE AND AFTER SCHOOL CARE KALEIDESCOPE IN ACTION (KIA)

They offer :

Breakfast Club - each morning from 7.45p.m.

After School Care - from 3.30-6.00 p.m. Monday to Friday.

Cost - £4.00 per hour (concessions for siblings)

www.kiaafterschool.co.uk

**PARENTS, FRIENDS ASSOCIATION (PFA)
CHAIR – MRS RUTH DING
VICE-CHAIR MRS SOPHIE HOBBY**



ANY QUESTIONS?

