

Curriculum Overview for Year 6

English

As readers the children will read the class text (The Lion, the witch and the wardrobe by C.S.Lewis) as a whole class, focussing on specific comprehension skills each week; they will complete specific questions and activities, linking to the skill of the week, and will have allocated time to read for pleasure and promote a love for reading. As a result of this, the children will increase their confidence in discussing the book, the author's choices and the impact of the words written with their peers, and discuss the desired written outcomes openly to promote efficient answers.

As writers Year Six will be learning how to effectively write a biography and a historical narrative, using both The Lion, The Witch and The Wardrobe by C.S.Lewis and their topic of WW2 as inspiration. These will be as overall results of their separate grammar and sentence foci. All children will be increasing their consistency and fluency in handwriting in all lessons. They will draw upon their knowledge of linguistics and sentence structures for effective writing outcomes. Increasing their confidence in clauses, the different types of sentences and how to construct these will be a focus.

As actors the children will enhance their understanding of the characters, plot and awareness of texts through drama and imaginative activities.

As speakers and listeners Year Five will be increasing their confidence of speaking in front of their peers throughout the curriculum, especially in Literacy, when they perform their own creations.

Art & Design

As Artists the children will be learning about the Blitz and the effect that this had on the British cities. To display this understanding, they will be using both charcoal and oil pastels to create a London skyline of the Blitz, which includes St Pauls Cathedral.

Computing

As technologists the class will be increasing their wider understanding of how to use a variety of equipment in their everyday lives and learning atmosphere with ease.

This half term will have a specific focus on using ICT efficiently and to enhance and ease situations whilst discussing internet usage and how to effectively use the internet quickly and successfully.

Trips

This half term, the children will be visiting the Imperial War Museum at Duxford. We will visit the wide variety of hangers, which display many artefacts of WW2.

History

As historians, Year Five will be increasing their knowledge of the Second World War; they will be learning about poignant events within this time, why this happened and what effects this has on our lives today. Alongside this, they will be learning about evacuees and the process of evacuation through various sources of information, evaluating the reliability of these sources.

Mathematics

As mathematicians the children will be developing their number sense and knowledge of all number through fluency activities, problem solving and reasoning. Applying their understanding to arithmetic and reasoning questions to enhance their understanding through contextual questions, and pure mathematics. Year Six will be deepening their understanding of place value, using both integers and decimal numbers to order, compare, read and write numbers up to 10,000,000, and through the 0 boundary into decimals.

Year Six will use this place value knowledge to strengthen and deepen their understanding of addition and subtraction, both formally and mentally, in both fluent and problem solving situations, reasoning and justifying mathematically the steps they took. To deepen their awareness further and embed their place value, we will be learning how to multiply and divide by multiples of ten, exploring what this mathematically does to a number and how to use these patterns to help us be more efficient mathematicians.

In order to develop their understanding of shape, Year Six will strengthen their knowledge and understanding of properties of 2D shapes, understanding the relationship and patterns between vertices, sides and faces, discovering angles, turns and sequences and drawing this knowledge together to solve problem whilst reasoning mathematically the journey to their answer.

Modern

Languages

As linguists the children will be learning about 'Visiting a French Town'. Year Six will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language through songs, stories, art and drama.

Music

As musicians, Year Five will be taking part in a music workshop, focussing on the history of music, learning about the various periods of music.

Science

As scientists, the children will be learning, investigating and exploring light with Miss Boyers.



Physical

Education

In PE, Year Six will be learning football and netball skills in isolation, sportsmanship and chivalry, team tactics and how to umpire games alongside playing competitively and fairly with their peers to practise skills in context.

PSHE & RE

Year Six will be learning about 'Being Me In My World', focussing on how to be themselves confidently, approach how to interact and develop relationships with others whilst always being mindful of their own place and happiness. In RE, we will be learning about Hinduism.

Important Dates

Monday: Spellings handed out. P.E. (outdoors) with Miss Knight

Tuesday: Miss Knight is out of the classroom Tuesday PM.

Wednesday: P.E. (outdoors) with Miss Knight

Thursday: Homework handed in and library books changed (if needed).

Friday: Spelling test.

Homework

Year Six will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from all aspects of the curriculum variably; they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words.

Whilst your child may already be confident with their times tables, we are aiming for fluency and speed at recall, which is why we have bought into the Tackling Tables Scheme. Please use this at home with your child to increase positivity and confidence towards maths as this would be appreciated hugely.

Homework will be given on Fridays for completion by the following Thursday.

Useful Websites:

Literacy activities:

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Knight, Mrs Halford and Mrs Hutchings

Miss Knight, Mrs Halford and Mrs Hutchings Autumn 1



Children of War



