

As readers this term we are going to be looking at Patrick Ness' gothic fable and how he uses language and clues to engage his audience. This is the book that we will then use to write a descriptive piece of writing.

## English

As writers this term we are going to be looking at a variety of writing genres including: descriptive fiction for book week as well as persuasive writing and balanced arguments.

We will also be looking at a variety of different types of fiction and non-fiction texts maintaining a positive attitude towards reading and understanding. We will be increasing our familiarity with topical and persuasive arguments in order to write our own.

As writers we can accurately use active and passive verbs within our non-fiction writing. As writers we understand how to stay in the same tense throughout a piece of writing.

To show our understanding of the grammar and punctuation we will be revising how to use all the punctuation that is used at KS2. We will also be looking at the subjunctive form.

We can develop our skill and perseverance in reading while answering a wide variety of comprehension questions.

The children will be continuing with their own pattern created poison dart frogs using their sewing skills -by hand and machine to complete it.

## Art & Design

## Computing

In computing this term we will be revisiting e-safety as well as independently selecting, using and combining a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information for reports.

## Design & Technology

## Geography

To research the rainforest climate and plants in order to create our own rain-forest terrarium.

As geographers we will be looking at the political and environmental impact of the destruction of the rainforests. The children will be looking at what the implications are both for the human and animal inhabitants as well as the wider world.

This term as mathematicians the children will be looking at how to add and subtract fractions with different denominators. They will also be learning how to divide fractions by whole numbers as well as multiplying pairs of proper fractions, writing the answer in its simplest form. They will then use these skills in solving problems involving fractions.

## Mathematics

The children will be understanding how to find and use ratio and proportion to solve problems and solve scale factor problems.

This term the children will be continuing to revise all the information and skills they have learnt throughout KS2 in readiness for SATs in May.

The children will be looking at statistics and how they can be interpreted. This term the children will be looking at pie charts and line graphs and using the information to solve problems.

## Modern

## Languages

In French this term we will be studying the French language through a variety of songs, stories and written activities with Madame Warnes.

## R.E/PHSE

In RE this term the children will be studying similarities and differences: thinking about race and ethnicity and how we can overcome discrimination.

## P.E

This term the children will be continuing to strengthen their knowledge and performance of yoga with Penny. Continuing with Mr Tramner, the children will be developing and enhancing their skills in hockey.

## Science

This term the children will be improving their knowledge of light and how we see. They will be building on previous understanding of how light travels and how shadows can be formed.



## History

As historians the children will be researching the history of the rainforest and its tribes. They will look at how the environment has changed over time.



### **Homework**

Year Six will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be appreciated.

For the spring term the children will also be continuing to work through their revision guides and activities, ensuring that they have covered every year 6 topic in readiness for SATS. Please see the front of their Learning Journal for targets and hints.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

### **Useful Websites:**

Literacy activities:

<http://www.rainforest-alliance.org/kids>

<http://www.ngkids.co.uk/science-and-nature/15-cool-things-about-rainforests>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

### **Important Dates**

**Monday:** Spellings handed out

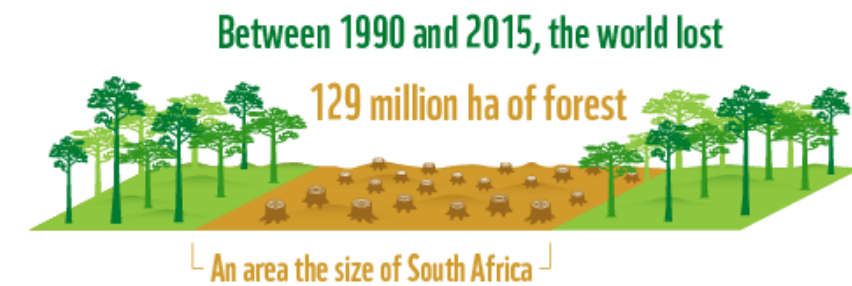
Tuesday: Homework club

**Wednesday and Friday:** P.E.

**Thursday:** Homework handed in and library books changed (if needed).

**Friday:** Spelling test, P.E. Invasion Games (outdoors) with Mr Tranmer (PM), French with Madame Warnes (PM),

# *The Disappearing Rainforests*



*Mrs Yeo and Miss Cooke*  
*Spring Term 2*