Curriculum Overview for Year 6

As readers this term we are going to be looking at the author Sir Charles Dickens and how he used language to engage the reader.

We will also be looking at a variety of different types of fiction and non-fiction texts maintaining a positive attitude towards reading and understanding. We will be increasing our familiarity with texts from our literacy heritage discussing and interpreting similar themes.

English

As writers this term we are going to be looking at a variety of writing genres including: reports and formal language; narratives including flashbacks. As writers we can accurately use active and passive verbs within our writing. As writers we can show that we can use a wide variety of punctuation including: ellipses, hyphens, colons and semi-colons accurately.

- To show our understanding of the spoken language when we use our voices with expression and innovation.
- We can participate in discussion about authors and challen differing views courteously.

Mathematics

The children will be practicing their skills of adding, subtracting large whole numbers and decimal numbers mentally using estimations To check the validity of their answers.

- The children will be building 3-D shapes from 2-D drawings and constructing nets for a cube and a cuboids.
- drawing nets for 3-D shapes with triangular faces.
- In all aspects of maths the children will be looking at

- The children will also be
- a variety of problems

Science

This term

as mathematician

We will be looking at

The value of whole numbers

Understanding and determining

the value of each digit and being

able to round and whole number

to a required degree of accuracy.

As scientists this term we will be investigating Evolution, looking at what has happened to species over time and considering how this information might help us today.

We will be looking at the scientist Charles Darwin and his theories of natural selection.

- As historians this term we will be continuing to looking at the Victorian era but focusing on the lives of ordinary people and how their lives changed over the reign of Queen Victoria
- I look for historical connections, contrasts and trends over time and show a developing appropriate a historical terms

Art & Design

As artist this term we are going to be looking at the history and ideas of the Pre-Raphaelite movement.

We will be using their inspiration to create our own

This term the children will be researching The British Empire. We will be using atlases and maps to consider Human impact and its influence. We will also be looking at how the village has changed since the Victorian times.

Computing

In computing this term we will be revisiting eafety as well as independently selecting, using and combining a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information.

RE

This term the children will be looking at a variety of religions including Hinduism and Quakers and how their beliefs are reflected in how they live their lives.

Languages

French this term will be taught by a specialist teacher Madame Warnes. The children will be studying and increasing their knowledge of the language and vocabulary of French through songs,

stories and written activities.

Modern

Trips

This term we will be

> visiting The Heritage centre in King's Cliffe discovering the history of the school and looking at the changes within the village during Victorian times.

Physical Education

In PE this term the children will be concentrating on Football skills, netball and gymnastics.

In PHSE this term the children will be locking at how they communicate as well as hanaging their and others feelings. They will begin to think about

Important Dates

Monday: Spellings handed out library books changed (if needed).

Tuesday: Homework club

Wednesday: Homework handed in.

Thursday: Mr Tranmer (PM), French with Madame Warnes (PM),

Friday: Spelling test and PE.

Homework

Year Six will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be appreciated.

For the autumn term the children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral and essential part to all learning. Please encourage your child to read independently, and discuss what they reading with them to check for understanding. It is important that your child understands and can talk about what they are reading as well as decoding unfamiliar words.

Useful Websites:

Literacy activities:

http://resources.woodlands-junior.kent.sch.uk/homework/victorians.html

http://www.crickweb.co.uk/ks2literacy.html

http://www.letterjoin.co.uk/

https://beinternetawesome.withgoogle.com/en/interland

Maths activities:

http://www.crickweb.co.uk/ks2numeracy.html

http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/

Science activities:

http://www.educationcity.com/uk/primary-schools/science

http://www.bbc.co.uk/education/topics/zkbbkqt

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

The Age of Invention The Victorians







Mrs Yeo, Mr Hayes, Mrs Giddings and Mrs Hutchings.

Autumn term 2