

# Curriculum Overview for Year 5

## English

As readers, the children will read the class text (The Lion, the witch and the wardrobe by C.S.Lewis) in small groups, focussing on specific comprehension skills each week. As well as this group session, they will complete specific questions and activities, linking to the skill of the week, and will have allocated time to read for pleasure and promote a love for reading. As a result of this carousel of activities, the children will increase their confidence in discussing the book, the author's choices and the impact of the words written with their peers.

As writers Year Five will be learning how to effectively write a rap poem, a persuasive leaflet, a cinquain poem and a calligram poem, using both The Lion, The Witch and The Wardrobe by C.S.Lewis and their topic of WW2 as inspiration. These will be as overall results of their separate grammar and sentence foci. All children will be increasing their consistency and fluency in handwriting in all lessons. They will draw upon their knowledge of linguistics and sentence structures for effective writing outcomes. Increasing their confidence in clauses, the different types of sentences and how to construct these will be a focus.

As actors the children will enhance their understanding of the characters, plot and awareness of texts through drama and imaginative activities.

As speakers and listeners Year Five will be increasing their confidence of speaking in front of their peers throughout the curriculum, especially in Literacy, when they perform their own creations.

## Art & Design

As Artists the children will be focussing on using line and tone to recreate a sketch of a Spitfire, using lines to create movement and motion. Following this, the children will be expanding their knowledge in using a variety of materials to recreate some famous artwork pieces from WW2.

## Computing

As technologists the class will be increasing their wider understanding of how to use a variety of equipment in their everyday lives and learning atmosphere with ease.

This half term will have a specific focus on coding. The children will be learning how to create a game on the programme Kodu. Through this, they will debug, create and publish their games.

## Mathematics

As mathematicians the children will be developing their number sense and knowledge of all number through various open ended number investigations and inquiries. Year Five will be developing their ability to use mental methods of addition and subtraction and formal method of addition. Their ability to round both positive and negative numbers and use them in numerous contexts will be practised to apply their understanding. Children will learn to refine and establish their preferential mental methods of calculation.

Year Five will be deepening our awareness of all measurement and geometry. We will be learning how to convert between different units of measure, both metric and imperial, and use this knowledge within context. The children will be continuing to deepen their knowledge of properties of shape by learning the relationships between lines and angles within quadrilaterals and how to use this knowledge to answer more complex geometry problems. Linking to real life investigations performed in science, the children will be learning how to present statistical data and read it confidently.

As arithmeticians the children will be refining and embedding their knowledge of how to multiply and divide formally, whilst extending this learning, and understanding, so that it can be applied to using larger and more complex numbers too. Year Five will learn to use these new and distinguished skills in various real-life contexts and problems solving activities. There will be a specific focus on applying this knowledge when working with money.

## Design & Technology

This half term, the children will be learning about how different food groups provide us with different nutrients, researching themselves what ingredients can work together in order to create different outcomes, selecting appropriate ingredients to achieve the required outcome and creating prototypes to show their ideas.

Focussing on rationed food within their topic, the children will be making their own creations using rationed ingredients.

## History

As historians, Year Five will be increasing their knowledge of the Second World War and how this impacted our country. They will be learning about the home front, the impact that the war had back at home, and how the war ended.

## Science

As scientists Year Five will be increasing their knowledge of solutions and mixtures, investigating whether solutions can be reversed, and what changes in the world around us are indeed reversible or irreversible. The children will plan their own experiments to test out whether certain changes can be reversed or not, coming to conclusions about why.



## Modern Languages

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding of French through songs, stories and written activities.

## Languages

## Music

As musicians Year Five will be taking part in a special music project alongside Year Six.

## Physical Education

During this half term, the children will be focussing on rounders and athletics with Miss Knight. Alongside this, they will be learning the rules, tactics and gameplay of rounders. With Mr Tranmer, they will be learning cricket.

## Education

## PSHE

Year Five will be exploring relationships and how to deal with these, focussing on how to cope with emotions and how to treat other people. Year Five will also be looking at their, and other people's, rights and responsibilities and diversity within our community.

### Important Dates

**Monday:** Spellings handed out

**Tuesday:** P.E. (outdoors) with Miss Knight

**Thursday:** Homework handed in and library books changed (if needed).

**Friday:** Spelling test, P.E. (outdoors) with Mr Tranmer (PM), French with Madame Warnes (PM). Miss Knight is out of the classroom Friday PM.

### Homework

Year Five will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Whilst your child may already be confident with their times tables, we are aiming for fluency and speed at recall, which is why we have bought into the Tackling Tables Scheme. Please use this at home with your child to increase positivity and confidence towards maths as this would be appreciated hugely.

Homework will be given on Fridays for completion by the following Thursday.

### Useful Websites:

#### Literacy activities:

<http://www.letterjoin.co.uk/>

#### Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

#### Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Knight and Mrs Jones

Miss Knight  
Mrs Jones  
Mrs  
Hutchings  
Summer 2  
Year Five



Children of War



