

# Curriculum Overview for Year 5

## English

As readers, the children will read the class text (The Time Travelling Cat and the Tudor Treasure by Julia Jarman) in small groups, focussing on specific comprehension skills each week. As well as this group session, they will complete specific questions and activities, linking to the skill of the week, and will have allocated time to read for pleasure and promote a love for reading. As a result of this carousel of activities, the children will increase their confidence in discussing the book, the author's choices and the impact of the words written with their peers.

As writers, Year Five will be learning how to effectively write an auto-biography and a play script, using their topic as inspiration. These will be as overall results of their separate grammar and sentence foci. All children will be increasing their consistency and fluency in handwriting in all lessons. They will draw upon their knowledge of linguistics and sentence structures for effective writing outcomes. Increasing their confidence in clauses, the different types of sentences and how to construct these will be a focus. Year Five will be learning how to become evaluative and reflective writers, by becoming more effective at editing and evaluating their own work, and peers' work.

As actors, the children will enhance their confidence in speaking and acting through writing in order to understand it further.

As speakers and listeners, Year Five will be increasing their confidence of speaking in front of their peers throughout the curriculum, especially in Literacy through our practise for the Oundle Festival.

## Mathematics

As mathematicians, the children will be developing their number sense and knowledge of all number through various open ended number investigations and inquiries. Year Five will be focussing on how to compare and order fractions, all which have different denominators. The children will learn how to find the lowest common multiple of these in order to convert these to having the same denominator.

Year Five will be deepening our awareness of statistics. Learning more about how to interpret data in a line graph, solve comparison problems on this data, and solve multi step problems too. Alongside this, they will be interpreting data in timetables to embed their understanding of time in our everyday life and how to solve problems involving this.

As arithmeticians, the children will be refining and embedding their knowledge of how to formally and mentally add and subtract up to five digit numbers. To develop their mathematics further, we will also be focussing on rounding to estimate answers, ensuring accuracy. Year Five will be undertaking many open-ended, discovery activities to embed and deepen their understanding of these mathematical concepts, and how they link to other elements of maths, whilst learning the importance of perseverance and determination.

## Art & Design

As Artists, the children will be learning how to use watercolour effectively to create a Tudor Rose painting. Following on from this, Year Five will be researching, designing and creating their very own Tudor pot. This will involve using a variety of different clay techniques, including slabs, slips and coils. When their creations are finished, the children will evaluate their project and reflect upon the process that they have gone through.



## Computing

As technologists, the class will be increasing their wider understanding of how to use a variety of equipment in their everyday lives and learning atmosphere with ease.

This half term will have a specific focus on using a variety of programmes, suitable for the task at hand. The children will be refining their skills of general computer use and gain confidence when typing.

## History

In history this term, Year Five will be learning about the Tudor Kings and Queens, and the House of Tudor. The children will put the Tudor era into context of our historical timeline, and plot key events on a timeline of the Tudor era, plotting specific dates where applicable. As well as this, they will be learning about the different lifestyles in the rural and urban areas during this time.

## Modern

## Languages

As linguists the children will be taught by Madame Warnes every Friday afternoon to increase their understanding of French through songs, stories and written activities.

## Music

This term, Year Five will be having a Tudor music workshop day. During this, they will learn how to recite a piece of music as an ensemble, focussing on timbre, dynamics, different instruments and formal musical notation. Year Five has been specially asked to perform in the Katherine of Aragon commemoration festival at Peterborough Cathedral; we will be rehearsing and practising a hymn for this very special event.

## Science

As scientists, Year Five will be immersing themselves in learning about different materials. They will use their knowledge of the properties of materials to understand the suitability and purpose of the materials that we use around us. As the main focus this term, Year Five will be increasing their ability to plan, carry out, and present scientific experiments independently. This will link with their mathematics learning of presenting data and analysing this.

## RE

This term, Year Five will be looking at art and music in religion, linking this to our work in music and the tudor era.

Alongside this, the children will be reflecting upon how art creates imagery and can represent faith and belonging.

## Physical

## Education

During this half term, the children will be taking part in yoga. These sessions will expand and deepen their understanding of poses, flows and mindful thinking. Alongside this, the children will learn about the effects of saturated fats on our hearts, the importance of the joints in our bodies and how our muscles work in pairs to aid movement. With Mr Tranmer on a Thursday morning, they will be focussing on learning the skill of basketball.

## PSHE

This term, the children will be identifying, discussing and expanding on their hopes and dreams. Within this unit, children will think about achievable, and rewarding, goals that they can set themselves in the near and distant future. Year Five will be encouraged to become more mindful in their everyday life, school work and demeanour.



### Important Dates

**Monday:** Spellings handed out, Tackling Tables test

**Thursday:** Homework handed in and library books changed (if needed). P.E. (outdoors) with Mr Tranmer (AM), French with Madame Warnes (AM). Miss Knight is out of the classroom Thursday PM.

**Friday:** Spelling test. Yoga (indoors)

### Homework

Year Five will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Whilst your child may already be confident with their times tables, we are aiming for fluency and speed at recall, which is why we have bought into the Tackling Tables Scheme. Please use this at home with your child to increase positivity and confidence towards maths as this would be appreciated hugely.

Homework will be given on Fridays for completion by the following Thursday.

### Useful Websites:

#### Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

#### Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

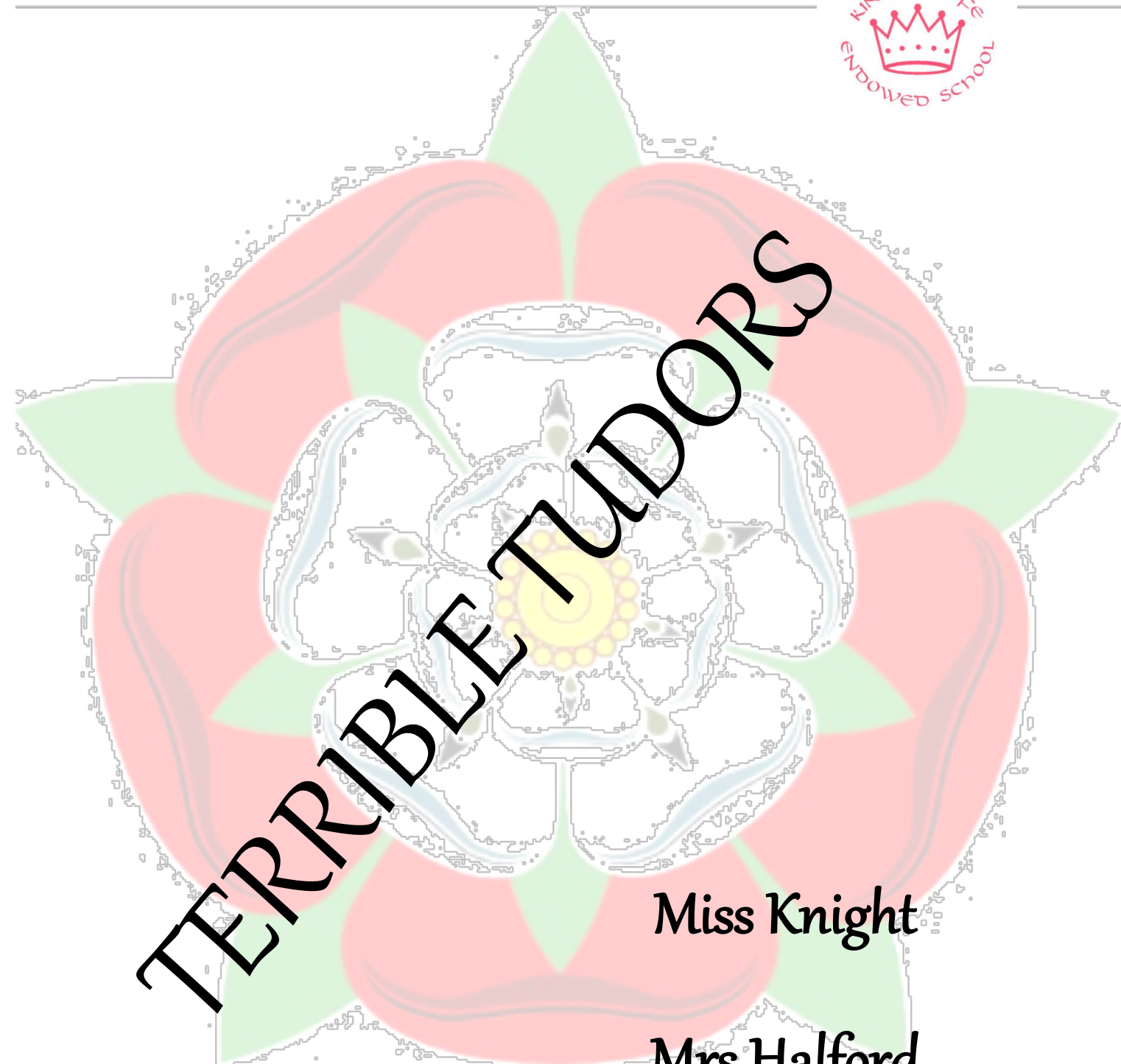
<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

#### Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Knight, Mrs Halford and Miss Walker



Miss Knight

Mrs Halford

Miss Walker

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