### **Curriculum Overview for Year 5**

#### **English**

As readers, the children will read the class As writers, Year Five will be learning how to As actors and speakers and listeners, Year text (Star Wars: A New Hope by Ryder Windham) and discuss meaning, language and literacy devices through deep and specific questioning.

They will complete comprehension and techniques for answering longer and particularised questions whilst also completing grammar, vocabulary and punctuation activities weekly. As a result of Increasing their confidence in clauses, the this, the children will increase their confidence in discussing the book, the author's choices and the impact of the words written with their peers and adults. evaluative and reflective writers, by

effectively write a monologue, fantasy story Five will be learning, practising and and alphabet poem, using their topic as inspiration. These will be as overall results of their separate grammar and sentence foci. All children will be increasing their questions with an explicit focus on methods consistency and fluency in handwriting in all lessons. They will draw upon their knowledge of linguistics and sentence structures for effective writing outcomes. different types of sentences and how to construct these will be a focus. Year Five will be learning how to become

becoming more effective at editing and

Year Five will be deepening our

about metric and imperial units of

measure, learning how to convert

**Mathematics** 

awareness of measure. Learning more

measure, their properties and how they

relate to one another will enhance the

children's understanding of space and

knowledge of time to solve problems.

understanding of symmetry in all four

moving and developing their

quadrants.

Deepening their position and directional

knowledge, the children will be reflecting,

performing their class assembly.

As speakers and listeners, Year Five will be increasing their confidence of they perform their own creations.

speaking in front of their peers throughout the curriculum, especially in Literacy when

### **Art & Design**

As Artists, the children will be learning about the famous Star Wars artist Ralph McQuarrie, and they will create their own replica of one of his works. Focussing on how line, tone and colour can be used to enhance effects and 3D will facilitate the children in creating their own space scene. This will involve using a variety of different materials and techniques.

#### Computing

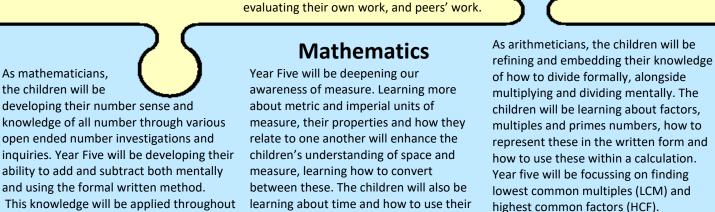
As technologists, the class will be increasing their wider understanding of how to use a variety of equipment in their everyday lives and learning atmosphere with ease.

This half term will have a specific focus on using Microsoft Powerpoint, learning how to create a professional presentation. Alongside this, the children will be learning to use the internet safely, using filters in search engines effectively.



### Geography

In geography, Year Five will be increasing their knowledge of human impact on our world, how the world has changed over time and how we can prevent it changing further in the future. Bringing their learning together, they will be comparing and contrasting the human and physical geographical features of a region in North America and the UK.



# Modern

### Languages

As linguists the children will be taught by Madame Warnes every Friday afternoon to increase their understanding of French through songs, stories and written activities.

## **Performing** Arts

This half term, we have our class assembly. The children will be focussing on spoken language, dance, drama and music as a whole cohort. This learning will bring together many different aspects of their curriculum in one final performance.

#### Science

As mathematicians,

the children will be

developing their number sense and

knowledge of all number through various

inquiries. Year Five will be developing their

ability to add and subtract both mentally

all learning, and specifically linked to how

this relates to real-life. Children will also be

learning how to round these numbers to

varying degrees of accuracy.

and using the formal written method.

open ended number investigations and

As scientists, Year Five will be immersing themselves in learning about space, the wonders and sequences in our everyday lives that derive from these phenomenal occurrences. Children will learn about three different types of levers.

As a main focus this term, Year Five will be increasing their ability to plan, carry out, and present scientific experiments independently. This will link with their mathematics learning of presenting data and analysing this.

#### RE

Learning about stories from different religions, the children will be focussing on the teachings and beliefs derived from a variety of stories from across a selection of different religions. During TASC week, they will be learning about Taoism, and they will display their learning and understanding of this religion in their own chosen way.

### **Physical**

### **Education**

During this half term, the children will be learning about indoor athletics. We will focus on closed skills through learning wider skills of running, jumping, relaying, leaping and hurdling. They will be learning about healthy and unhealthy fats, and the importance that saturated fats on our hearts. Year Five will understand that muscles work in pairs; the effect of these pairs working together move our bodies. With Mr Tranmer on a Friday afternoon, they will be focussing on learning the skills of badminton.

#### **PSHE**

Year Five will be exploring relationships and how to deal with these, focussing on how to cope with emotions and how to treat other people. Year Five will also be looking at their, and other people's, rights and responsibilities and diversity within our community.

#### **Important Dates**

Monday: Spellings handed out, Tackling Tables test

Tuesday: P.E. (outdoors) with Miss Knight

Thursday: Homework handed in and library books changed (if needed).

Friday: Spelling test, P.E. (outdoors) with Mr Tranmer (PM), French with Madame Warnes

(PM). Miss Knight is out of the classroom Friday PM.

#### Homework

Year Five will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Whilst your child may already be confident with their times tables, we are aiming for fluency and speed at recall, which is why we have bought into the Tackling Tables Scheme. Please use this at home with your child to increase positivity and confidence towards maths as this would be appreciated hugely.

Homework will be given on Fridays for completion by the following Thursday.

#### **Useful Websites:**

#### Literacy activities:

http://www.crickweb.co.uk/ks2literacy.html

http://www.letterjoin.co.uk/

#### Maths activities:

http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/

#### Science activities:

http://www.educationcity.com/uk/primary-schools/science

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Knight, Mrs Jones and Miss Lamsdale



Miss Knight
Mrs Jones
Miss Lamsdale
Autumn 2
Year Five