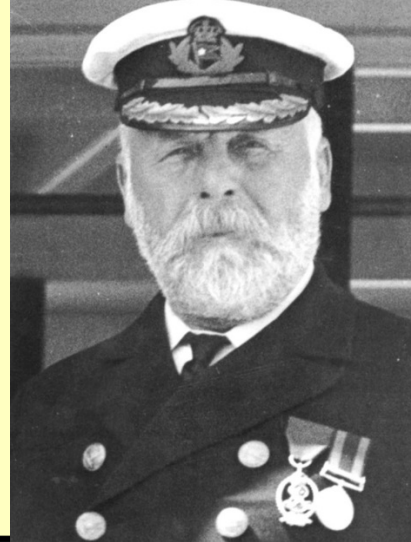


Curriculum Overview for Year 4

English

As writers, the children will be exploring a variety of contemporary narratives to inspire them to write their own short story. The children will then go onto writing an informal letter, a persuasive advert - convincing people to take a trip on the Titanic and a Dilemma story.



As readers, the children will read a variety of texts based on our Topic of the Titanic. These will include diary entries, stories, explanation texts and information texts. The children will take part in class guided reading sessions where they shall take turns to read parts of the text aloud and discuss their understanding of what they have read.

Art & Design

The children will explore representations of the Titanic in various advertisements from the time period. We will then create our own advertisement image to accompany our persuasive advert in English. We will move on to explore imagery of the Titanic in the water, pre and post sinking and will experiment with different painting techniques to create our own abstract survivor scene.

Computing

As coders, the children will learn how to become software developers as they experience creating simple educational games.

Mathematics

As mathematicians, the children will develop their understanding of place value up to 4 digit numbers. They will be able to identify what each digit represents and be able to order numbers from smallest to largest. They will also begin to identify place value in other representations such as money and measures.

Year 4 will be able to then apply their understanding of place value to addition and subtraction questions. The children will develop their understanding by using concrete apparatus, formal written methods and a variety of mathematical investigations. Shape and symmetry will also be explored by the children.

Throughout the year, the children will continue to improve their understanding of the times tables up to 12x12. A times tables test shall be conducted on Friday mornings.

Titanic's Maiden Voyage



Modern Languages

French this year will be delivered by Mrs Boyers on Wednesday afternoons. As linguists, the children will develop their French vocabulary through songs and games. The children will also explore the areas 'All around town' and 'On the move' and develop their vocabulary and confidence in these areas.

Music

As musicians, the children will be exploring the sounds of the Dockyard and around the ship. Using percussion instruments and body percussion, we will create a soundscape.

Science

As scientists, the children will be learning about the different states of matter through a variety of investigations. They will develop their understanding of what solids, liquids and gases are and how these materials can be changed by heating or cooling. We will link this with our topic the Titanic and investigate icebergs.

History

As historians, we will be learning about the Titanic and her maiden voyage. The children will discover how and where she was built, the different parts of the ship, what life was like for the different passengers and the disaster that led to her tragically sinking. The children will also use their knowledge to put these events into chronological order.

Physical Education

As competitors, the children will learn the basic skills for Football and then will be applying their skills in games. We then develop our map work skills in Orienteering, learning how to read maps and keys and how to apply them in different scenarios. Our team work skills will be developed as we take our map work journey in teams.

Religious Education

As theologists, the children will learn about commitment and belonging. We will explore different faiths and religions and begin to understand the impact religion can have.

Important Dates

Monday: Spellings handed out

Thursday and Friday: P.E. (outdoors/indoors)

Thursday: Homework handed in and library books changed (if needed).

Friday: Times tables test and spelling test and homework handed out.

Mrs Bond is out of class on a Wednesday. Mrs Boyers will be teaching all day.

Homework

Year Four will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

Useful Websites:

Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Bond

Titanic's Maiden Voyage

Autumn 1

Mrs Bond and Mrs Jones

