

Curriculum Overview for Year 4

Rise of the Roman Empire

English



As writers, the children will be using the picture book *Float* as a stimulus to write a class adventure story. The children will then apply what they have learnt to write their own adventure stories. Also this term, we will be deepening our understanding of explanation texts.

As readers, the children will read a variety of texts based on our Topic of the Rise of the Roman Empire. These will include information texts, stories and explanation texts. The children will take part in class guided reading sessions where they will take turns to read parts of the text aloud and discuss their understanding of what they have read.

Art

As artists, the children will be learning about Roman mosaics and how these are used to understand more about Roman life. The children will then be creating their own mosaics using printing.

Computing

As coders, the children will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.



Mathematics

As mathematicians, the children will develop their understanding of measurements, including length, weight, capacity and money. The children will also develop their understanding of how to convert between different units of measurement.

The children will develop their understanding by using concrete apparatus, formal written methods and a variety of mathematical investigations.

Throughout the year, the children will continue to improve their understanding of the times tables up to 12x12. A times tables test will be conducted on Friday afternoons.

Modern Languages

French this year will be delivered by Madame Warnes on Friday afternoons. As linguists, the children will develop their French vocabulary through songs and games. The children will also begin to learn more complex sentences and learn about French traditions and celebrations.

Music

As musicians, the children will be learning African drumming with Benjamin on Tuesday mornings. They will be learning how to use the different parts of their hands and the drums to create different sounds and patterns.

Science

As scientists, the children will be learning about sound. They will develop their understanding of how sound is produced and how sound travels through different states of matter. The children will then move onto classifying plants in the local area. They will deepen their understanding of the different criteria to classify plants according to the time of year.

Topic

As historians and geographers, the children will be understanding how, when and where the Roma Empire gained power. We will understand what life was like in Roman times and also how the Romans changed Britain.

Physical Education

As competitors, the children will learn the basic skills for hockey and Yoga. Yoga will be delivered by Penny on Wednesday mornings and PE by Mr Tranmer on Friday afternoons.

Religious Education

As theologists, the children will learn about the story of Easter and the values behind this time in the Christian calendar.

Rise of the Roman Empire

Spring 2

Miss Seaton

Mrs Jones & Miss Lamsdale



Important Dates

Monday: Spellings handed out

Wednesday: P.E. (indoor yoga)

Thursday: Homework handed in and library books changed (if needed).

Friday: P.E. (indoors) with Mr Tranmer (PM), French with Madame Warnes (PM), times tables test and spelling test.

Miss Seaton is out of the classroom Friday PM

Homework

Year Four will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

Useful Websites:

Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Seaton