

# Curriculum Overview for Year 4

## English

As writers, we will be learning to write both formal and informal letters based on trips to places in Europe. After this, we shall be writing our own contemporary narratives. We will be sharing our exciting narratives with some of the younger children in the school.

Our grammar foci for this half term are fronted adverbials, punctuating direct speech and understanding determiners.

As readers, we shall be reading a wide range of fiction, non-fiction, poetry and reference books, all related to our topic of Europe. Additional to reading texts as part of our English lessons, the children will also read a variety of texts as part of weekly guided reading and comprehension sessions.



## Art & Design

As artists, the children will be exploring the masterpieces and techniques used by famous European artists. These artists include Anselm Kiefer, Michelangelo, Coco Chanel, and Salvador Dali to name a few.

## PSHE

As individuals, we will be looking at 'Being Me in My World'. This will encourage us to reflect on how to be a good citizen, rights and responsibilities, rewards and consequences for our actions and how we learn. We will also reflect upon British Values.

# We Are European Explorers



## Mathematics

As mathematicians, we will be developing our understanding of place value of numbers with up to 4 digits. We will then use this knowledge to add and subtract numbers using the formal column method. Additionally, we will be understanding position and direction, enabling us to plot coordinates.



The children will develop their understanding by using concrete apparatus, formal written methods and a variety of mathematical investigations. Throughout the year, the children will continue to improve their understanding of the times tables up to 12x12.

## Modern Languages

French this year will be delivered by Madame Warnes on Thursday mornings. As linguists, the children will develop their French vocabulary through songs and games. The children will also begin to learn more complex sentences and learn about French traditions and celebrations.

## Music

As musicians, the children will be exploring traditional music from around Europe. This will be part of a music workshop with Miss Knight and Mrs Hutchings.

## Science

As scientists, the children will explore what makes something living by understanding the seven life processes. They will also investigate living things and their habitats in our local area, becoming proficient in using classification keys to group living things. As well as this, we will develop our understanding of how environments can change, leading to animals being put in danger.

## Geography

As explorers, the children will develop their understanding of the continents and climates around the world. We will then zone in on Europe and discover the different Countries and cities that our amazing continent has to offer.

## Physical Education

As competitors, the children will learn the basic skills for Volleyball and football and then will be applying their skills in games.

## Religious Education

As theologists, the children will learn about how people have put their faith into action. The children will research people and groups such as Mother Teresa and the Salvation Army and find out how they have used their faith to help others.



### Important Dates

**Tuesday:** P.E. (outdoors/indoors)

**Thursday:** P.E. (outdoors/indoors) with Mr Tranmer (AM), French with Madame Warnes (AM), times tables test. Mrs Foster out of class (PPA AM)

**Friday:** Spelling test, new spellings and homework handed out.

### Homework

Year Four will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

### Useful Websites:

#### Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

#### Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

#### Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Foster

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## Autumn 1

## Mrs Foster & Miss Lamsdale

