

# Curriculum Overview for Year 3

## English

As writers, the children will be writing a historical narrative based on the text Stone Age Boy by Satoshi Kitamura. The children will also write a instructions based on the text How to Wash a Woolly Mammoth by Marcia Williams.



As readers, the children will read a variety of texts and genres based on our Topic the Savage Stone Age. The children will take part in class guided reading sessions where they will learn a new comprehension skill and apply this in their group reading with an adult.

## Art/DT

As artists, the children will explore Stone Age cave paintings and recreate their own based on the Cuevas De Las Manos (Cave of the Hands) paintings found in Argentina.

## PSHE

As individuals, the children will develop their understanding of what challenges people might face and how people can overcome obstacles to achieve their dreams and goals. We will be focusing on motivation, determination and perseverance.

## ICT

As technologists, the children will develop their understanding of E-safety and will discover how to use a range of input and output devices efficiently.



## Mathematics

As mathematicians, the children will develop their understanding of measurement, including length, mass, capacity and time. They will also develop their understanding of place value and fractions.

The children will develop their understanding by using concrete apparatus, formal written methods and a variety of mathematical investigations.

Throughout the year, the children will continue to improve their understanding of the times tables up to 12x12. A times tables test will be conducted on Thursday mornings.

## Modern Languages

As linguists, the children will be learning how to describe and ask for food in a restaurant. The children will also begin to understand the difference between masculine and feminine. The children will learn through a variety of games, songs and stories.

## Geography

As geographers, the children will be able to name and locate different areas found within Great Britain and Europe where significant prehistoric sites have been found.

## Science

As scientists, the children will be learning about rocks and soil. They will then move onto learning about forces and magnets later in the term. The children will develop their understanding through a range of exciting practical experiments and investigations.

## History

As historians, the children will learn about the chronology of the Stone Age, including the three main periods. They will discover how people lived, hunted and how they changed over time. We will be taking part in an exciting workshop where we will get o look at Stone Age artefacts and experience what it was like to be a person from the Stone Age

## Physical Education

As competitors, the children will learn the basic skills and techniques for indoor athletics. These skills will include running, jumping and throwing. The children will also learn how to become gymnasts and perform a variety of jumps, stretches and rolls.

## Religious Education

As theologists, the children will be developing their understanding of Judaism. We will be particularly focusing on family life in Judaism.

# **Savage Stone Age**

**Year 3 Spring 1**

**Mrs Foster &  
Miss Lamsdale**



### **Important Dates**

**Monday:** Spellings handed out

**Wednesday AM:** PE (Gymnastics)

**Thursday:** Homework handed in and library books changed (if needed). Miss Boyers teaching AM (Mrs Foster out of class). Tackling Tables test AM

**Friday:** Spelling test, PE (PM), Homework handed out.

### **Homework**

Year Three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

### **Useful Websites:**

Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Foster