

# Curriculum Overview for Year 3

## English

As readers the children will read the class text (Charlie and the Chocolate Factory) discuss meaning, language and literacy devices through deep and specific questioning.

They will complete comprehension questions with an explicit focus on methods and techniques for answering longer and particularised questions, whilst also completing grammar, vocabulary and punctuation activities weekly.

As writers, the children will work on their ability to write a set of instructions to catch a giant. They will look at the structural features of the texts, work with imperative (bossy) verbs and work on adding adverbials of time to order their instructions.

The children will also be working on their ability to produce a non-chronological report about Roald Dahl. They will research different parts of his life to produce an information text.

As speakers and listeners the children will be increasing their confidence of speaking in front of their peers throughout the curriculum., especially in Literacy when they perform their own creations.

## Art & Design

As Artists, the children will create draw characters and settings for their descriptions as part of their literacy foci. These drawings will then be adapted to resemble that of Quintin Blake, the illustrator best known for his drawings in the Roald Dahl books.

## Computing

As technologists the class will be working on their ability to code. They will use 'Skitch' to programme 'sprites' and make them perform certain functions.

Moreover, the children will be working on their ability to use word and all of its functions. Through their increasing understanding, the importance of e-safety and research safety will be discussed and covered vigilantly.

## Mathematics

This half-term, the children will be working on their ability to recall their times tables. This will start with their 3 times table before progressing on to their 4 and 8 times tables.

Also this half-term, the children will be working on their ability to multiply and divide 2 and 3 digit numbers by single digit numbers. We will look at the formal method and work on our ability to estimate our answers by rounding the numbers we are investigating.

The children will also be working on their times tables and the speed at which the can be recalled. A weekly times table test will take place on Monday mornings to assess the children's progress.



## Geography

As Geographers, the children will work on their knowledge of where the different countries and cities are within the UK and about their different topographical features.

Also, the children will work on their ability to read maps and plan routes around the UK which will help them when planning routes for the BFG to collect his dreams.

## Modern

## Languages

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding and fluency of French in everyday situations.

## Music

As musicians the children will develop the children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.

## Science

As scientists, the children will be looking at what makes the human body so amazing. We will discover all about the different bones, the role of the skeleton and how the muscles enable us to move.

We will also conduct and write up scientific experiments from the data we will have collected.



## Physical

## Education

Outdoor P.E. will take place with Mr. Tranmer on Friday mornings.

In our class P.E. lessons we will be working on our ability to throw and catch and put these skills in to game situations.

## Religious

## Education

Year 3 will be focussing on the stories of the Bible in the lead up to Christmas. The children will explore their own beliefs, values and understanding of faith and learn to express these respectfully.

### Important Dates

**Monday:** Spellings handed out, times table test, homework club

**Thursday:** Homework handed in and library books changed (if needed).

**Friday:** Spelling test, P.E. (outdoors) with Mr Tranmer (AM), French with Madame Warnes (AM)

Mr. O'Shea is out of the classroom Friday AM.

### Homework

Year three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be very appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

### Useful Websites:

Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

<https://www.math-aids.com/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mr. O'Shea

# Roald Dahl's Marvellous World

Mr. O'Shea, Mrs Allcoat & Mrs Halford

Autumn 2.

