

As Artists, the children will create draw characters and settings for their descriptions as part of their literacy foci. These drawings will then be adapted to resemble that of Quintin Blake, the llustrator best known for his drawings in the Roald Dahl books.

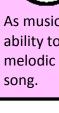


Computing As technologists the class will be working on their ability to code. They will use 'Skitch' to programme 'sprites' and make them perform certain functions. Moreover, the children will be working on their ability to use word and all of its functions. Through their increasing understanding, the importance of e-safety and research safety will be discussed and covered vigilantly. Geography As Geographers, the children will work on their knowledge of where the different countries and cities are within the UK and about their different topographical features. Also, the children will work on their ability to read maps and plan routes around the UK which will help them when planning routes for the BFG to collect his Music As musicians the children will develop the children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a Religious Education Year 3 will be focussing on the stories of the Bible in the lead up to Christmas. The children will explore their own beliefs, values and understanding of faith and learn to express these respectfully.

dreams.

Languages







English

As writers, the children will work on their ability to write a set of instructions to catch a giant. They will look at the structural features of the texts, work with imperative (bossy) verbs and work on adding adverbials of time to order their instructions.

The children will also be working on their ability to produce a non-chronological report about Roald Dahl. They will research different parts of his life to produce an information text.

As speakers and listeners the children will be increasing their confidence of speaking in front of their peers throughout the curriculum., especially in Literacy when they perform their own creations.



will be working on their ability to multiply and divide 2 and 3 digit numbers by single digit numbers. We will look at the formal method and work on our ability to progressing on to their 4 and 8 times estimate our answers by rounding the numbers we are investigating.

The children will also be working on their times tables and the speed at which the can be recalled. A weekly times table test will take place on Monday mornings to assess the children's progress.

Science

tables.

As readers the children will read the class text (Charlie and the Chocolate Factory)

questions with an explicit focus on methods

and techniques for answering longer and

This half-term, the children will be

working on their ability to recall

their times tables. This will start

with their 3 times table before

discuss meaning, language and literacy

devices through deep and specific

They will complete comprehension

particularised questions, whilst also

punctuation activities weekly.

completing grammar, vocabulary and

questioning.

As scientists, the children will be looking at what makes the human body so amazing. We will discover all about the different bones, the role of the skeleton and how the muscles enable us to move. We will also conduct and write up scientific experiments from the data we will have collected.





Outdoor P.E. will take place with Mr. Tranmer on Friday

n our class P.E. lessons we will be working on our ability

to throw and catch and put these skills in to game

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding and fluency of French in everyday

Modern

situations.

mornings.

situations.

Important Dates

Monday: Spellings handed out, times table test, homework club

Thursday: Homework handed in and library books changed (if needed).

Friday: Spelling test, P.E. (outdoors) with Mr Tranmer (AM), French with Madame Warnes (AM)

Mr. O'Shea is out of the classroom Friday AM.

Homework

Year three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be very appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

Useful Websites:

Literacy activities:

http://www.crickweb.co.uk/ks2literacy.html

http://www.letterjoin.co.uk/

Maths activities:

http://www.crickweb.co.uk/ks2numeracy.html

http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/

https://www.math-aids.com/

Science activities:

http://www.educationcity.com/uk/primary-schools/science

http://www.bbc.co.uk/education/topics/zkbbkgt

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mr. O'Shea

Roald Dahl's Marvellous World

Mr. O'Shea, Mrs Allcoat & Mrs Halford

Autumn 2.

