

# Curriculum Overview for Year 3

## English

As readers the children will read the class text (Charlie and the Chocolate Factory) discuss meaning, language and literacy devices through deep and specific questioning. They will complete comprehension questions with an explicit focus on methods and techniques for answering longer and particularised questions whilst also completing grammar, vocabulary and punctuation activities weekly.

As writers, the children will be focussing on improving their ability to describe characters and settings. These foci will be pulled from several different Roald Dahl texts and then adapted by the children. The children will also be focussing on their ability to write in compound and complex sentences and to be able to move the subordinate clause from the start to the middle and end of the sentences. The children will also be working on the handwriting through the development of the cursive style to increase their writing fluency.

As speakers and listeners the children will be increasing their confidence of speaking in front of their peers throughout the curriculum., especially in Literacy when they perform their own creations.

## Art & Design

As Artists, the children will create draw characters and settings for their descriptions as part of their literacy foci. We will create these characters using salt dough to help us with our descriptions. The children will also be using charcoal to show the differences between light and dark drawings of mountains.

## Computing

As technologists the class will be working on their ability to code. They will use 'Skitch' to programme 'sprites' and make them perform certain functions.

Moreover, the children will be working on their ability to use word and all of its functions. Through their increasing understanding, the importance of e-safety and research safety will be discussed and covered vigilantly.

## Mathematics

As mathematicians the children will be working on their ability to understand the value of each number within a 3 digit number. The children will be able to partition these numbers in to the hundreds, tens and units.

Also the children will be working on their ability to add and subtract 3 digit numbers using mental and formal methods. This is building on the knowledge of place value they will have developed in the first few weeks of the year.

Furthermore, the children will be working on their ability to multiply and divide 2 digit numbers by single digits. The focus will be on the main times tables they need to know by the end of year 3 (2, 3, 4 and 8) and the work done at home playing talking tables cannot be underestimated.

## Geography

As Geographers, the children will be learning about the main parts of a mountain and using an atlas to discover where the largest mountains and mountain ranges are. We will use ICT to resource our favourite mountains and present our findings as a group presentation.

## Modern

## Languages

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding and fluency of French in everyday situations.

## Music

As musicians the children will develop the children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.

## Science

As scientists, the children will learn about plants. They will be able to recognise the key parts of the plant, how water and food is transported and how plants grow best.

We will also be conducting specific sports science lessons, looking at healthy lifestyles and the benefits of a positive outlook.

## Physical

## Education

Outdoor P.E. will take place with Mr. Tranmer on Friday mornings.

In our class P.E. lessons we will be participating in football. We will work on our ball control, our passing and how to work as a team. We will also create our own games with our own rules to see if we can improve the sport.

## Religious

## Education

Year 3 will be focussing on the stories of the Bible in the lead up to Christmas. The children will explore their own beliefs, values and understanding of faith and learn to express these respectfully.

### Important Dates

**Monday:** Homework Club.

**Thursday:** Homework handed in and library books changed (if needed). Mr O'Shea Out in the afternoon. Spelling test, Multiplication test, P.E. (outdoors) with Mr Tranmer, French with Madame Warnes.

Friday: New homework out. New spellings put.

### Homework

Year three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be greatly appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

### Useful Websites:

#### Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

#### Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

#### Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mr. O'Shea

# Rivers Low and Mountains High

Mr. O'Shea and Mrs Giddings

Autumn 1.

