

# Curriculum Overview for Year 4

## English

As writers, the children will be writing an information text about the Mountains of the UK and an adventure story based on our class text *The Abominables* by Eva Ibbotson.



As readers, the children will read a variety of texts based on our Topic of Rivers and Mountains. Our class text this term is *The Abominables* by Eva Ibbotson. The children will take part in class guided reading sessions where they will learn a new comprehension skill and apply this in their group reading with an adult.

## Art/DT

As food technicians, the children will be learning about the different food groups, how food is grown or caught in Europe and the wider world and how to use a variety of techniques to prepare and combine ingredients safely.

## PSHE

As individuals, the children will develop their understanding of self-worth, understanding achievements and setting personal goals.

## ICT

As technologists



## Mathematics

As mathematicians, the children will develop their understanding of place value up to 1000, mental and formal addition and subtraction, shape and angles.

The children will develop their understanding by using concrete apparatus, formal written methods and a variety of mathematical investigations.

Throughout the year, the children will continue to improve their understanding of the times tables up to 12x12. A times tables test will be conducted on Thursday mornings.

## Modern Languages

As linguists, the children will be learning how to have a simple conversation in French to get to know someone. The children will develop their vocabulary and understanding through a variety of songs and games.

## Geography

As geographers, the children will be learning about the structural features of mountains and rivers and how they are used by society. The children will also be going on a class trip to the Everdon Outdoor Centre where they will be completing a river study.

## Science

As scientists, the children will be learning about plants. We will explore what different parts of flowering plants do, understand the requirements for a plant to grow and the life cycle of flowering plants, including pollination, seed formation and seed dispersal. The children will develop their understanding through a range of exciting practical experiments and investigations.

## History

As historians, the children will learn about Sir George Everest and Edmund Hillary. The children will be using ICT and a variety of sources to independently complete their own historical research.

## Physical Education

As competitors, the children will learn the basic skills and techniques for football. They will then apply these skills in mini 5-a-side games. As explorers, the children will develop their orienteering skills in a variety of fun and challenging activities.

## Religious Education

As theologists, the children will be discussing what they think good and evil is and will be thinking of examples of good and evil acts.

# **Mountains High & Rivers Low**

**Autumn 1**

**Mrs Foster &  
Miss Lamsdale**



### **Important Dates**

**Monday:** Spellings handed out

**Tuesday:** PE

**Thursday:** Homework handed in and library books changed (if needed). Miss Boyers teaching AM (Mrs Foster out of class). Tackling Tables test AM

**Friday:** Spelling test, PE, Homework handed out.

### **Homework**

Year Three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

### **Useful Websites:**

#### Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

#### Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

#### Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Foster