

## Year 2 Curriculum Overview

# Treasure Island

### English

As **readers**, the children will explore non-chronological reports themed around pirates and consider the term non-chronological. Then the children will read the historical fiction story 'treasure Island.' As **writers**, they will use books and websites to find facts to be able to write their own non-chronological reports. They will also be writing their own fiction story using real historical facts to make the story exciting and detailed. As **speakers and listeners**, they will be making their own quiz to test their partner's ability to find information in non-chronological reports. They will be experimenting with lots of drama techniques to become familiar with the story before creating their own.

### Mathematics

As **mathematicians**, the children will name, identify and describe the properties of 2D and 3D shapes. They will learn to construct tally charts, block graphs and pictograms, and use these to ask and answer questions. The children will consolidate their understanding of place value; using their knowledge to compare and order two digit numbers, as well as reading and writing numbers in numerals and words. They will revisit a range of addition and subtraction strategies and learn to apply these to any pair of two digits numbers. They will explore how estimation and inverse calculations can be used to check their work, and apply their learning to solving problems. The term will finish with them totalling coins, giving change and solving money problems.

### Science

As **scientists**, the children will be investigating the forces used to make changes to a material. They will become more familiar with the words twist, squash, squeeze and roll. They will experiment with these words and investigate if they are push or pull forces. By the end of the unit, children will be familiar with the types of materials that can be changed and those that cannot.

### History

As **historians**, the children will use a range of sources to find out about pirates; recording their findings through drawings and writing. Each lesson will begin by focusing on two famous pirates: Sir Francis Drake and Blackbeard, and finding similarities and differences between them.

### Music

As **musicians**, the children will be learning and performing some pirate themed songs. They will use tuned and untuned instruments to explore sounds, and compose and improvise their own songs.

### Art, Design and Technology

As **designers**, the children will be designing, making and evaluating their own treasure chests complete with treasure. They will follow instructions to create their sculpture and will make the treasure using a range of rigid and flexible materials.

### PSHE

As **citizens**, the children will be developing themselves and how they are changing all the time. They will consider the changes that will happen in year Three, who they can talk to in school and any worries they have.

### Computing

As **technologists**, the children are going to become zoologists and use Excel sheets to create spreadsheets about given data. They will learn how to calculate the data and ways to make a chart.

### E-Safety

As **technologists**, the children will revisit the school's e-safety rules and discuss why each one is important. They will have the opportunity to put them into practice when using the laptops for coding activities this term.

### RE

As **theologians**, the children will learn how Christians believe in God. They will discuss if they believe in anything they cannot see and what helps them believe. The children will have the chance to listen to stories about God.

### Important Dates

**Monday:** Mrs Horton in school

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**Wednesday:** Mrs Horton in school. P.E. Games (outdoors) with Mrs Smith

**Thursday:** Mrs Horton. P.E. Dance (indoors) Homework handed in, spelling test and library books changed (if needed).

**Friday:** Miss Cooke and Mr Hayes.

### Homework

Please continue to hear your child read as often as you can and make comments about how they are getting on. It is important that your child understands and can talk about what they are reading, as well as decoding the words. Please use the suggested questions handed out at Parents' Evening to help you with this, and encourage your child to find the evidence in the text that supports their answers. **Please rest assured that we assess the children's reading on a weekly basis, and will move them onto the next book band as soon as we feel they are ready.**

Each week the children will be given some spellings to learn at home. As we are now into the latter part of the academic year, we suggest that they put each word into a sentence, as well as learning how to spell it.

The children will also be asked to complete a 'Learning Journal' as part of their homework in which they will be asked to demonstrate their learning from English, mathematics or topic sessions that week.

Spellings and homework will be given on Fridays for completion by the following Thursday, when spellings will also be tested.

### Useful Websites:

English, mathematics and science activities:

[www.bbc.co.uk/bitesize/ks1/](http://www.bbc.co.uk/bitesize/ks1/)

Handwriting practice:

[www.letterjoin.co.uk](http://www.letterjoin.co.uk) (username: kings password: cliffe)

Science:

<http://www.bbc.co.uk/bitesize/ks1/science/forces/play/>

Pirates

<https://www.dkfindout.com/uk/history/pirates/>

If you have any questions or comments, please speak to us in the playground on Thursday mornings or at the end of the day. Alternatively, you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment via the school office.

Mrs Sibson, Mrs Horton and Mrs Hutchings

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Year 2  
Summer 1 2017/2018  
Mrs Horton and Mr  
Hayes

