

## Year 2 Curriculum Overview

### Our School Then

#### English

In English lessons this term, we will be reading a dilemma story called 'Pushing Isn't Funny' by Melissa Higgins. We will use a range of drama techniques to explore characters' thoughts, feelings and decisions, as well as looking at the comprehension skills of inference and cause and effect. Once we have identified the sections of the story and had an opportunity to orally retell it, we will use it to plan and write our own dilemma stories about bullying and coping strategies. Later in the term, we will be looking at Victorian school diaries. We will learn how to write expanded noun phrases and exclamation sentences, before writing our own diary extract about a typical Victorian school day.

#### Computing

As **technologists**, we will be using the internet safely and effectively to research information about Victorian schools. We will learn how to use PowerPoint to create a presentation and each take turns in presenting our research to the class.

#### Music

As **musicians**, we will be learning how to play the Ocarina. This will be taught by Mrs Hutchings.

#### E-Safety

As **technologists**, we will revisit the school's e-safety rules and discuss why each one is important. We will have the opportunity to put them into practice when using the learn pads, laptops and internet for various activities this term.

#### Mathematics

As **mathematicians**, we will be counting in steps of 2, 3, 5 and 10, and linking this to multiplication and division strategies and learning our times tables. We will solve word problems and explore the inverse relationship between multiplication and division. Later in the term, we will move onto measures. We will estimate and measure length, mass and capacity using standard units and practise deciding upon the best piece of measuring equipment to use. We will explore time as a unit of measure, considering activities that might take seconds, minutes or hours, then move onto telling the time on an analogue clock to the nearest quarter hour.

#### Art, Design and Technology

As **artists**, we will find out how Victorian children were taught art and the resources that they had available. We will be developing our skills in using chalk and charcoal, and using these to recreate Monet's 'Poppies' from 1873.

#### RE

As **theologians** we will be considering the true meaning of Christmas. We will consider how Christians celebrate Christmas and how the count-down can be celebrated.

#### Science

As **scientists**, we will find out how to stay safe, healthy and hygienic, and conduct investigations into how we grow and change as we get older. We will consider dental care and the consequences of not looking after our teeth. We will explore similarities and difference between the ways in which people look after themselves nowadays and in Victorian times.

#### History

As **historians**, we will be learning about Victorian schooling. We will use a range of sources to consider the school building, classrooms, subjects taught, rules, punishments and playtime games. We will be comparing and contrasting Victorian school life to our experience of school nowadays.

#### PSHE

#### PE

This half term, we will devising dance sequences linked to Victorian drill during our indoor PE sessions. Outdoor PE will involve the basic skills of throwing, catching and moving with a rugby ball, leading into small games of tag rugby.

# Our School Then

## Important Dates

**Monday:** Mrs Horton in school.

**Tuesday:** Mrs Horton in school.

**Wednesday:** Mrs Horton. PE - Games (outdoors)

**Thursday:** Mrs Horton and Mrs Wynn in school. Homework handed in, spelling test and library books changed (if needed).

**Friday:** Mrs Wynn in school. New homework and spellings set. Celebration Assembly. PE inside.

## Homework

Please continue to hear your child read as often as you can, and make comments about how they are getting on in their red reading record book. It is important that your child understands and can talk about what they are reading, as well as decoding the words. Please see the homework each week for suggested questions.

Each week the children will be given some spellings to learn at home. They might like to put each word into a sentence, as well as learning how to spell it.

The children will also be asked to complete a 'Learning Journal' as part of their homework in which they will be asked to demonstrate their learning from English, mathematics or topic sessions that week. When it is clear that a child has put a lot of effort into their homework, they may receive an award during our Celebration Assembly.

Spellings and homework will be set on Fridays for completion by the following Thursday, when spellings will also be tested.

## Useful Websites:

English, mathematics and science activities:

[www.bbc.co.uk/bitesize/ks1/](http://www.bbc.co.uk/bitesize/ks1/)

Handwriting practice:

[www.letterjoin.co.uk](http://www.letterjoin.co.uk) (username: kings password: cliffe)

Science:

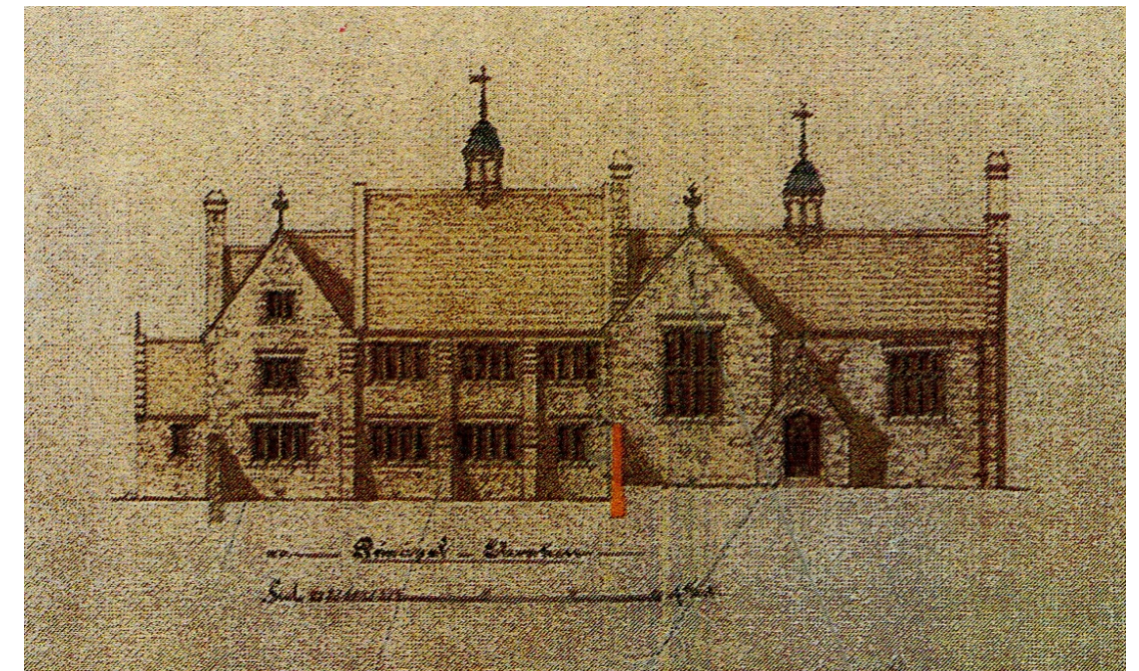
[http://www.bbc.co.uk/bitesize/ks1/science/health\\_and\\_growth/play/](http://www.bbc.co.uk/bitesize/ks1/science/health_and_growth/play/)

History:

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/victorian\\_schools/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_schools/)

If you have any questions or comments, please speak to us in the playground on Thursday mornings or the end of each school day. Alternatively, you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment via the office.

Mrs Horton, Mrs Sibson and Mrs Smith



Year 2  
Autumn 2 2018  
Mrs Horton, Mrs Wynn  
and Mrs Smith

