

Year 2 Curriculum Overview

English

As **readers** the children will explore and orally retell the traditional tale of Jack and the Beanstalk; recognising the different sections of the story and sequencing the key events. They will follow instructions for making medieval crafts and recipes, and evaluate the effectiveness of different sets of instructions. As **writers** the children will create their own traditional tale entitled 'Jack and the Jelly Beanstalk'; incorporating various language features such as speech, repetitive action sentences, conjunctions and exclamations. They will use their experience of creating medieval dishes in D.T. lessons as inspiration for writing their own sets of instructions. As **speakers and listeners** they will use roleplay to generate ideas for their writing, and use actions to retell Jack and the Beanstalk aloud without prompts.

Mathematics

As **mathematicians** the children will embed their knowledge of place value and the position of numbers on a 100 square and empty number line. Using this knowledge, they will solve problems involving the 4 operations, $+/-/x/\div$. The children will learn to apply their increasing knowledge of mental and written methods, recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. They will add and subtract numbers using concrete objects, pictorial representations, and mentally, including, a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers and adding 3 one-digit numbers. They will understand that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot. Alongside this, they will be using mathematical vocabulary to describe movement in a straight line and as a rotation.

Science

As **scientists** the children will learn how to take care of themselves. They will understand the importance of exercise, eating the right amounts of different types of food, and personal hygiene.

Design and Technology

As **technologists** the children will be learning about the 5 food groups and how these contribute to a balanced diet. They will be designing and making simple medieval dishes for themselves and their peers, then evaluating the final outcomes against the design criteria.

A Knight's Tale

History

As **historians** the children will locate famous castles on a UK map. They will learn when and why different castles were built and place these on a timeline.

PE

As **gymnasts** the children will learn the skills of turning, twisting and jumping as they travel on the floor and apparatus.

They will also continue their programme of yoga with Penny.

PSHE

As **citizens** the children will learn the importance of including fruits, vegetables and protein within their diet. They will learn how their muscles work, and recognise the need for both physical activity and rest as part of a healthy lifestyle.

Computing

As **technologists** the children will learn how to create and debug simple programs, and use logical reasoning to predict the behaviour of similar programs.

Throughout the term they will also learn how to keep safe online.

Geography

As **geographers** the children will be looking at the United Kingdom. They will learn the countries and capital cities within it, as well as the seas that surround it. This will involve using maps, atlases and globes to locate different places.

Music

As **musicians** the children will explore instruments and symbols in music. They will recall, copy and create rhythm patterns based on symbols, words and phrases, and accompany a song.

RE

As **theologians** the children will ask questions about the Jewish faith and respond with respect. They will learn how the Torah influences the lives of Jewish people use stories to learn about Moses, Joseph and the Ten Commandments.

A Knight's Tale

Timetable

Monday: Miss Sorrell in school. P.E. Gymnastics (indoors)

Tuesday: Miss Sorrell in school. P.E. Yoga (indoors)

Wednesday: Mrs Sibson in school.

Thursday: Mrs Sibson and Miss Sorrell in school. Homework handed in, spelling test and library books changed (if needed).

Friday: Miss Sorrell in school. New homework and spellings set.

Homework

Please continue to hear your child read as often as you can and make comments about how they are getting on. It is important that your child understands and can talk about what they are reading, as well as decoding the words. Please use the suggested questions handed out at Autumn Parents' Evening to help you with this.

Each week the children will be given some spellings to learn at home. If you wish to extend them further, you could ask them to put each word into a sentence in their spelling book.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, mathematics or topic sessions that week, and they may choose their own way of doing so.

Spellings and homework will be given on Fridays for completion by the following Thursday, when spellings will also be tested.

Useful Websites:

Literacy, mathematics and science activities:

www.bbc.co.uk/bitesize/ks1/

Handwriting practice:

www.letterjoin.co.uk (username: kings password: cliffe)

Knights and Castles

<http://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?loc=uk&id=1703>

<http://www.dkfindout.com/uk/quiz/history/quiz-yourself-on-castles/>

Healthy Living games and activities:

http://www.bbc.co.uk/schools/scienceclips/ages/6_7/health_growth.shtml

http://www.bbc.co.uk/bitesize/ks1/science/health_and_growth/play/

If you have any questions or comments, please speak to us in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Sorrell, Mrs Sibson and Mrs Smith



Year 2
Spring Term 2 2016/17
Miss Sorrell, Mrs Sibson
and Mrs Smith

