

Year 2 Curriculum Overview

Our School Now and Then

English

In English lessons this term, we will be reading the story of 'Superworm' by Julia Donaldson. We will be making predictions through role-play and sequencing the main events from the story, as well as using it as a stimulus for learning about nouns and verbs and how these are used to create simple sentences. We will learn how to use conjunctions to make our sentences longer, and practise using capital letters for different purposes. Once we have identified the sections of the story and had an opportunity to orally retell it, we will use it to plan and write our own stories about another heroic creature that might live in our local environment. Later in the term, we will be looking at explanation texts in the form of life cycles. We will ask and answer our own questions using the information in the texts; sequence the important stages and explore the key features before writing our own.

Mathematics

As **mathematicians**, we will be counting in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward. We will practise recognising the place value of each digit in a two-digit number, and use this knowledge to compare and order numbers from 0 up to 100, as well as to read and write numbers in numerals and words. We will use concrete objects and pictorial representations to add and subtract a one digit or tens number to/from a two-digit number, then use our new skills to solve problems involving numbers, quantities and measures. We will begin to explore the inverse relationship between addition and subtraction as a route to checking our calculations.

Science

As **scientists**, we will be exploring habitats of living things in our local environment. We will find out how animals are suited to their habitat and consider how they have adapted over time. We will also explore food chains and what would happen if prey became extinct.

Geography

As **geographers**, we will be using maps, plan perspectives and aerial photographs to explore the school, its grounds and the local environment. We will learn how to construct and use a key, and conduct fieldwork in the local area in order to identify physical and human features. We will finish the term by identifying Kings Cliffe on a UK map, and locating some of the countries and capital cities.

Music

As **musicians** we will be developing our singing skills and learning about pitch and pulse. Mrs Hutchings will also be teaching us how to play the ocarina.

Art, Design and Technology

As **artists**, we will be developing the ability to use texture in our artwork to produce a collage showing a local habitat. We will be testing new collage techniques to decide which we prefer, and applying these to our final piece.

PE

As **competitors**, we will throw, catch and bounce in different ways when standing still or on the move. As **gymnasts** we will travel and balance on the floor and on apparatus, using different parts of our bodies high or low.

Computing

As **technologists** we will be learning what makes a good photograph then using the learn pads to take some of our own. We will learn how to edit and enhance our photos then have an opportunity to present them to the class.

E-Safety

As **technologists**, we will revisit the school's e-safety rules and discuss why each one is important. We will have the opportunity to demonstrate our understanding of these rules through role-play, and then put them into practice when using the learn pads, laptops and internet for various activities this term.

RE

As **theologians** we will be considering special objects that belong to people and the reasons why they are special. We will develop an understanding of the Jewish faith and be able to compare the Christian faith to this.

PSHE

As **citizens**, we will learn what it means to be part of a community. We will identify the various groups and communities to which we belong, including the class, school and local communities.

Important Dates

Monday: Mrs Horton in school. Celebration Assembly

Tuesday: Mrs Horton in school.

Wednesday: Mrs Horton and Mrs Sibson in school. PE - Games (outdoors)

Thursday: Mrs Sibson in school. PE – Gymnastics (indoors). Homework handed in, spelling test and library books changed (if needed).

Friday: Mrs Sibson in school. New homework and spellings set.

Homework

Please continue to hear your child read as often as you can, and make comments about how they are getting on in their red reading record book. It is important that your child understands and can talk about what they are reading, as well as decoding the words. Please see the homework each week for suggested questions.

Each week the children will be given some spellings to learn at home. They might like to put each word into a sentence, as well as learning how to spell it.

The children will also be asked to complete a 'Learning Journal' as part of their homework in which they will be asked to demonstrate their learning from English, mathematics or topic sessions that week. When it is clear that a child has put a lot of effort into their homework, they may receive an award during our Celebration Assembly.

Spellings and homework will be set on Fridays for completion by the following Thursday, when spellings will also be tested.

Useful Websites:

English, mathematics and science activities:

www.bbc.co.uk/bitesize/ks1/

Handwriting practice:

www.letterjoin.co.uk (username: kings password: cliffe)

Science:

http://www.bbc.co.uk/bitesize/ks1/science/plants_and_animals/play/

http://www.bbc.co.uk/bitesize/ks1/science/living_things/play/

If you have any questions or comments, please speak to us in the playground on Thursday mornings or the end of each school day. Alternatively, you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment via the office.

Mrs Horton, Mrs Sibson and Mrs Smith

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Year 2
Autumn Term 1 2017/18
Mrs Horton, Mrs Sibson
and Mrs Smith

