

Year 2 Curriculum Overview

A Knight's Tale

English

As **readers**, the children will be exploring the 'Sir Charlie Stinky Socks' series by Kristina Stephenson. They will make inferences about characters' feelings based on what has been said and done, and make predictions about what might happen next. They will identify and discuss language techniques such as rhythm, rhyme and alliteration in free verse poetry. As **writers**, the children will plan, then write their own story about Sir Charlie, as well as using the language techniques identified in reading to write their own acrostics and riddles. As **speakers and listeners**, they will orally retell Sir Charlie Stinky Socks stories that they have read, as well as those that they have written themselves. They will perform their free verse poems using actions or sound effects.

Mathematics

As **mathematicians**, children will choose and use appropriate equipment and units to estimate and measure mass and capacity. They will learn to recognise the place value of each digit in a two digit number; to partition numbers in different ways; to compare and order numbers, and to read and write numbers in numerals and words. They will be adding and subtracting pairs of two digit numbers using concrete objects, pictorial representations and mentally, and applying all of their new learning to solving problems.

Science

As **scientists**, the children will be investigating a variety of materials, their properties and their purpose. The children will explore materials used to build castles and why these materials were used. They will investigate what 'absorbent' means and which materials are best at absorbing liquids.

History

As **historians**, the children will learn about the Battle of Hastings and its role in the introduction of castles to Britain. They will use a range of sources to find out about different types of castles, their external features and the rooms inside. They will learn about the people that lived in castles and what happened during a siege.

Music

As **musicians**, the children will sing songs and recite chants in 2 parts. The children will focus on the pitch, pulse, tempo and dynamics.

Art, Design and Technology

As **artists**, the children will design their own coat of arms and use templates to cut the sections from felt. They will learn how to use an over stitch and running stitch to sew the pieces together.

PSHE

In **personal, social and health education** this term we will be discussing our dreams and goals. The children will learn what a realistic goal might be and think about different ways to achieve it. They will work on their goals cooperatively in a group in order to solve problems that they may encounter on the way.

Computing

As **technologists**, the children will use activities on the Espresso Coding website to learn how programs execute by following precise and unambiguous instructions. They will explore putting together code, and create and debug their own simple programs.

E-Safety

As **technologists**, the children will revisit the school's e-safety rules and discuss why each one is important. They will have the opportunity to put them into practice when using the laptops and internet for coding activities this term.

RE

In **Religious Studies** the children will be comparing Jewish and Christian family life and discussing traditions within the families. They will use a variety of different sources to explore some Jewish family customs and compare it to life in a Christian family.

PE

As **competitors**, the children will work with rugby balls to travel, pass and score a try. They will also have the opportunity to complete a programme of yoga with Penny.



A Knight's Tale

Important Dates

Monday: Mrs Horton in school

Tuesday: Mrs Horton in school. P.E. Yoga (indoors) with Penny

Wednesday: Mrs Horton in school. P.E. Games (outdoors) with Mrs Smith

Thursday: Mrs Wynn and Mrs Horton in school. Homework handed in, spelling test and library books changed (if needed).

Friday: Mrs Wynn in school. Tackling Tables test. New homework and spellings set.

Homework

Please continue to hear your child read as often as you can and make comments about how they are getting on. It is important that your child understands and can talk about what they are reading, as well as decoding the words. Please use the suggested questions handed out at Parents' Evening to help you with this, and encourage your child to find the evidence in the text that supports their answers.

Each week the children will be given some spellings to learn at home. As we are now into the second part of the academic year, we suggest that they put each word into a sentence, as well as learning how to spell it.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from English, mathematics or topic sessions that week, and they may choose their own way of doing so.

Spellings and homework will be given on Fridays for completion by the following Thursday, when spellings will also be tested.

Useful Websites:

English, mathematics and science activities:

www.bbc.co.uk/bitesize/ks1/

Handwriting practice:

www.letterjoin.co.uk (username: kings password: cliffe)

Science:

http://www.bbc.co.uk/bitesize/ks1/science/properties_of_materials/play/

http://www.bbc.co.uk/bitesize/ks1/science/changing_materials/play/

Knights and Castles

<http://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?loc=uk&id=1703>

<http://www.dkfindout.com/uk/quiz/history/quiz-yourself-on-castles/>

If you have any questions or comments, please speak to us in the playground on Thursday mornings or at the end of the day. Alternatively, you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Horton, Mrs Wynn and Mrs Smith



Year 2
Spring 1 2018/19
Mrs Wynn, Mrs Horton
and Mrs Smith

