Curriculum Overview for Year 1

As writers, we will be learning about basic sentence structures and how to write a sentence correctly. This term we will be continuing our work on information texts before moving on to writing our own science fiction stories.

English During handwriting sessions we will be learning how to form our letters correctly, ready for cursive handwriting. Details of the Letter Join scheme which we has a vital impact on will be using, can be found overleaf.

 As sound detectives, we will be revising Phase 3 sounds before moving onto trickier Phase 4 sounds. Th children's reading so please be sure to listen to your child read everyday.

Art & Design

As designers Year 1 will be creating our own NASA mission patches. Each mission as a unique patch sewn onto the space suits. Where will we travel?

Computing

As technologists, we will practise logging on to the computers and using the new iPads to support our learning across the curriculum.

As mathematicians we wi be learning to accurately and quickly count forwards and backwards in 2s, 5s and 10s. We will also be investigating multiplication and division.

Mathematics

In other areas of maths, we will be investigating fractions, position and direction, and money. Please ensure that your child has access to coins at home.







Music

As musicians, we will be learning about pulse and rhythm. We will also begin using ocarinas! Music will be taught by Mrs Hutchings

Science

As scientists we will be learning all about forces and everyday materials. We will also be learning about the seasonal changes taking place around us. **History**

s historians we will be learning bout the moon landings and evelopments in space exploration and astronaut life.

Physical Education

As competitors we will be practising our throwing and catching skills by applying his in a series of different games.

As gymnasts, we will be using controlled body movements to create shapes and postures.

Religious Education

This term we will be learning about books and stories in Christianity and exploring how people from ther faiths practise their beliefs.

Important Dates

PE will take place on **Tuesday** and **Wednesday**. Please make sure that full PE kits are in school and jewellery is removed if the children are unable to do so themselves.

Forest school will take place on **Wednesday** afternoon. Children must wear leggings or joggers that can get dirty. Children must have a pair of wellington boots in school for these sessions.

Please see the front cover of your child's red reading record for their group and the letter Mrs Jones sent out for the dates.

Homework

The children be completing a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from English, maths and phonics or topic sessions that week, and they may choose their own way of doing so. Please see the homework stuck in for further details and ideas. Spellings will also be set as part of homework.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. As well as listening to their word decoding and fluency, check your child's understanding of what has been read by asking them questions about the text.

Homework will be set on Fridays for completion by the following Thursday. Please support your child with their work as speaking and listening activities will be regularly set, especially in the area of phonics.

Useful Websites:

Phonics

http://www.phonicsplay.co.uk/freeIndex.htm

http://www.familylearning.org.uk/phonics games.html

http://www.theschoolrun.com/what-are-phonics-phases

https://www.youtube.com/watch?v=lwJx1NSineE

Handwriting

http://www.letterjoin.co.uk - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground on Thursday mornings, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment via the office.

Miss Boyers



























