

Curriculum Overview for Year 1

English

- As writers, we will be writing recounts of our exciting fossil workshop. We will then begin writing explanation texts and start to use dictionaries to check our spellings and find new and interesting words.
- During handwriting sessions we will be learning how to form our letters correctly, ready for cursive handwriting. Details of the Letter Join scheme that we will be using, can be found overleaf.
- As sound detectives, we will be revising Phase 3 and 4 phonemes before moving on to Phase 5. This has a vital impact on reading so please be sure to listen to your child read everyday.

Art & Design

As artists we will be learning to create skin like repeating patterns and use these for our dinosaur models.

Computing

As technologists, we will start coding using the new iPads and bee-bots. We will also be using the iPads to support our learning across the curriculum.

Mathematics

- As mathematicians we will be learning to accurately and quickly count forwards and backwards in 2s, 5s and 10s. We will also be investigating multiplication and division by grouping and sharing.
- In other areas of maths, we will be investigating money; weight and mass; adding and subtracting, and properties of 3D shapes.

Science

As scientists we will be learning about plants and their anatomy. We will also be learning about the seasonal changes taking place around us.

Geography

As geographers we will be exploring maps. We will learn how to read basic maps and creating our own maps of the local area.



Music

As musicians, we will be learning about pulse and rhythm. We will also begin using ocarinas! Music will be taught by Mrs Hutchings.

Physical Education

As competitors we will be practising our throwing and catching skills by applying them in a series of different games. On Tuesdays, we will take part in Yoga classes taught by Penny.

Religious Education

This term we will be learning about the Jewish family and exploring how people from other faiths practise their beliefs.

Important Dates

PE will take place on **Tuesday** and **Wednesday**. Please make sure that full PE kits are in school and jewellery is removed if the children are unable to do so themselves.

Forest school will take place on **Wednesday** afternoon. Children must wear leggings or joggers that can get dirty. Children must have a pair of wellington boots in school for these sessions.

Please see the front cover of your child's red reading record for their group and the letter sent by Mrs Jones for the dates.

Homework

The children will continue to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from English, maths and phonics or topic sessions that week, and may choose their own way of doing so. Please see the homework stuck in books for further details and ideas. Spellings will also be set as part of homework.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. As well as listening to their word decoding and fluency, check your child's understanding of what has been read by asking them questions about the text.

Homework will be set on Fridays for completion by the following Thursday. Please support your child with their work as speaking and listening activities will be regularly set, especially in the area of phonics.

Useful Websites:

Phonics

<http://www.phonicsplay.co.uk/freeIndex.htm>

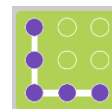
http://www.familylearning.org.uk/phonics_games.html

<http://www.theschoolrun.com/what-are-phonics-phases>

<https://www.youtube.com/watch?v=lwJx1NSineE>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground on Thursday mornings, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment via the office.

Miss Boyers

