# **Curriculum Overview for Year 1**

#### • As writers, we will be learning about instructions and how write effective instructions for the reader.

We will then focus on science fiction and write our own space adventure.

 During handwriting sessions we will be learning how to form our letters correctly, ready for cursive will be revising handwriting. Details of the Letter Join scheme which we will be using, can be found overleaf.

**English** 

- We will being our guided reading has a vital impact on sessions during this term too. The children's reading so please children will read and discuss a new book each week in small groups with adult support.
- As sound detectives, we Phase 3 and 4 sounds before moving onto new Phase 5 sounds. Thi

be sure to listen to your child read everyday.

## **Art & Design**

As designers, we will be designing and building a vehicle for moon exploration, focusing on wheels and axels. Year 1 will also be taking part in a Space Craft workshop this term. We will be making all sorts of wonderful space creations. Keep an eye out for our activity video on the website or anomaly board!

## Computing

As technologists, we will practise logging on to the laptops and using them to support our learning. We will be learning to use a keyboard and mouse tracker as part of this. We will also be revisiting staying safe when sing the internet.

### As mathematicians continuing to build on our understanding of number and place value as well as addition and subtraction.

We will also being to learn about multiplication and division in great detail.

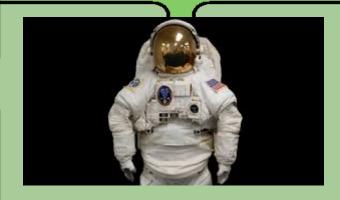
#### **Mathematics**

In other areas of maths, we will be investigating properties of 3D shapes and weight. We will also being to learn about fractions and money.

#### One of the trickiest

Year 1 maths objectives is to recognise and understand the value of coins. It would be very useful if children were given the opportunity to familiarise themselves with coins and their values and appearances.





### Music

As musicians we will be continuing our learning of pulse and rhythm and begin to name and investigate different musical instruments.

fusic will be taught by Mrs Hutchings this term.

## Science

As scientists we will be learning all about everyday materials. We will be learning the names and properties of a variety of materials. We will also be learning about the seasonal changes taking place around us.

## **History**

As historians, we will be learning about space exploration. We will be looking at past and present missions to space and important people in space exploration.

# Physical Education

As competitors we will be practising our throwing and catching skills by applying this in a series of different games. This will be taught on Wednesday afternoons by Mrs Smith. Christianity. Yoga will be taught on Tuesday mornings this term by Penny.

# Religious Education

This term we will be learning about Hindu Families. We will be comparing their religious beliefs to

#### **Important Dates**

PE will take place on **Tuesday** and **Wednesday**. Please make sure that full PE kits are in school and jewellery is removed if the children are unable to do so themselves.

Forest school will take place on **Wednesday** afternoon. Children must wear leggings or joggers that can get dirty. Children <u>must</u> have a pair of wellington boots in school for these sessions.

Group 1 – 16<sup>th</sup>, 30<sup>th</sup> Jan, 13<sup>th</sup> Feb

Group 2 – 9<sup>th</sup>, 23<sup>rd</sup> Jan, 6<sup>th</sup> Feb

Space Craft Day – Friday 1<sup>st</sup> February

#### Homework

The children be completing a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from English, maths and phonics or topic sessions that week, and they may choose their own way of doing so. Please see the homework stuck in for further details and ideas. Spellings will also be set as part of homework. Homework is set on a Friday to be handed in the following Thursday.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. As well as listening to their word decoding and fluency, check your child's understanding of what has been read by asking them questions about the text.

#### **Useful Websites:**

**Phonics** 

http://www.phonicsplay.co.uk/freeIndex.htm

http://www.familylearning.org.uk/phonics\_games.html

http://www.theschoolrun.com/what-are-phonics-phases

https://www.youtube.com/watch?v=IwJx1NSineE

**Handwriting** 

http://www.letterjoin.co.uk - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground on Friday mornings, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment via the office.

Miss Boyers

