

# Curriculum Overview for F.S.

## Literacy

**As writers** - We are currently learning phase 2 of the letters and sounds phonics scheme and will be moving shortly into phase 3. We will be continuing to practise our cursive letter formation and recognising phonemes. In handwriting, we will continue to practise writing our names and some tricky words cursively.

We are also learning to segment words to spell by chopping them up, and blending to read them by pushing the sounds together. As our reading skills improve, we will be thinking more about improving fluency and pace, as well as starting to develop our comprehension by answering questions and talking about what we have read.

## Communication and Language

**As communicators** - This term we will be concentrating on asking questions in order to extend our play and imagination further. We will use our questioning skills to obtain information and consolidate our understanding.

We will also be following instructions of 1 and 2 steps. We will be linking this learning to technology and mathematics, through the use of various pieces of ICT equipment.

## Mathematics

**As mathematicians** - This term we will be focusing on counting to 30 accurately and reading, writing and ordering numbers to 20. We will be consolidating our understanding of finding numbers that are more than a given number to enhance our skills in addition, as well as thinking about money and the value of some British coins. To consolidate this learning we will set up a fast food drive through in the outside play area, so we can practise buying food and giving change.

## Physical Development

**In P.E.** - This term we will be taking part in Yoga sessions which will help us develop our balance and coordination skills, as well as helping us to focus during carpet sessions. This will be held every Tuesday for 10 weeks.

## Expressive arts and Design

**As designers** - We will be designing, creating and building our own imaginary vehicles.

**As actors and actresses** - We will be following our interests and creating a transport related role play area. To start we have created Duck in a Truck inside and a drive through outside.

We will also have access to real tools and equipment used by mechanics.

**As sports people** - We will be learning skills associated with large balls, including throwing, patting, rolling, passing and kicking.

We will continue to focus on our fine motor skills using craft making tools, as well as weekly handwriting practice.



## Personal, Social and Emotional development

**As citizens** - We are still thinking about turn taking and sharing of toys. This will continue to be a prominent focus during indoor and outdoor play. We will discuss and suggest ways to handle conflicts and resolve things fairly, through negotiation and compromise.

We will continue our work on friendships and how we should treat one another in line with the school rights, and our class promises.

Alongside this, we will be discussing and considering the values of acceptance, diversity and understanding.

## Understanding the World

**As scientists** - We will be learning about the areas and communities that are local to where we live and compare them to different locations around the UK and abroad. We will be encouraged to think about the amenities and the services in local areas, as well as what we enjoy most about where we live and why.

**As technicians** - We will be linking our learning to mathematics and thinking about positional and basic directional language. We will be using the Beebots and simple coding programmes on the iPads to help support our learning.



### **Important Information**

PE will take place on Tuesdays (yoga) and Thursdays. However; please make sure that full PE kits are in school every day as this is subject to change dependent on weather. Please ensure that if your child has pierced ears, all earrings are removed for P.E. sessions. On Forest School days, please ensure that your child arrives dressed in their forest school kit. They will still need to have their school polo shirt on and forest school bottoms (not jeans).

Library books returned – Thursday

Last day of term – 9<sup>th</sup> February

### **Homework**

This term, the children will also be asked to complete a 'Learning Journal' as part of their homework on a fortnightly to 3 weeks basis. It is designed to embed any learning that has been done in school.

If children do have 'learning journal' homework, it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

### **Other Information**

As the weather is turning colder, please can you ensure that your child has in school a coat, hat, scarf and pair of gloves please, especially on days when your child is doing forest school. Please ensure that all items are clearly named.

We will continue to celebrate our crowns every Friday, so if your child has done something amazing outside of school, please write it on a crown so that it can be shared in class. The children really do enjoy sharing their achievements with their friends.

### **Useful Websites:**

#### Phonics

<http://www.phonicsplay.co.uk/freelindex.htm>

[http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

<http://www.theschoolrun.com/what-are-phonics-phases>

#### Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

# Planes, Trains and Automobiles!



Mrs Yarland, Mrs Tilley  
and Miss Delara.