

Curriculum Overview for F.S.

Literacy

As writers - We are currently learning to write all of our letters pre cursive which is proving a little challenging at times.

We are also continuing to learn to write our names in a cursive style and we are beginning to segment words to spell by chopping them up.

As readers - We will be enjoying many different stories inspired by traditional stories from other countries, religious festivals and celebrations, such as Guy Fawkes, Advent and Thanks Giving.

In phonics we will continue with phase two and focus upon blending and segmenting CVC words for reading and spelling, as well as learning to read and write the phase 2 tricky words, the, I, no, go and to.

Mathematics

As mathematicians - We will be learning about measuring length and height and using the correct mathematical language or taller or longer and shorter. We will also begin to think about simple addition through practical games and activities using the language add more.

We will continue to focus on recognising numerals and ordering numbers from 0-20, as well as accurate touch counting.

We will also recap what we have learnt about 2D shapes and begin to think about the difference between 2D and 3D shapes.

Personal, Social and Emotional development

As friends - We will be sharing objects from around the globe with our friends and talking about where they came from and why they might be special.

We will also continue to develop our friendships by listening to our friends and turn taking and sharing. Leading onto thinking about beginning to find compromises when working together.

Additionally we will be learning to manage our feelings when something does not go our way or we have to wait for someone or something.



Expressive Arts and Design

As artists - We will explore colour mixing and printing techniques to make decorations and traditional celebration patterns.

As musicians - We will be learning songs for the Nativity performance and exploring pitch and volume.

As actors and actresses - The role play area will change as the topic develops following the children's interests.

Understanding the World

As scientists - We will learn fun facts about the different countries we visit. We will be thinking about how some countries are similar and some are completely different from our local area. We will be also think about the languages and special festivals or celebrations held in those countries, such as Thanksgiving. We will be cooking and tasting the foods associated with these festivals and take part in various other traditions.

We will also be using a variety of ICT games to help develop our technology skills.



Physical Development

As sports people - We will begin to develop our games.

As dancers - We will be creating our very own and we will be learning a class performance. Additionally, we will be continuing to develop our equipment for craft, as well as weekly handwriting through outdoor play activities, active stories and

Communication and Language

As story tellers - We will be concentrating on extending our talk when playing, and asking more questions in order to extend our play and imagination even further.

We will be exploring non-fiction texts and information books to help us find out about different countries around the world. As well as this, we will be reading cultural stories, such as the stories of Guy Fawkes and the First

Thanksgiving.

We will also learn the Nativity story to help us understand the true meaning of Christmas.



skills when using beanbags, balls and hoops in

firework dance, using a 3 step motif for our Christmas play.

fine motor skills by using one handed tools and practice. Our gross motor skills will be developed the use of bikes during our free play sessions.

Important Dates

PE will continue to take on an ad hoc basis, therefore please make sure that full PE kits are in school every day as this is subject to change dependent on weather. Please also ensure that all the kit is clearly labelled so that it can be returned to the correct PE bag if it goes astray.

Important dates

Forest School – Tuesday PM (alternative)
Library books return – Thursday
Nativity evening performance – TBC

Homework

The children will be asked to complete a 'Learning Journal' as part of their homework on an ad hoc basis this term. It is designed to embed any learning that has been done in school and also to practice any aspects that the children have found particularly tricky. If children do have homework, it will be issued on a **Friday** and is due back the following **Wednesday** please.

Reading is expected to take place **every day** at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class and enable them to become fluent and confident readers.

Other Information

As the weather is turning colder, please ensure that all children have in school a coat, a hat, some gloves and a scarf, especially on days when your child is doing forest school. Please ensure that all items are clearly named.

Useful Websites:

Phonics

<http://www.phonicsplay.co.uk/freeIndex.htm>

http://www.familylearning.org.uk/phonics_games.html

<http://www.theschoolrun.com/what-are-phonics-phases>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe

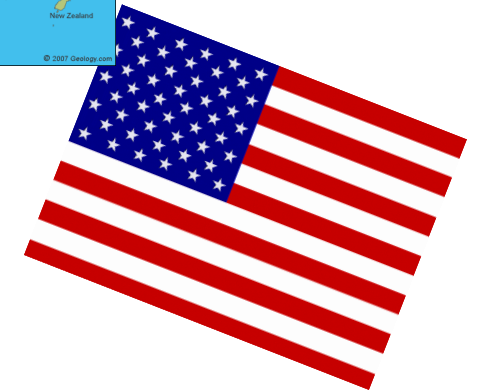
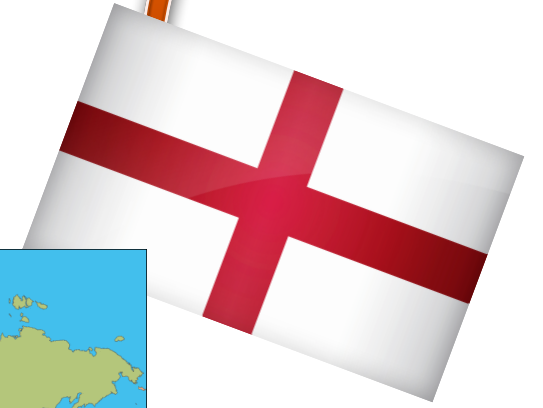
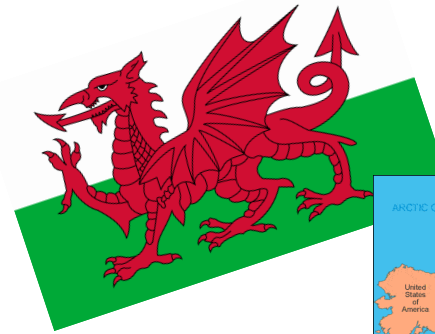


If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

Home and Away



Foundation Stage

Autumn 2 2018/19

Mrs Yarland, Mrs Tilley and Miss Yeo.