

Curriculum Overview for F.S.

Literacy

As story tellers—

Through our topic 'Once upon a time', we will be thinking about how traditional tales are structured and exploring their characters. We will be retelling and sequencing stories through role play and creating story maps with the iPads.

We will continue our progression into Phase 3 phonics, whilst consolidating Phase 2 sounds.

As writers—

This term we will be writing our very own fairy tale based on our own interests and ideas. The children will continue to develop their cursive handwriting and begin to write full sentences in a short series, following our super sentence rules.

Communication and Language

As communicators —

This term we will be concentrating on our talk when playing, and asking more questions in order to extend our play and imagination even further.

We will be learning to follow one and two step instructions when we are making porridge for Goldilocks; houses for the 3 little pigs; a bridge for the goats and possibly something special for our mums for Mothering Sunday.

Physical Development

As gymnasts—

This term we will continue to enjoy participating in weekly Yoga sessions which will help us develop our balance and coordination skills, as well as our ability to focus during relation sessions.

As creative learners

During outdoor play, we will be encouraged to develop our gross and fine motor skills through a variety of activities. We will be developing our confidence to move in a variety of different ways, and try out the new apparatus in the hall in order to improve our confidence in taking risks

Expressive Arts and Design

As artists

We will explore 3D model making following our traditional/ fairy tale topic (3 pig's homes/ bears' cottage, Billy goats, bridge)

As musicians—

We will listen to and create songs and rhythms based on the stories we read and learn about.

As actor and actresses—

We will be encouraged to follow our own interests in our topic. We will have opportunities to retell or create our own versions of all the stories we will have read this term.

As actors and actresses— the role play area will be different scenes from the fairy tales that we are reading this term.

Mathematics

As mathematicians—

This term we will be consolidating our skills in reading and writing numbers to 20 and beyond. We will focus on numbers 10 to 20 and look at how these numbers are structured through basic partitioning.

We will begin to think about subtraction and writing formal subtraction number sentences.

Additionally, we will be thinking about 3D shapes; measuring and ordering length, weight and volume linking with stories in our topic. We shall also be using technology to further develop our understanding of positional language.

Personal, Social and Emotional development

As citizens -

We will be using the stories we have read as a stimulus for discussing what is right and wrong, to help us explore and consider the consequences of our actions. We will continue to focus on turn taking and sharing of toys, this being a prominent focus during both indoor and outdoor play. We will also discuss and suggest ways to handle conflicts and resolve things fairly.

Understanding the World

As scientists—

We will begin to explore everyday materials, discussing their texture and learning about their properties and uses. We will use programmable toys to support our learning in phonics and maths, and use more computer software independently. We will use recycled materials to make models and props for our role play areas linked to the stories we read, and we will think about texture and temperature of Goldilocks's porridge. We will also be discussing Mother's Day and looking at family celebrations and traditions.

Additional Information

PE will take place on Tuesdays (yoga) and Thursdays. However please make sure that full PE kits are in school every day as this is subject to change dependent on weather.

Additionally, please ensure that all earrings are removed for all P.E. sessions and shoulder length or longer hair is tied up.

Forest school will continue on alternate Tuesday's. Please ensure your child arrives dressed in their forest school bottoms and normal school top on their forest school day or they might miss out on their session.

Please can children also have gloves, scarves, socks (if necessary) and hats on forest school days, especially on colder days.

Important dates

Library books return - every Thursday

Parents' evenings - Monday 19th and Thursday 22nd March

Last day of term - Thursday 29th March

Start of term 4 - Tuesday 17th April

Homework

The children will be asked to complete a 'Learning Journal' as part of their homework on a more regular basis this term. It is designed to embed any learning that has been done in school.

If the children do have learning journal homework, it will be issued on a Friday and is due back by the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying the sounds that they have been learning in class.

Useful Websites:

Phonics

<http://www.kingscliffeschool.co.uk/page/?title=Phonics&pid=236>

www.letters-and-sounds.com

www.phonicsplay.co.uk/ParentsMenu.htm

www.oxfordowl.co.uk/for-home

www.booktime.org.uk

Maths

<http://www.kingscliffeschool.co.uk/page/?title=Mathematics&pid=235>

<http://www.ictgames.com/resources.html>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

Once Upon A Time



Mrs Yarland, Mrs Tilley and Miss Delara.