Curriculum Overview for F.S.

Literacy

As story tellers — This term we shall be learning all about insects! The children will be using non-fiction books to discover facts and information and learn technical vocabulary related to insects. We will also be reading various fiction books so that the children can start to compare fiction and non-fiction books and begin to develop their own preferences.

As writers—

This term we will be developing our knowledge learnt in phonics to write a range of common and tricky words. We will also be learning to write for a range of different purposes including poetry, descriptive sentences and non-fiction writing.

Mathematics

As mathematicians —The children will practise counting both forwards and backwards from different starting points. We will start to think about counting in 2's and link this to learning about doubling. We will also be learning about sharing and halving and again link this to our previous learning on subtraction. We will be recapping number formation, ordering and addition and subtraction. The children will also start experimenting with capacity as a pre assessment for more formal learning next term.



Personal, Social and Emotional development

As citizens -

This term the children will think about how important it is to share with each other. In relation to our topic we will be thinking about how we look after insects and what we need to do to be a responsible pet owner. The children will continue to be encouraged to express their own feelings, as well as understanding and respecting other's feelings and ideas. During circle time we will play lots of games that will help us to solve worries and problems and learn how to negotiate to achieve a positive end result.



Communication and Language

As communicators — this term we will be concentrating on extending our talk when playing and asking more questions in order to extend our play and imagination even further.

Physical Development

This term the children will continue to use the outdoor equipment to develop both fine and gross motor skills. The children will also be practising their handwriting skills and pencil control; numerals, lower case and capital letters.

Expressive arts and Design

As artists — We will be creating dur own minibeasts as well as designing and creating our own minibeast hotels.

As musicians —The children will continue to learn a wide variety of music skills with Mrs Hutchings, such as pitch, rhythm and tonality. The children will also learn a range of songs linked to our topic.

As actors and actresses— The role play area will link to

some of the fiction stories we are reading as well as having a range of non-fiction material for the children to play with and investigate.



As Dancers— This term we will teach the children traditional maypole dancing for our end of term Maypole Festival, as well as creating and learning an Ugly Bug Ball dance.

Understanding the World

As scientists — we will be learning all about insects. We will be thinking about what an insect is, where they live and what they need to survive. We will look at the life cycle of a caterpillar and think about why insects are important to humans. We will also be choosing specific types of insects to learn about in more detail.

We are also creating a minibeast investigation lab, where we will have live insects, such as caterpillars, stick insects and beetles to watch, explore and look after and a minibeast house outside which will be developed throughout the term.

Important Dates

PE will take place on Tuesday (maypole) and Thursday. However please make sure that full PE kits are in school every day as this is subject to change dependent on weather.

Additionally please ensure if your child has pierced ears that all earrings are removed for all P.E. sessions and shoulder length or longer hair is tied up.

Important dates

Library books return – every Thursday Maypole festival – 24^{th} May FS trip to Bugtopia – TBC – potentially 22^{nd} May Last day of term – 26^{th} May Start of term $6-5^{th}$ June

Useful Websites:

Phonics

http://www.kingscliffeschool.co.uk/page/?title=Phonics&pid=236

www.letters-and-sounds.com

www.phonicsplay.co.uk/ParentsMenu.htm

www.oxfordowl.co.uk/for-home

www.booktime.org.uk

<u>Maths</u>

http://www.kingscliffeschool.co.uk/page/?title=Mathematics&pid=235 http://www.ictgames.com/resources.html

Handwriting

http://www.letterjoin.co.uk - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

Homework

The children will also be asked to complete a 'Learning Journal' as part of their homework on a fortnightly basis this term. It is designed to embed any learning that has been done in school.

If children do have learning journey homework it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

Other Information

Please ensure your child has the appropriate clothing and footwear in school on Forest school days including sunscreen and water bottles on hot days. If your child does not have the correct forest school clothes then they could miss their session.



Mrs Yarland, Mrs Tilley and Mrs Hutchings.