

Curriculum Overview for F.S.

Literacy

As writers - We are currently learning phase 2 of the letters and sounds phonics scheme and will be moving shortly into phase 3. We will be continuing to practise our cursive letter formation and recognising phonemes. In handwriting we will also be continuing to practise and learn to write our names cursively.

We are also learning to segment words to spell by chopping them up and blending to read them by pushing the sounds together. As our reading ability improves we will be thinking more about improving fluency and pace when reading as well as starting to develop our comprehension by answering questions and talking about what we have read.

Communication and Language

As communicators - this term we will be concentrating on extending our talk when playing and asking more questions in order to extend our play and imagination even further.

We will be also be discussing whether we feel it is right or wrong to have animals in the circus and explaining by using the word because when speaking.



Mathematics

As mathematicians - this term we shall be focusing on counting to 30 accurately. We will also be learning how to write and form all number correctly and the right way round. We shall also be consolidating our understanding of finding numbers that are more than a given number to enhance our skills in addition. We will be thinking about money and the value of some British coins. We will also be setting up a ticket area in the outside space so that children can role play selling tickets to watch the circus.

Physical Development

In P.E. - this term FS class will also be taking part in Yoga sessions which help the children develop their balance and coordination skills, as well as helping them to focus during carpet sessions. This will be held every Tuesday for 10 weeks.

As acrobats and gymnasts - we will also be using the large apparatus to become circus performers. We will practice balancing like tight rope walkers and acrobats and develop funny dance motifs to be clowns.

We will also continue to focus on fine motor skills which will be developed by using craft making tools, as well as weekly handwriting practice.

Expressive arts and Design

As artists - the children will be using the junk modelling to build people and items related to the circus. As a focused activity the children will also be making juggling balls from balls and rice.

Role Play: The children will be encouraged to follow their interests and choose a role from within the circus. They will be able to use circus equipment to practice and recreate circus performances they have seen and learnt about in class.



Personal, Social and Emotional development

As citizens - we are still thinking about turn taking and sharing of toys and this will continue to be a prominent focus during indoor and outdoor play. We will discuss and suggest ways to handle conflicts and resolve things fairly.

We will continue our work on friendships and how we should treat one another in line with the school rights and our class promise.

We will also be discussing and considering the values of forgiveness, diversity and understanding.

Understanding the World

As scientists - we will be learning about the areas and communities that are local to where we live and then we will begin to compare these to different locations around the UK and abroad. The children will be encouraged to think about the amenities and the services in local areas, as well as what they enjoy the most about where they live and why.

As historians - we will be learning about how the circus began and how it has evolved and changed into the circus we know today.

Important Dates

PE will take place on Tuesday (yoga) and Thursday (gymnastics). However please make sure that full PE kits are in school every day as this is subject to change dependent on weather. Additional please ensure if your child has pierced ears that all earrings are removed for all P.E. sessions.

Library books return – Thursday

Last day of term – 10th February

Start of term 4 – Wednesday 22nd February

Homework

The children will also be asked to complete a 'Learning Journal' as part of their homework on a fortnightly to 3 weeks basis this term. It is designed to embed any learning that has been done in school.

If children do have learning journey homework it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

Other Information

As the weather is turning colder please can you ensure that all children have in school a coat and a set of hat, gloves and a scarf please, especially on days when your child is doing forest school. Can you also ensure that all items are clearly named.

Useful Websites:

Phonics

<http://www.phonicsplay.co.uk/freeIndex.htm>

http://www.familylearning.org.uk/phonics_games.html

<http://www.theschoolrun.com/what-are-phonics-phases>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

Welcome to the Circus!



Mrs Yarland, Mrs Tilley
and Mrs Hutchings.