

Curriculum Overview for F.S.

Literacy

As writers - We are currently working our way through the Monster phonics scheme and will be moving shortly onto 2 letter sounds (digraphs). We will be continuing to practise our pre-cursive letter formation and recognising phonemes. In handwriting, we will continue to practise writing our names and some regular and irregular words. We are also learning to segment words to spell by chopping them up, and blending to read them by pushing the sounds together. As our reading skills improve, we will be thinking more about improving fluency and pace, as well as starting to develop our comprehension by answering questions and talking about what we have read. This term we are looking at how information can be retrieved from computers and books as we learn more about the creatures under the sea.

Mathematics

As mathematicians — This term we will be focusing on accurately counting to 10 and reading, writing and ordering numbers to 20. We will be consolidating our understanding of finding numbers that are more than a given number to enhance our skills in addition, as well as thinking about numbers bonds and subitising numbers to 10.

In shape, space and measures we will be looking at weighing and time.

Personal, Social and Emotional development

As citizens - We are still thinking about turn taking and sharing of toys. This will continue to be a prominent focus during indoor and outdoor play. We will discuss and suggest ways to handle conflicts and resolve things fairly, through negotiation and compromise. We will continue our work on friendships and how we should treat one another in line with the school rights and our class promises. Alongside this, we will be discussing and considering the values of acceptance, diversity and understanding. In P.S.H.E. we will be thinking about overcoming challenges through our Dreams and Goals puzzle piece with Jeanie.

Communication and Language

As communicators — This term we will be concentrating on asking questions in order to gain information and consolidate our learning. We will also be using questions to extend our play and imagination further. We will also be following instructions of 1 and 2 steps. We will be linking this learning to technology and mathematics, through the use of various pieces of ICT equipment.

Physical Development

In P.E. - This term we will be taking part in gymnastics and apparatus sessions. These will help us improve our core strength which will in turn help us develop our balance and coordination skills as well as helping us to assess risks.

As sports people - We will be learning skills associated with large balls, including throwing, patting, rolling, passing and kicking.

We will continue to focus on our fine motor skills using craft making tools, as well as handwriting practice.

Understanding the World

As scientists—We will be conducting a variety of scientific investigations based on our own interests. We will be talking about what we already know and investigating what we want to find out.

As technicians - We will be linking our learning to mathematics and thinking about positional and basic directional language. We will be using the beebots and simple coding programmes on the iPads to help support our learning. We will also be using a variety of ICT games on the IWB and iPads.

Expressive arts and Design

As designers — We will be designing, creating and building our own imaginary under the sea creatures

As actors and actresses - We will be following our interests and creating an imagination under water area full of mermaid caves and sea monsters lairs. Outside we have created a Sea Life Museum shop so we can learn more about creatures under the sea and practice using money and time in our play.

Important Information

PE will take place on Mondays (gymnastics). However; please make sure that full PE kits are in school every day as this is subject to change dependent on weather.
On Forest School days, please ensure that your child arrives dressed in their forest school kit on arrival at school. They will still need to have their school polo shirt on and black forest school bottoms (leggings or joggers but not jeans). As the weather turns colder please can they also have hats, gloves and scarves.

Library books returned – Thursday
Last day of term – 14th February

Homework

This term, the children will also be asked to complete a 'Learning Journal' as part of their homework on an ad hoc basis. It is designed to embed any learning that has been done in school.

If children do have 'learning journal' homework, it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

Other Information

As the weather is turning colder, please can you ensure that your child has in school a coat, hat, scarf and pair of gloves please, especially on days when your child is doing forest school. Please ensure that all items are clearly named.

Please can all children also have a water bottle in school please every day as we do not have access to a water fountain in school.

We will continue to celebrate our crowns every Friday, so if your child has done something amazing outside of school, please write it on a crown so that it can be shared

Useful Websites:

Phonics

<http://www.phonicsplay.co.uk/freelIndex.htm>

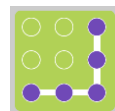
Maths

www.ICTgames.com.

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe

If using a tablet, use the same username and then this pattern



All curriculum areas

www.discoveryedecation.co.uk

login – student3201

password – kings1

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

All Creature Great and Small



Mrs Yarland, Mrs Montgomery
and Miss Brown.