

Curriculum Overview for F.S.

Literacy

As writers - We are currently learning phase 2 of the letters and sounds phonics scheme. We are learning to write all of our letters cursively which is proving a little challenging at times.

We are also continuing to learn to write our names in a cursive style and we are beginning to segment words to spell by chopping them up.

As readers - We will be enjoying many different stories inspired by traditional stories from other countries, religious festivals and celebrations, such as Diwali and Thanks Giving.

Expressive Arts and Design

As artists — We will explore colour mixing and printing techniques to make decorations and traditional celebration patterns.

As musicians — We will be learning songs for the Nativity performance and exploring pitch and volume.

As actors and actresses— The role play area will change as the topic develops following the children's interests.

Communication and Language

As story tellers — We will be concentrating on extending our talk when playing, and asking more questions in order to extend our play and imagination even further.

We will be exploring non-fiction texts and information books to help us find out about different countries around the world. As well as this, we will be reading cultural stories, such as Rama and Sita to support our learning

Mathematics

As mathematicians — We will be exploring repeating patterns and symmetry through Rangoli patterns and making necklaces for Sita. Through daily counting sessions we will focus on recognising numerals and ordering numbers from 0-20, as well as beginning to count backwards. We will be thinking about 2D shapes and their properties, and begin to think about the difference between 2D and 3D shapes. Also, we will think about more and less than given amounts, adding two sets of amounts, positional and directional language and sorting objects in a variety of ways.

Understanding the World

As scientists — Through our topic, we will learn fun facts about the different countries we visit. We will be thinking about how countries are the same and different from our local area. We will be thinking about the languages and special festivals or celebrations held in those countries, such as Diwali, Thanksgiving, Advent or Hanukah. We will be cooking and tasting the foods associated with

about Diwali, and story to help us meaning of Christmas

The Nativity understand the

In phonics we will continue with phase two and focus upon blending and segmenting CVC words for reading and spelling, as well as the phase 2 tricky words, the, I, no, go and to.

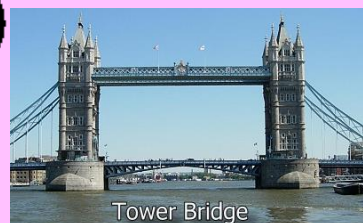
these festivals and take part in various traditions

We will also be using a variety of ICT games to help develop technology skills.



Personal, Social and Emotional development

As friends - We will be sharing our own experiences of special times and who we share them with. We will continue to develop our friendships and negotiate and find compromises when working together. We will be practising sharing and turn taking during group activities, plus tolerating delay whilst waiting for a resource or toy.



Tower Bridge

Physical Development

As sports people - We will begin to develop our games.

As dancers - We will be creating our very own and we will be learning a class performance. Additionally, we will be continuing to develop our equipment for craft, as well as weekly handwriting through outdoor play activities, active stories and

skills when using beanbags, balls and hoops in

firework dance, using a 3 step motif for our Christmas play.

fine motor skills by using one handed tools and practice. Our gross motor skills will be developed the use of bikes during our free play sessions.



Important Dates

PE will formally take place every Tuesday morning, however please make sure that full PE kits are in school every day as this is subject to change dependent on weather.

Important dates

Forest School – Tuesday PM (alternative)

Library books return – Thursday

Nativity evening performance – 14th December

Nativity Matinee performance – 13th December

Last day of term – 20th December

Homework

The children will also be asked to complete a 'Learning Journal' as part of their homework on an ad hoc basis this term. It is designed to embed any learning that has been done in school and also to practice any aspects that this children have found particularly tricky. If children do have homework, it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

Other Information

As the weather is turning colder, please ensure that all children have in school a coat, a hat, some gloves and a scarf, especially on days when your child is doing forest school. Please ensure that all items are clearly named.

Useful Websites:

Phonics

<http://www.phonicsplay.co.uk/freeIndex.htm>

http://www.familylearning.org.uk/phonics_games.html

<http://www.theschoolrun.com/what-are-phonics-phases>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe

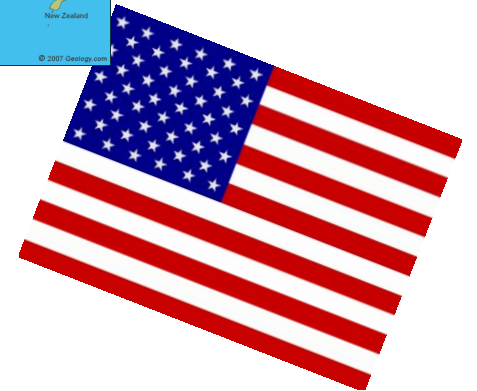
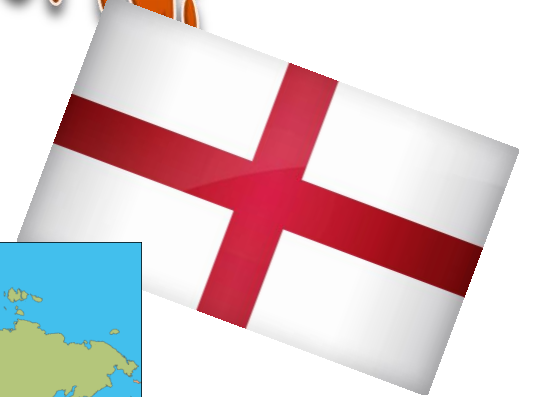


If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

All around the world!



Foundation Stage

Autumn 2 2017/18

Mrs Yarland, Mrs Tilley and Miss Delara.