

# Curriculum Overview for F.S.

## Literacy

### As story tellers—

Through our topic ‘Once upon a time’, this term we will be focusing on storybook conventions in both traditional tales and fairy tales. We will listen to, retell and sequence familiar stories through role play and act out our favourite parts using our puppet theatre. We will continue our progression into Phase 3 phonics, whilst consolidating Phase 2 sounds. We shall further develop our skills of reading and writing, through the use of super sentences and adjectives.

### As writers—

This term we will be creating our own story maps and writing our very own fairy tales based on our own interests and ideas. The children will continue to develop their cursive handwriting and begin to write full sentences in a short series, following our super sentence rules.

## Mathematics

### As mathematicians—

This term we will be learning about time, thinking about the days of the week and months of the year. We will also be learning to read an analogue clock to the hour and half past. We will also be consolidating our skills in reading and writing numbers to 20 and beyond. Additionally, we will be thinking about measuring and ordering length, weight and volume linking with stories in our topic. We shall also be using technology to further develop our understanding of positional language.

## Personal, Social and Emotional development

### As citizens —

We will use the stories we read as a starting point for discussing what is right and wrong to help explore and consider the consequences of our actions. We will continue to focus on turn taking and sharing of toys and this will be a prominent focus during both indoor and outdoor play. We will also discuss and suggest ways to handle conflicts and resolves things fairly.

## Communication and Language

**As communicators** — this term we will be concentrating on extending our talk when playing and asking more questions in order to extend our play and imagination even further.

We will also be learning to follow one and two step instructions when we are making pancakes for Shrove Tuesday and Porridge for Goldilocks.

## Physical Development

### As gymnasts—

This term we will continue to enjoy participating in weekly Yoga sessions which will help the children develop their balance and coordination skills, as well as helping them to focus during relation sessions.

## Expressive arts and Design

### As artists

We will explore 3D model making following our traditional/ fairy tale topic (3 pig’s homes/ bears’ cottage, Billy goats, bridge

### As musicians—

The children will listen to and create songs and rhythms based on stories we read and learn about.

### As actor and actresses—

The children will be allowed to follow their own interests in our topic. They will have opportunities to retell or create their own versions of all the stories we will have read this term, through all the expressive arts.

**As actors and actresses**— the role play area will be as a hot air balloon which will be added to as we travel around the world.

### As creative learners -

During outdoor play the children will be encouraged to develop their gross and fine motor skills through varying activities. We will also be developing our confidence to move in a variety of different ways.

We will also even try out the new apparatus in the hall in order to improve our confidence in taking risks

## Understanding the World

### As scientists—

The children will begin to explore everyday materials, discussing their texture and learning about their properties and uses. We will use programmable toys to support our learning in phonics and maths and use more computer software independently. We will use recycled materials to make models and props for our role play areas linked to the stories we read, such as; homes and furniture. We will also think about texture and hot/cold whilst making Goldilocks’s porridge and pancakes to celebrate Shrove Tuesday.



### **Important Dates**

PE will take place on Tuesday (yoga) and Thursday. However please make sure that full PE kits are in school every day as this is subject to change dependent on weather.  
Additionally please ensure if your child has pierced ears that all earrings are removed for all P.E. sessions and long hair is tied up.

### **Important dates**

Library books return – every Thursday  
Parent's evenings - Wednesday 22<sup>nd</sup> and Thursday 23<sup>rd</sup> March  
Last day of term – Friday 31<sup>st</sup> March  
Start of term 4 – Tuesday 18<sup>th</sup> April

### **Homework**

The children will also be asked to complete a 'Learning Journal' as part of their homework on a fortnightly to 3 weeks basis this term. It is designed to embed any learning that has been done in school.

If children do have learning journey homework it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

### **Other Information**

Please ensure your child has the appropriate clothing and footwear in school on Forest school days including hats and gloves on cold days. If your child does not have the correct forest school clothes then they will miss their session.

### **Useful Websites:**

#### **Phonics**

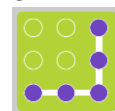
<http://www.kingscliffeschool.co.uk/page/?title=Phonics&pid=236>  
[www.letters-and-sounds.com](http://www.letters-and-sounds.com)  
[www.phonicsplay.co.uk/ParentsMenu.htm](http://www.phonicsplay.co.uk/ParentsMenu.htm)  
[www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)  
[www.booktime.org.uk](http://www.booktime.org.uk)

#### **Maths**

<http://www.kingscliffeschool.co.uk/page/?title=Mathematics&pid=235>  
<http://www.ictgames.com/resources.html>

#### **Handwriting**

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe

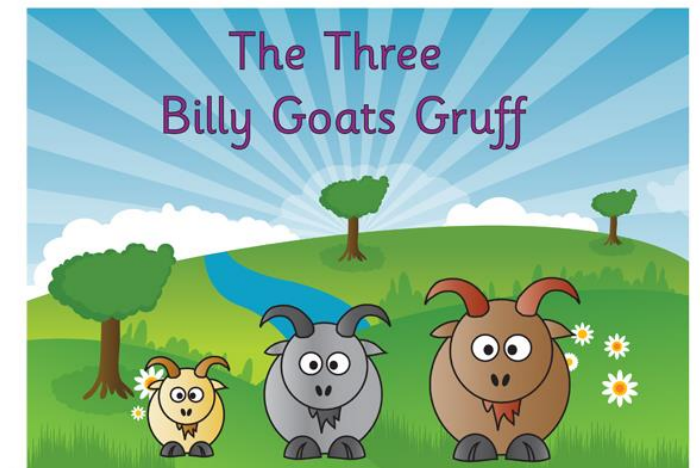


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If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

# Once Upon a Time...



Mrs Yarland, Mrs Tilley and  
Mrs Hutchings.