# **Curriculum Overview for F.S.**

### Literacy

As story tellers —This term we will be learning all about minibeasts. The children will be using non-fiction books to discover facts and information and learn technical vocabulary related to insects. We will also be reading various fiction books so that the children can start to compare fiction and non-fiction books and begin to develop their own preferences.

#### As writers—

This term we will be developing and consolidating the phonemes we have learnt in phonics to write a range of common and tricky words. We will also be learning to write for a range of different purposes including recounts, descriptive sentences and non-fiction writing.

# **Mathematics**

As mathematicians —The children will practise counting both forwards and backwards from different starting points. We will start to think about counting in 2's and link this to learning about doubling. We will also be recapping the other calculation methods we have already learnt for addition, subtraction and division. We will also be recapping number formation, reading, ordering and sequencing numbers to 20. The children will consolidate their understanding of measure, time, money and shapes ready for year 1.



# Personal, Social and Emotional development

### As citizens -

This term the children will think about how important it is to share with each other. In relation to our topic we will be thinking about how we look after insects and what we need to do to be a responsible pet owner. The children will continue to be encouraged to express their own feelings, as well as understanding and respecting other's feelings and ideas. During circle time we will play lots of games that will help us to solve worries and problems and learn how to negotiate to achieve a positive end result.



### Communication and Language

As communicators — this term we will be concentrating on extending our talk when playing and asking more questions in order to extend our play and imagination even further.

We are also thinking about asking questions to ascertain specific answers and what words we can use when asking questions.

# **Physical Development**

This term the children will continue to use the outdoor equipment to develop both fine and gross motor skills. The children will also be practising their handwriting skills and pencil control; numerals, lower case and capital letters.



As sportspeople—in the lead up to sports day the children will be engaging in a variety of athletic activities such as obstacle races, throwing and jumping games.

As gymnasts\_this term we will continue to develop our balancing and spacial awareness skills as well as beginning to move and climb using apparatus.

# Expressive arts and Design

As artists — We will be creating our own minibeasts as well as designing and creating our own minibeast hotels.

As musicians —The children will continue to learn a wide variety of music skills such as pitch, rhythm and tonality. The children will also learn a range of songs linked to our topic.

As actors and actresses— The role play area will link to some of the fiction stories we are reading as well as

having a range of non-fiction naterial for the children to play with and investigate. The children will also be practising their parts for their class assembly.



# Understanding the World

As scientists — we will be learning all about insects. We will be thinking about what an insect is, where they live and what they need to survive. We will look at the life cycle of a caterpillar and think about why insects are important to humans. We will also be choosing specific types of insects to learn about in more detail.

We are also creating a minibeast investigation lab, where we will have live insects, such as caterpillars, stick insects and beetles to watch, explore and look after and a minibeast house outside which will be developed throughout the term.

### **Important Dates**

PE will take place on Tuesday and Thursday. However please make sure that full PE kits are in school every day as this is subject to change dependent on weather as we prepare for sports day. Additionally please ensure if your child has pierced ears that all earrings are removed for all P.E. sessions and shoulder length or longer hair is tied up.

### Important dates

Library books return – every Thursday
Sports afternoon – 5<sup>th</sup> July (reserve date 12<sup>th</sup> July)
FS trip to Bugtopia – 19<sup>th</sup> June
Last day of term – 26<sup>th</sup> May
Class Assembly – 27<sup>th</sup> June
End of Term 20<sup>th</sup> July

### **Useful Websites:**

#### **Phonics**

 $\underline{\text{http://www.kingscliffeschool.co.uk/page/?title=Phonics\&pid=236}}$ 

www.letters-and-sounds.com

www.phonicsplay.co.uk/ParentsMenu.htm

www.oxfordowl.co.uk/for-home

www.booktime.org.uk

### <u>Maths</u>

http://www.kingscliffeschool.co.uk/page/?title=Mathematics&pid=235 http://www.ictgames.com/resources.html

### Handwriting

http://www.letterjoin.co.uk - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

# Homework

The children will also be asked to complete a 'Learning Journal' as part of their homework on a weekly basis this term. It is designed to embed any learning that has been done in school.

If children do have learning journey homework it will be issued on a Friday and is due back the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

### **Other Information**

Please check on a Tuesday morning if it is your child's sessions for forest school that week and ensure that they come to school already dressed in forest school clothes. Also ensure your child has the appropriate accessories in school on Forest school days including sunscreen, hats and water bottles on hot days. If your child does not have the correct forest school clothes then they could miss their session.



Mrs Yarland, Mrs Tilley and Miss Delara.