

Curriculum Overview for F.S.

Literacy

As story tellers, we shall be learning all about creatures that live on our planet but more specifically this term insects and reptiles. We will be using non-fiction books and the internet to discover facts and information, and learn technical vocabulary related to minibeasts that interest us. We will also be reading longer storybooks to develop our attentive listening skills.

As writers - This term we will be creating our own story maps in order for use to write our very own traditional stories, based on animals. We will also be developing our knowledge learnt in phonics to write a range of regular and irregular (tricky) words. We will be writing for a range of different purposes including non-fiction fact files and a character description of The Burdooch for book fortnight.

Mathematics

As mathematicians—

This term we will be consolidating our skills in reading and writing numbers to 20 and beyond. We will focus on numbers 10 to 20 and look at how these numbers are structured through basic partitioning.

We will begin to think about subtraction and writing formal subtraction number sentences. Additionally, we will be thinking about measuring and ordering weight and volume linking with stories in our topic. We shall also be using technology to further develop our understanding of positional language.

Personal, Social and Emotional development

As citizens -

We will be using the stories we have read as a stimulus for discussing what is right and wrong, to help us explore and consider the consequences of our actions. We will continue to focus on turn taking and sharing of toys, this being a prominent focus during both indoor and outdoor play. We will also discuss and suggest ways to handle conflicts and resolve things fairly through negotiation in order to build our emotional resilience when things do not go as planned.

Communication and Language

As communicators —

This term we will be concentrating on our talk when playing, and asking more questions in order to extend our play and imagination even further. We will also be encouraging the children to answer questions in full sentences wherever possible as orally speech supports the children in their development of early writing.

We will also be learning to follow instructions of more than one-step, possibly when we are making something special for our mums for Mothering Sunday.

Physical Development

As sports people—

We will be thinking about the effects of exercise on our bodies and what we need to do in order to stay fit and healthy. We will also be developing our ball skills and our ability to assess and take risks in the outdoor area.

As creative learners

During outdoor play we will be encouraged to develop our gross and fine motor skills through a variety of activities. We will be developing our confidence to move in a variety of different ways and developing our balancing skills. We will also start to think about the skills we need for our May Day dancing.

Understanding the World

As scientists—

We will use programmable toys to support our learning in phonics and maths, and use more computer software independently. We will use recycled materials to make models and props for our role play areas linked to the stories we read and animals we learn about. We will also be discussing Mother's Day and looking at family celebrations and traditions.

Expressive Arts and Design

As artists

We will explore 3D model making following our animal based topic

As musicians—

We will listen to and create songs and rhythms based on the stories we read and learn about.

As actor and actresses—

We will be encouraged to follow our own interests in our topic. We will have opportunities to retell or create our own versions of all the stories we will have read this term.

As actors and actresses— the role play area will be different scenes from the jungle, to a vet's and anything else that grabs their imagination this term.

Additional Information

Now that yoga has finished we will be doing P.E. on weather dependant days again.

Therefore, make sure that full PE kits are in school every day, including plimsolls, as the children need these for indoor P.E. sessions.

Additionally, please ensure that all earrings are removed for all P.E. sessions and shoulder length or longer hair is tied up.

Forest school will continue on alternate Monday's. Please ensure your child arrives dressed in their forest school bottoms and normal school top on their forest school day or they might miss out on their session.

Please can children also have gloves, scarves, socks (if necessary) and hats on forest school days, especially on colder days.

Important dates

Library books return - every Thursday

Last day of term - Friday 4th April

Homework

The children will be asked to complete a 'Learning Journal' as part of their homework on a more regular basis this term. It is designed to embed any learning that has been done in school.

If the children do have learning journal homework, it will be issued on a Friday and is due back by the following Wednesday please.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading journal. Listening to your child read at home every day will play a vital role in applying the sounds that they have been learning in class.

Useful Websites:

Phonics

<http://www.kingscliffeschool.co.uk/page/?title=Phonics&pid=236>

www.letters-and-sounds.com

www.phonicsplay.co.uk/ParentsMenu.htm

www.oxfordowl.co.uk/for-home

www.booktime.org.uk

Maths

<http://www.kingscliffeschool.co.uk/page/?title=Mathematics&pid=235>

<http://www.ictgames.com/resources.html>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland



Mrs Yarland, Miss Brown and Mrs
Montgomery.