

Curriculum Overview for F.S.

Literacy

As story tellers—this term we shall be learning all about creatures that live under the sea! The children will be using non-fiction books and the internet to discover facts and information and learn technical vocabulary related to the creatures they choose to learn more about. We will also be reading books by the same author (Julia Donaldson) so that the children can start to compare fiction and non-fiction books and begin to develop their own preferences, and start to look more closely at rhyme.

As writers—this term we will be developing our knowledge learnt in phonics to write a range of common and tricky words. We will also be learning to write for a range of different purposes including poetry, descriptive sentences and non-fiction writing, in the form of a nonfiction fact page about their favourite under the sea creature.

Mathematics

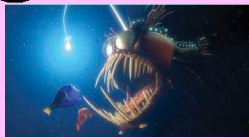
As Mathematicians—this term we will continue to think about our teen numbers so that we are confident reading, writing, ordering and sequencing all numbers to 20 before we move to year 1.

We will also be thinking about directional and positional language such as forward, backwards, underneath, inside and on top of. We will also be reinforcing everything we have learnt previously this year through independent activities, relating to time, money, shape and measures.



Personal, Social and Emotional development

As citizens—this term the children will think about the importance of keeping safe and we will cover sun and road safety issues, fire hazards, staying with adults and keeping healthy. The children will continue to be encouraged to express their own feelings. Towards the end of this term, we will begin to focus on the children's feelings about transition into Year 1.



Communication and Language

As Communicators—this term we will be learning to follow more complicated instructions, involving 2 or more steps. This will help us learn to extract the important information needed from an instruction or request in order to complete a task. Following on from this the children will also try writing their own instructions and then ask a friend to follow them. This will help support the children's development in listening and responding to their friends and help them continue a 2 way conversation.

Physical Development

The children will continue to practice their fine motor skills and pencil control; numerals, lower case and capital letters.

As swimmers—in the lead up to sports day the children will be engaging in a variety of athletic activities such as obstacle races, throwing and jumping games.

As gymnasts, this term we will continue to develop our balancing and spacial awareness skills as well as beginning to move and climb using apparatus. Fine motor skills will be developed by using craft making tools, as well as weekly handwriting practice.

Understanding the World

As scientists - the children will be exploring what exists under the sea. They will be looking at similarities and difference between different creatures and drawing on their knowledge of what we learnt last term in relation to mini beasts. The children will also be thinking about the classification of under the sea creatures.

As technicians - we will use programmable toys to support our learning in phonics and maths and use more computer software independently in readiness for year 1. We will also use recycled materials to make models and props for our role play areas linked to under the sea such as; balloon fish, cardboard coral reef, shells, pirate treasure maps, treasure chests, eye patches and mermaid necklaces.

Expressive Arts and Design

As artists: We will explore painting techniques and adding different media together to create a new effect.

As musicians: Children will listen to and create songs and rhythms based on songs and stories from under the sea such as baby shark and the pirate song.

As actors: the role play area is currently an underwater adventure area and pirate ship. We have also changed the reading corner into a reading beach with beach

towels, buckets and spades. A nice relaxing place to share a story. Outside the children have started to create a mermaid castle.



Important Dates

Please make sure that full PE kits are in school every day as P.E. this term is subject to change dependent on weather. As we will be concentrating on athletics ready for sports day. Therefore please ensure if your child has pierced ears that all earrings are removed and shoulder length or longer hair is tied up.

Important dates

Library books return – every Thursday

Sports Day – 28th June (PM)

Last day of term – 21st July

Class Assembly – 4th July

Useful Websites:

Phonics

<http://www.kingscliffeschool.co.uk/page/?title=Phonics&pid=236>

www.letters-and-sounds.com

www.phonicsplay.co.uk/ParentsMenu.htm

www.oxfordowl.co.uk/for-home

www.booktime.org.uk

Maths

<http://www.kingscliffeschool.co.uk/page/?title=Mathematics&pid=235>

<http://www.ictgames.com/resources.html>

Handwriting

<http://www.letterjoin.co.uk> - Username: kings Password: cliffe



If using a tablet, use the same username and then this pattern

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mrs Yarland

Homework

The children will be asked to complete a 'Learning Journal' as part of their homework on a weekly basis this term. It is designed to embed any learning that has been done in school and also to inspire a creativity and imagination through tasks.

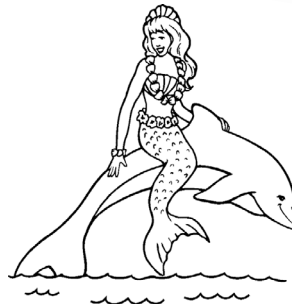
If children do have learning journey homework it will be issued on a Friday and is due back the following Wednesday please, unless it is a project with a specified end date.

Reading is expected to take place every day at home. Please make a record of your child's reading in their red reading record. Listening to your child read at home every day will play a vital role in applying their sounds that they have been learning in class.

Other Information

Please ensure your child has the appropriate clothing and footwear in school on Forest school days including sunscreen and water bottles on hot days. If your child does not have the correct forest school clothes then they could miss their session.

Under the sea!



Mrs Yarland, Mrs
Tilley and Mrs
Hutchings.