

Year 2 Curriculum
Overview

Ye Olde London Town

English

As **writers and readers**, lessons this term, we will be reading the story of ‘Vlad and the Great Fire of London’ by Kate Cunningham. We will be making predictions through role-play and sequencing the main events from the story, as well as using it as a stimulus for learning about nouns and verbs and how these are used to create simple sentences. We will learn how to use conjunctions to make our sentences longer, and practise using capital letters for different purposes. Once we have identified the sections of the story and had an opportunity to orally retell it, we will use it to plan and write our own stories about another heroic creature that might have experienced the Great Fire in 1666. Later in the term, we will be looking at explanation texts in the form of life cycles.

Mathematics

As **mathematicians**, we will be counting in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward. We will practise recognising the place value of each digit in a two-digit number, and use this knowledge to compare and order numbers from 0 up to 100, as well as to read and write numbers in numerals and words. We will use concrete objects and pictorial representations to add and subtract a one digit or tens number to/from a two-digit number, then use our new skills to solve problems involving numbers, quantities and measures. We will begin to explore the inverse relationship between addition and subtraction as a route to checking our calculations.

Science

As **scientists**, the children will be investigating a variety of materials, their properties and their purpose. The children will explore materials used to build Stuart Houses and why these materials were used. They will investigate what ‘suitability’ means and which materials are best at providing to our needs.

Topic

As **historians and geographers**, we will be delving into the events of the Great Fire of London. We will investigate what really happened, who was involved and how it shaped and changed London town.

Music

As **musicians** we will be developing our singing skills and learning about pitch and pulse. Mrs Hutchings will also be teaching us about rhythm.

E-Safety

As **technologists**, we will revisit the school’s e-safety rules and discuss why each one is important. We will have the opportunity to demonstrate our understanding of these rules through role-play, and then put them into practice when using the learn pads, laptops and internet for various activities this term.

PE

As **athletes**, we will zigzag and hop in a variety of ways, jump for distance and height with controlled landings and catch and throw using the correct techniques. As **performers**, we will evaluate and improve our performance and compare it with our peers.

RE, PSHE & SMSC

As **theologians** we will be learning about Christianity. We will be using the New Testament to discover s stories about Jesus and his early life. As **citizens**, we will learn what it means to be part of a community. We will identify the various groups and communities to which we belong, including the class, school and local communities.

Art, Design and Technology

As **artists and designers**, we will be teaming our topic knowledge with our creativity. We will focus on collages and using materials to represent the events of the Great Fire of London.

Computing

As **technologists** we will be learning what makes a good photograph then using the learn pads to take some of our own. We will learn how to edit and enhance our photos then have an opportunity to present them to the class.

Important Dates

Monday: Miss Yeo in Year 2.

Tuesday: Miss Yeo in Year 2. PE

Wednesday: Miss Yeo and Miss Dodman in Year 2.

Thursday: Miss Yeo in Year 2. Homework handed in, spelling test and library books changed (if needed).

Friday: Miss Yeo and Miss Dodman in Year 2. New homework and spellings set. PE

Homework

Please continue to hear your child read as often as you can, and make comments about how they are getting on in their red reading record book. It is important that your child understands and can talk about what they are reading, as well as decoding the words.

Each week the children will be given some spellings to learn at home. They might like to put each word into a sentence, as well as learning how to spell it.

The children will also be asked to complete a 'Learning Journal' as part of their homework in which they will be asked to demonstrate their learning from English, mathematics or topic sessions that week. When it is clear that a child has put a lot of effort into their homework, they may receive an award during our Celebration Assembly.

Spellings and homework will be set on Fridays for completion by the following Thursday, when spellings will also be tested.

Useful Websites

Letter join handwriting: letterjoin.co.uk Username: kings Password: cliffe

The Great Fire of London: fireoflondon.org.uk

Mathematics: topmarks.co.uk

Communication Books

Please remember to record any important information in the red communication book such as, who is collecting your child. Please also record each time your child reads at home.

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Miss Howard

Miss Yeo and Miss Dodman

2019-2010